

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

INTRODUCTORY ANTHROPOLOGY

ANTHROPOLOGY 1010

Fall 1992

Time: TR 1100-1220

Location: J203

Office Hours: Mondays 1100-1200 and Tuesdays 2:00-3:00 or by appointment. Drop-ins welcome.

Instructor: Laurie Nock

Phone: 539-2830 (office)

539-7348 (home) Office:

COURSE DESCRIPTION

Anthropology seeks to understand all aspects of what it means to be a human being. In the attempt to define and comprehend the human experience, anthropologists constantly seek differences and similarities: through time, between species, between social groups. This course will look into various branches of anthropology that approach the study of humanity from different perspectives. We will study physical anthropology (including human evolution and primatology), anthropological linguistics, archeology, and socio-cultural anthropology. Our immediate goal is to learn of the theoretical questions posed by anthropologists, the methods by which they seek answers, the insights they can provide and the practical implications of their findings. Our ultimate aim is to learn new ways of examining and analyzing our own experience.

REQUIREMENTS AND EVALUATION

There will be a mid-term test and a final examination. Each will consist of essay questions, and will be based on all course materials: lectures, class discussions, readings and/or films. One week before each test/exam, students will be given a list of study questions from which test questions will be chosen by the instructor.

Students will also write two or three short papers, up to ten pages in length. (The best two out of three essay marks will each contribute 25% of the final course grade.) On the basis of class lectures, readings and their own thinking, they will discuss topics they consider worthy of further investigation. (For further detail, see description of assignments.)

Assignments must be handed in to the instructor in class on the day they are due. Unauthorized tardiness may result in the loss of 2 out of 9 points. Excessive grammatical or spelling errors may have the same result. Decisions regarding make-up tests will be made by the instructor.

| <u>Assignment</u> | <u>%</u> | <u>Due Date</u> |
|-------------------|----------|---------------------|
| Short Paper #1 | 25* | October 1 |
| Short Paper #2 | 25* | November 5 |
| Short Paper #3 | 25* | December 3 |
| Mid-term Test | 20 | October 22 |
| Final Examination | 30 | Registrar-Scheduled |

* The best two of these three marks will be used in the calculation of the course mark.

Grading System

| Grade | Interpretation |
|-------|----------------|
| 9 | |
| 8 | Excellent |
| 7 | |
| 6 | Good |
| 5 | |
| 4 | Pass |
| 3 | |
| 2 | |
| 1 | Fail |

REQUIRED TEXT

Conrad Phillip Kottack, ANTHROPOLOGY: THE EXPLORATION OF HUMAN DIVERSITY, Fifth Edition. New York: McGraw-Hill, Inc., 1991.

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
INTRODUCTORY SOCIOLOGY
ANTHROPOLOGY 1010

Fall 1992

Instructor: Laurie Nock

SCHEDULE
of Topics, Readings, Assignments and Tests

Except as otherwise noted, readings are in Kottack's ANTHROPOLOGY: THE EXPLORATION OF HUMAN DIVERSITY, Fifth Edition. New York: McGraw-Hill, Inc., 1991. They should be completed as assigned, to facilitate classroom discussion. Lectures are intended to clarify and supplement readings, not summarize them.

| | |
|--------------|---|
| Week 1 | Chapter 1. The scope of anthropology |
| | Chapter 3. Culture |
| Week 2 | Chapter 4. Biological evolution |
| | Chapter 5. Biological diversity and race |
| Week 3 | Chapter 6. The primates |
| | Chapter 7. Primate behavior and society |
| Week 4 | Chapter 8. Early hominids |
| | Chapter 9. Emergence of modern hominids |
| Week 5 | Archeology. Reading in reserve in LRC. |
| October 1 | ASSIGNMENT DUE |
| Week 6 | Chapter 21. Language |
| Week 7 | Chapter 10. Cultural evolution and adaptive strategies |
| | Chapter 11. The origin of food production |
| Week 8 | |
| October 22 | MID-TERM TEST |
| Weeks 9 - 10 | Chapter 12. Bands and tribes |
| | Chapter 13. Chiefdoms and nonindustrial states |
| | Chapter 14. The world system, industrialism, and stratification |
| | Chapter 15. Economic systems |
| November 5 | ASSIGNMENT DUE |
| Week 11 | Chapter 17. Kinship and descent |
| | Chapter 18. Marriage |
| Week 12 | Chapter 16. Gender |
| | Chapter 19. Religion |
| Week 13 | |
| December 3 | ASSIGNMENT DUE |
| December | FINAL EXAMINATION - Registrar-scheduled |

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
INTRODUCTORY ANTHROPOLOGY
ANTHROPOLOGY 1010

Fall 1992

Instructor: Laurie Nock

SHORT PAPERS (3)

Value and Due Dates:

Paper #1: 25%, October 1.
Paper #2: 25%, November 5.
Paper #3: 25%, December 3.

The best two out of the three marks will be used to calculate the final course grade. At least two papers must be submitted.

The purpose of these short essays (not more than ten, not less than five pages, double-spaced; i.e. less than 2500 words) is to relate and apply concepts presented in the course to yourself: your life, your community, your experience, your understanding.

Select an idea or issue mentioned in our readings, class discussions, or films. State it in your own words, and explain its significance to you, as well as its significance to anthropology. Using examples to support your argument, you may then pursue your discussion in one (or more) of a variety of ways, such as:

- a) explain why you are disturbed by or why you disagree with a certain point of view; criticize it, if appropriate;
- b) explain why you agree with a point of view, and how you can apply it;
- c) pose a question, describe the kind of research you might carry out to answer it, and the results you might expect to find;
- d) etc.

Above all, if in doubt, talk to me!