

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
COURSE OUTLINE

1988-89

INTRODUCTORY ANTHROPOLOGY 202

Winter 1989

INSTRUCTOR: Kathi Gilmore
PHONE NO: 849-7137 (bus.); 849-2675 (res.)
CLASS HOURS: Monday - Friday; 2:35 p.m. - 3:45 p.m.

REQUIRED READING: Cultural Anthropology 4th Edition, William A. Haviland,
Holt, Rinehart & Wilson
Faces of Culture, Coast Community Colleges,
Holt, Rinehart & Wilson
The Netskik Eskimo, Asen Balikci, The Natural History
Press,
Selected Readings available from the Instructor.

Yanomamo: The Fierce People, Napoleon Chagnon,
Holt Rinehart & Wilson

COURSE OBJECTIVES

This is an introductory course in Anthropology. The discipline of Anthropology may be succinctly defined as the scientific study of the human species and of its variations through time and space. It focuses on the systematic and distributional (time, space) investigation of human groups in terms of their biological and behavioural characteristics. The purpose of anthropological research is to obtain generalizations and conclusions which may have practical consequences and are valid for all mankind, regardless of differences in physical characteristics, languages, customs or beliefs. Because of this vast scope for research, anthropology is commonly divided into four sub-disciplines:

- a) biological or physical anthropology--the study of biological variations among present and past human groups, their relationship with other animal species, especially other primates (apes, monkeys, prosimians), and their origin and evolution.
- b) archaeology and culture history--the reconstruction of past societies and interpretation of socio-cultural development, primarily from material remains of past human activities.

GRANDE PRAIRIE

JUL - 61989

REGIONAL COLLEGE

- c) socio-cultural anthropology or ethnology--the study of social life, customs, beliefs, subsistence within and between human groups as they can be observed at present or in recent times.
- d) anthropological linguistics--the study of the origins and development of human language and symbolism.

The course will cover the four areas, however the main focus will be socio-cultural Anthropology.

STUDENT EVALUATION

To accommodate the summer session time frame, and to allow you the maximum opportunity to complete the reading, you will be evaluated as follows:

PART I

Quizzes 5% each	35%
Cultural Biography	5%
Essay Assignment	10%
Mid Term Exam	40%
Class Participation	10%
	<u>100%</u>

PART II

Quizzes 5% each	35%
Field Trip Report	5%
Inuit Study Questions	10%
Final Exam	40%
Class Participation	10%
	<u>100%</u>

ATTENDANCE

Absence from class is highly discouraged. However, if you miss class, please understand you are responsible for knowing and understanding what has gone on in class. This includes lecture, films, discussion, and any notices relevant to conduct of the class. Therefore, you will probably find it simpler and more efficient to get this information by attending regularly rather than by relying on someone else's notes (which you will need to do when you are unavoidably absent.)

MISSED QUIZ POLICY

If you miss a quiz, certain conditions must be met in order to be allowed to make it up. If you have a doctor's note (lawyer's or minister's note in case of a court date or death in the family respectively) simply show it to me as soon as you return to class. If you have a cold or flu (the type of thing for which a doctor's visit is a waste of time), simply let me know. In either case I would be grateful for a phone call before or after the quiz so I don't start searching the obituaries for your name. Unacceptable excuses include intentionally starting the weekend a day early or finishing it a day late. If you're not sure which category your excuse fits into, check with me before the quiz. As soon as you return to class, see me to arrange a mutually acceptable time to make up the missed quiz. All quizzes must be made up by the following Wednesday.

There are no retakes in this course. If you are sick, stay home. If you are simply unprepared, please rethink your priorities and/or decide which optional assignment appeals most to you.