

# DEPARTMENT OF ARTS AND EDUCATION ANTHROPOLOGY1010: INTRODUCTORY ANTHROPOLOGY COURSE OUTLINE, WINTER 2014

INSTRUCTOR: Laurie Nock, PhD Phone: 780-539-2830 (office)
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OFFICE HOURS: Tuesdays and Thursdays, 1-2:30 p.m.

PREREQUISITE(S) / COREQUISITE: None

### **REQUIRED TEXT / RESOURCE MATERIALS:**

Cohen, Jeffrey H., Cronk, Lee, Rees, Martha, Wood, Donald C. and Allison, Randal (Eds.) (2012). *Pearson Custom Anthropology*. Boston, MA.: Pearson Learning Solutions.

Podolefsky, Aaron and Brown, Peter J., (Eds.) (2012). *Applying anthropology: an introductory reader.* Boston, Mass.: McGraw-Hill Higher Education.

### **CALENDAR DESCRIPTION:**

This course studies mankind through primate and cultural evolution, symbolic systems, cultural theory and culture change.

**CREDIT / CONTACT HOURS:** 3(3-0-0), 45 hours

**DELIVERY MODE(S):** Lecture

#### **OBJECTIVES:**

Exploration of the human experience through

Comparisons through space and time, between cultures, between species Four-field approach

Physical anthropology: human variation, primatology, evolution

Archeology

Linguistics

Social anthropology: economic and political systems, kinship, gender

Research methods

**TRANSFERABILITY:** UA, UC, UL, AU, AF, CU, CUC, KUC, GMU Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving

institutions to ensure transferability.

## GRADING CRITERIA: FOR IN-CLASS ASSIGNMENTS ONLY

ALPHA GRADE	4-POINT EQUIVALENT	PERCENTAGE
A+	4.3	80-100
A	4.0	76-79
A-	3.7	73-75
B+	3.3	70-72
В	3.0	67-69
B-	2.7	64-66
C+	2.3	60-63
С	2.0	55-59
C-	1.7	50-54
D+	1.3	45-49
D	1.0	40-44
F	0.0	<40

All other assignments are marked on the alpha system.

Alpha Grade	4-point Equivalent	Designation	
A <sup>+</sup>	4.0	EXCELLENT	
Α	4.0		
<b>A</b> -	3.7	FIRST CLASS STANDING	
B⁺	3.3		
В	3.0	GOOD	
B <sup>-</sup>	2.7		
C <sup>+</sup>	2.3	SATISFACTORY	
С	2.0		
C-	1.7		
D⁺	1.3	MINIMAL PASS	
D	1.0		
F	0.0	FAIL	
WF	0.0	FAIL, withdrawal after the deadline	

### **EVALUATION**

In-class Assignments		25.0%
Reading reflections	3x12.5% each	37.5%
Answers to questions	3x12.5% each	37.5%
(Final examination		37.5%)

### STUDENT RESPONSIBILITIES:

There will be two principal kinds of assignments which will determine course grades: Reading Reflections and responses to Take-Home questions. Questions are distributed at the beginning of term, numbered according to the week they are due. Reading reflections are to focus on the readings assigned for the week they are submitted. (For further description of Reading Reflections, see below.) Students will submit three of each, at a rate of not more than one a week, at my office by 2 p.m. on Mondays (including holidays). Only one assignment may be submitted for each week. **Only one late assignment** may be handed in, during the scheduled final examination. Each will be worth 12.5% of the final course grade (75% in total). If more than the required number of assignments is submitted, the lowest marks will be dropped from calculation of the course grade. Excessive grammatical or spelling errors may result in the loss of points. Double-space all assignments. Only paper copies of assignments are accepted, except for students who are video-conferencing. Students are expected to meet with me for an in-depth writing tutorial on their assignments or to discuss any topic related to the course.

Twenty-five percent of the course grade will be based on in-class assignments throughout the term. Many opportunities to earn points will be provided, so there will be no make-ups for these. For in-class assignments ONLY, calculate your mark as a percentage of total points obtainable. (See the scale above.) The instructor will store students' assignments until the second week of the following academic term, when they will be discarded.

In compliance with the Examination Policy, students must sign in for the final examination scheduled by the Registrar's Office. At that time, three assignments (Take-Home Questions or Reading Reflections) must be submitted. One of these may be your late assignment. The other two (or all three) must have been submitted and graded previously, when they were due. To improve your grade, you may correct the assignments as suggested in comments on your work; the original <u>must</u> accompany the corrected version.

### STATEMENT ON PLAGIARISM AND CHEATING:

Links to all Academic and Administrative policies can be found at https://www.gprc.ab.ca/about/administration/policies/

### **COURSE SCHEDULE/TENTATIVE TIMELINE:**

Week 1 Introduction to anthropology

Week 2 Culture

Week 3 Communication and language

Weeks 4-5 Economic systems

Weeks 5-6 Political structure

Week 7 Marriage, the household and kinship

Week 8 Gender, sexuality and reproduction; life cycle

Week 9 Physical anthropology: genetics and human variation

Week 10 Primatology and human nature

Week 11 Human evolution

Week 12 Archaeology

Week 13 Ritual and ideology