

Department of Arts, Commerce and Education  
Grande Prairie Regional College

SEP. 07 2001

ANTHROPOLOGY 1010  
**INTRODUCTORY ANTHROPOLOGY**

Fall Semester, 2001  
Tuesday's, 18:00 - 21:00 hrs.  
Face-to-Face @ GPRC & videoconferenced to  
Keyano College from GPRC

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**GPRC CALENDAR DESCRIPTION**

The study of humankind is provided through primate and cultural evolution, symbolic systems, cultural theory and culture change.

**COURSE OVERVIEW AND OBJECTIVES**

This course is intended as a general introduction to the study of anthropology. Topics to be studied include an introduction to the four sub-disciplines of anthropology, the methods and techniques of anthropological and archaeological research, the principles of human physical and social evolution, primatology and primate behavior, the idea of "culture" and culture theory, the fundamentals of socio-cultural organization, and finally, the emergence and evolution of civilization. Contemporary issues such as ethnic resurgence and nationalism, and global problems of world culture, population growth and warfare will be explored.

**COURSE REQUIREMENTS AND GRADING**

Term Paper (Assignment) #1 (20%).....	September 25/Oct. 9
Exam #1 (20%).....	October 2
Term Paper (Assignment) #2 (20%).....	October 30/Nov. 20
Exam #2 (20%).....	November 6
Final Exam (20%).....	TBA

**REQUIRED TEXTS**

[Other Materials Will Be Distributed On An As-Needed Basis]

Carol Ember and Melvin Ember., 2000, 4/e, Anthropology: A Brief Introduction, Prentice-Hall: Upper Saddle River (NJ).

Jared Diamond, 1992, The Third Chimpanzee: The Evolution and Future of the Human Animal, Harper Perennial: New York.

*You are encouraged to read beyond the assigned course books. Check out popular magazines, academic journals and other sources for coverage of topics discussed in this course; such materials are available in the GPRC/Keyano college libraries, on the world wide web and elsewhere.*

## EXAMINATIONS AND 'TERM TERROR' ASSIGNMENTS:

Exams will consist of multiple choice questions and glossary terms/concepts to define based on all video, lecture and text material. *What the 2 take-home 'term terror' assignments entail will be discussed in detail as soon as classes get underway and as the course progresses.*

## ACADEMIC STANDARDS:

Attendance at lectures is strongly advised. The same applies to your active participation in class discussions. Please note that to pass this course, you will be required to achieve passing marks in all components of the course requirements. For example, you will have to pass all three exams in combination (30/60 or better) and both assignments in combination (20/40 or better) in order to pass the course. You could fail the course if you fail either the exams (in combination) or assignments (in combination).

**Missed semester exams and late take-home work will result in an automatic loss of 5 marks (of the value of the work) PER DAY, up to and including the day of a make-up exam or a late submission, unless prior arrangements, based on exceptional circumstances, have been made.**

These academic standards are for your benefit. They are to ensure integrity of the curriculum (provincial and national) and to ensure your competitiveness at other post-secondary institutions elsewhere. *Be an active participant in your education!*

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## WEEKLY LECTURE/TOPIC SCHEDULE

(This breakdown by dates is tentative; it will be altered to suit our progress, though the sequence will not be changed)

### Week of:

September 11 -- Introduction to the course, discussion of course requirements, assignments; introduction to the study of Anthropology and its four sub-disciplines: Ember & Ember, chapter 1 (and check out chapter 8, too);

**Start reading *The Third Chimpanzee* 'right away'!!**

September 18 -- Cont'd; Methods for studying the human past and present: Ember & Ember, Chapter 1; Evolution and evolutionary change - mechanisms and process: Ember & Ember, chapter 2;

September 25 -- Cont'd; The study of primates - physical, behavioral and evolutionary characteristics; Primate origins and primate fossils Ember & Ember, chapter 3; The emergence of hominines and 'humanity': Ember & Ember, chapter 4;

**Reminder! Assignment #1 Questions Given today**

October 2 -- Cont'd; The emergence of the human lineage - the genus 'homo' and the beginnings of culture; Ember & Ember, chapter 4, 5, and 8

**Reminder! Exam #1, today**

October 9 -- Cont'd; Homo Erectus, global developments and the emergence of hunting and gathering subsistence: Ember & Ember, chapter 5; Hominid diversification, development of technology: Ember & Ember, chapter 5 and 6  
**Reminder! Assignment #1 Responses Due today**

October 16 -- Cont'd; The emergence of modern human humans and the end of the 'stone age': Ember & Ember, chapter 6; From hunting/gathering to food production: Ember & Ember, chapter 7 (and check out chapter 10, too);

October 23 -- Cont'd; The evolution of civilization; the rise of the state; the various centers of civilization; theories of social and cultural development: Ember & Ember, chapter 7;

October 30 -- Cont'd; Culture: language and communication: Ember & Ember, chapter 8 and 9;

**Reminder! Assignment #2 Questions Given today**

November 6 -- Cont'd; Subsistence and subsistence systems - getting food and energy: Ember & Ember, chapter 9 and 10;

**Reminder! Exam #2, today**

November 13 -- Cont'd; Economics, economic systems, sex, gender, and social stratification: Ember & Ember, chapter 11 and 12

November 20 -- Cont'd; Marriage, family, marital residence and kinship: Ember & Ember, chapter 13 and 14;

**Reminder! Assignment #2 Responses Due today**

November 27 -- Cont'd; Political life: social order and disorder; Religion and religious systems: Ember & Ember, chapter 15 and 16;

December 4 -- Cont'd; Applied anthropology and contemporary global social problems/issues: Ember & Ember, chapter 17;

**Preparations for the final exam** (Exam #3 in final exam period Dec. 10-19, date TBA)

### ***Six Ways To Make This Course More Valuable:***

1. Participate, to engage your learning
2. Question, to enhance your learning
3. Read, to expand your learning
4. Reflect, to measure your learning
5. Apply, to transfer your learning
6. Innovate, to adapt your learning