



DEPARTMENT OF ARTS AND EDUCATION  
ANTHROPOLOGY1010: INTRODUCTORY ANTHROPOLOGY 3(3-0-0), 45 hours  
COURSE OUTLINE, WINTER, 2012

**INSTRUCTOR:** Laurie Nock, PhD                      **Phone:** 780-539-2830 (office)  
**OFFICE:** C215    **E-MAIL:** [lnock@gprc.ab.ca](mailto:lnock@gprc.ab.ca)  
**OFFICE HOURS:** Tuesdays and Thursdays, 1-2:30 p.m.

**PREREQUISITE(S) / COREQUISITE:** None

**REQUIRED TEXT / RESOURCE MATERIALS:**

Cohen, Jeffrey H., Cronk, Lee, Rees, Martha, Wood, Donald C. and Allison, Randal (Eds.) (2011). *Pearson Custom Anthropology*. Boston, MA.: Pearson Learning Solutions.  
Podolefsky, Aaron and Brown, Peter J., & Lacy, Scott M., (Eds.) (2009). *Applying anthropology: an introductory reader*. Boston, Mass.: McGraw-Hill Higher Education.

**CALENDAR DESCRIPTION:**

This course studies mankind through primate and cultural evolution, symbolic systems, cultural theory and culture change.

**CREDIT / CONTACT HOURS:** 3(3-0-0), 45 hours

**DELIVERY MODE(S):** Lecture

**OBJECTIVES:**

Exploration of the human experience through  
Comparisons through space and time, between cultures, between species  
Four-field approach  
    Physical anthropology: human variation, primatology, evolution  
    Archeology  
    Linguistics  
    Social anthropology: economic and political systems, kinship, gender  
Research methods

**TRANSFERABILITY:** UA, UC, UL, AU, AF, CU, CUC, KUC, GMU  
Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:  
FOR IN-CLASS ASSIGNMENTS ONLY**

| ALPHA GRADE | 4-POINT EQUIVALENT | PERCENTAGE |
|-------------|--------------------|------------|
| A+          | 4.3                | 80-100     |
| A           | 4.0                | 76-79      |
| A-          | 3.7                | 73-75      |
| B+          | 3.3                | 70-72      |
| B           | 3.0                | 67-69      |
| B-          | 2.7                | 64-66      |
| C+          | 2.3                | 60-63      |
| C           | 2.0                | 55-59      |
| C-          | 1.7                | 50-54      |
| D+          | 1.3                | 45-49      |
| D           | 1.0                | 40-44      |
| F           | 0.0                | <40        |

All other assignments are marked on the alpha system.

| Alpha Grade    | 4-point Equivalent | Designation                                |
|----------------|--------------------|--|
| A <sup>+</sup> | 4.0                | <b>EXCELLENT</b>                           |
| A              | 4.0                |  |
| A <sup>-</sup> | 3.7                | <b>FIRST CLASS STANDING</b>                |
| B <sup>+</sup> | 3.3                |  |
| B              | 3.0                | <b>GOOD</b>                                |
| B <sup>-</sup> | 2.7                |  |
| C <sup>+</sup> | 2.3                | <b>SATISFACTORY</b>                        |
| C              | 2.0                |  |
| C <sup>-</sup> | 1.7                |  |
| D <sup>+</sup> | 1.3                | <b>MINIMAL PASS</b>                        |
| D              | 1.0                |  |
| F              | 0.0                | <b>FAIL</b>                                |
| WF             | 0.0                | <b>FAIL, withdrawal after the deadline</b> |

## EVALUATION

|                      |              |       |
|----------------------|--------------|-------|
| In-class Assignments |              | 25.0% |
| Reading reflections  | 3x12.5% each | 37.5% |
| Answers to questions | 3x12.5% each | 37.5% |

## STUDENT RESPONSIBILITIES:

There will be two principal kinds of assignments which will determine course grades: Reading Reflections and responses to Take-Home questions posed by the instructor. (For a description of Reading Reflections, see below.) Students will submit at least three of each, at a rate of not more than one a week, before 2 p.m. on Mondays (including holidays) . Only one assignment may be submitted for each week. (Place these on my door, or take to the mailroom for privacy.) **Only one late assignment** may be handed in, at 2 p.m. on Thursday of Week 14. Each will be worth 12.5% of the final course grade (75% in total). If more than the required number of assignments is submitted, the lowest marks will be dropped from calculation of the course grade. Excessive grammatical or spelling errors may result in the loss of points. Double-space all assignments. Please practice double-sided printing, to save paper. Only paper copies of assignments are accepted, except for students who are video-conferencing. Students are invited to meet with me for an in-depth writing tutorial on their assignments or to discuss any topic related to the course.

Twenty-five percent of the course grade will be based on in-class assignments throughout the term. Many opportunities to earn points will be provided, so there will be no make-ups for these. For in-class assignments ONLY, calculate your mark as a percentage of total marks obtainable. (See the scale above.) The instructor will store students' assignments until the second week of the following academic term, when they will be discarded.

## STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf>.

Other policies worth studying are

[http://www.gprc.ab.ca/downloads/documents/Course\\_Outline.pdf](http://www.gprc.ab.ca/downloads/documents/Course_Outline.pdf)

[http://www.gprc.ab.ca/downloads/documents/Grading\\_Policy.pdf](http://www.gprc.ab.ca/downloads/documents/Grading_Policy.pdf)

<http://www.gprc.ab.ca/downloads/documents/StudentRightsandResponsibilities.pdf>

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

|            |                              |
|------------|------------------------------|
| Week 1     | Introduction to anthropology |
| Week 2     | Culture                      |
| Week 3     | Human variation              |
| Week 4     | Primatology                  |
| Week 5     | Human evolution              |
| Week 6     | Archeology                   |
| Week 7     | Communication and language   |
| Weeks 8-9  | Economic systems             |
| Weeks 9-10 | Political systems            |
| Week 11    | Marriage, family and kinship |
| Week 12    | Interviews with ESL students |
| Week 13    | Gender and reproduction      |