

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS, COMMERCE AND EDUCATION
INTRODUCTORY ANTHROPOLOGY
ANTHROPOLOGY 1010 3(3-0-0), UT, FALL 2003

Instructor: Dr. Laurie Nock
Phone: 539-2830 (office); 539-7348 (home)
Office Hours: Tuesdays and Thursdays 1300-1430.
Drop-ins welcome.

Office: C215
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Delivery method: lecture

Pre-requisites: None

Calendar description: The study of mankind is provided through primate and cultural evolution, symbolic systems, cultural theory and culture change.

REQUIRED TEXTS

Ember, Carol R., Ember, Melvin and Peregrine, Peter N. (2002). Anthropology. Upper Saddle River, N.J.: Prentice Hall.
Podolefsky, Aaron and Brown, Peter J., Eds. (2003). Applying anthropology: an introductory reader. Boston, Mass.: McGraw-Hill Higher Education.

RECOMMENDED READING

ANTHROPOLOGY 1010 SCRAPBOOK—on reserve in the Library.

COURSE DESCRIPTION

Anthropology seeks to understand all aspects of what it means to be a human being. In the attempt to define and comprehend the human experience, anthropologists constantly seek differences and similarities: through time, between species, between social groups. This course will look into various branches of anthropology that approach the study of humanity from different perspectives. We will study physical anthropology (including human evolution and primatology), archeology, anthropological linguistics, and socio-cultural anthropology. Our immediate goal is to learn of the theoretical questions posed by anthropologists, the methods by which they seek answers, the insights they can provide and the practical implications of their findings. Our ultimate aim is to learn new ways of examining and analyzing our own experience.

REQUIREMENTS AND EVALUATION

There will be two principal kinds of assignments which will determine course grades: Reading Reflections and responses to Take-Home questions posed by the instructor. (For a description of Reading Reflections, see below.) Students will submit at least three of each, at a rate of not more than one a week, by 1 p.m. on Mondays. Late assignments will not be accepted. Each will be worth 12.5% of the final course grade (75% in total). If more than the required number of assignments is submitted, the lowest marks will be dropped from calculation of the course grade. Excessive grammatical or spelling errors may result in the loss of points.

Twenty-five percent of the course grade will be based on in-class assignments throughout the term. Many opportunities to earn points will be provided, so there will be no make-ups for these. As a bonus “in-class” assignment worth ten points, students may meet with me for an in-depth writing tutorial on one of their assignments, at any point during the term before last class. For in-class assignments ONLY, calculate your mark as a percentage of total marks obtainable.

GRADING Abbreviated from Approved Grading Policy 2003/2004

<i>Alpha Grade</i>	<i>4-Point Equivalent</i>	<i>Percentage Guidelines</i>	<i>Designation</i>
A+	4.0	90 - 100	<i>Excellent</i>
A	4.0	85 - 89	
A-	3.7	80 - 84	<i>First Class Standing</i>
B+	3.3	76 - 79	
B	3.0	73 - 75	<i>Good</i>
B-	2.7	70 - 72	
C+	2.3	67 - 69	<i>Satisfactory</i>
C	2.0	64 - 66	
C-	1.7	60 - 63	
D+	1.3	55 - 59	<i>Minimal Pass</i>
D	1.0	50 - 54	
F	0.0	0 - 49	<i>Fail</i>

All other assignments are marked on the alpha system.