



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – ANTHROPOLOGY 2270 Winter 2011

INDIGENOUS AND CULTURAL MINORITIES IN THE MODERN WORLD

INSTRUCTOR: Laurie Nock **PHONE:** 780-539-2830 (office)
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OFFICE HOURS: Wednesdays and Thursdays 1-2:30 p.m.

PREREQUISITE(S)/COREQUISITE: A 3-credit course in the social sciences

REQUIRED TEXT/RESOURCE MATERIALS:

Davis, Wade (2007). *Light at the edge of the world: a journey through the realm of vanishing cultures*. Vancouver: Douglas & McIntyre. (Available as an electronic book.)

Recommended texts: Three of the following:

Reed, Richard. (2009). *Forest dwellers, forest protectors: indigenous models for international development*. Prentice Hall.

Fratkin, Elliot (2004). *Ariaal pastoralists of Kenya: surviving drought and development in Africa's arid lands*. Prentice Hall.

McIntosh, Ian S. (2000) *Aboriginal reconciliation and the dreaming: Warramiri Yolngu and the quest for equality*. Allyn & Bacon.

Denton, Robert Knox, Endicott, Kirk, k Gomes, Alberto G., Hooker, M.B. (1997) *Malaysia and the Original peoplea: a case study of the impact of development on Indigenous peoples*. Allyn & Bacon.

Niezen, Ronald (2009). *Defending the land: sovereignty and forest life in James Bay Cree society*. Prentice Hall.

CALENDAR DESCRIPTION:

Calendar description: This course examines the survival of indigenous and minority cultures in various societies. Anthropological perspectives on relationships among race, class, culture and politics, and on genocide, ethnocide and the future of native peoples in the modern state are studied.

CREDIT/CONTACT HOURS: 3(3-0-0)

DELIVERY MODE(S): Lecture

OBJECTIVES:

Ethnographic overview of pre-industrial societies: states, chiefdoms, villages, bands and tribes;

Study of the world system, modern states, and transnational corporations;

Indigenous peoples and cultural minorities

In South America, Malaysia, Australia, Africa, North America

Use of case studies to analyze of the effects of modernization on their well-being:

Physical

Ideological

Political

Economic

Social

TRANSFERABILITY: University Transfer: UA, UC, UL, AU, CU, CUC, KUC, AUC.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

FOR IN-CLASS ASSIGNMENTS ONLY

Alpha grade	4-point equivalent	Percentage
A+	4.3	80-100
A	4.0	76-79
A-	3.7	73-75
B+	3.3	70-72
B	3.0	67-69
B-	2.7	64-66
C+	2.3	60-63
C	2.0	55-59
C-	1.7	50-54
D+*	1.3	45-49
D	1.0	40-44
F	0.0	< 40

All other assignments are marked on the alpha system.

Alpha Grade	4-point Equivalent	Designation
A ⁺	4.0	EXCELLENT
A	4.0	
A ⁻	3.7	FIRST CLASS STANDING
B ⁺	3.3	
B	3.0	GOOD
B ⁻	2.7	
C ⁺	2.3	SATISFACTORY
C	2.0	
C ⁻	1.7	
D ⁺	1.3	MINIMAL PASS
D	1.0	
F	0.0	FAIL
WF	0.0	FAIL, withdrawal after the deadline

EXAMINATIONS: **No examinations**

STUDENT RESPONSIBILITIES:

Assignment	% of course grade
Answers to <i>Light at the edge of the world</i>	20
Case study 1	20
Case study 2	20
Case study 3	20
In-class assignments	20

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

WEEKS 0-2:	ETHNOGRAPHIC OVERVIEW OF PRE-INDUSTRIAL SOCIETIES: STATES, CHIEFDOMS, VILLAGES, BANDS AND TRIBES
WEEKS 3-4	THE WORLD SYSTEM AND THE MODERN STATE
WEEKS 4-5	INDIGENOUS PEOPLES
WEEK 5	CULTURAL MINORITIES
WEEK 6-7	PHYSICAL INTERACTION WITH THE MODERN STATE
WEEK 7-8	IDEOLOGICAL INTERACTION WITH THE MODERN STATE
WEEK 9	POLITICAL INTERACTION WITH THE MODERN STATE
WEEKS 10-11	ECONOMIC INTERACTION WITH THE MODERN STATE
WEEKS 12-13	SOCIAL INTERACTION WITH THE MODERN STATE