



## DEPARTMENT OF ARTS AND EDUCATION

### COURSE OUTLINE – WINTER 2012

#### ANTHROPOLOGY 2550

#### CONTEMPORARY CANADIAN NATIVE PEOPLES - 3(3-0-0), 45 hours

**INSTRUCTOR:** Laurie Nock, PhD      **PHONE:** 780-539-2830  
**OFFICE:** C215      **E-MAIL:** lnock@gprc.ab.ca

**OFFICE HOURS:** Tuesdays and Thursdays 1-2:30 p.m.

**PREREQUISITE(S)/COREQUISITE:** A 3-credit course in the social sciences

#### REQUIRED TEXT/RESOURCE MATERIALS:

Belanger, Yale D. (2010). *Ways of knowing: an introduction to Native Studies in Canada*. Nelson Education Ltd. ISBN 978-0-17-644050-3

Statistics Canada (2008). *2006 Census: Aboriginal Peoples in Canada in 2006: Inuit, Métis and First Nations, 2006 Census: Findings*. Minister of Industry.  
<http://www12.statcan.ca/census-recensement/2006/as-sa/97-558/index-eng.cfm?CFID=340938&CFTOKEN=90293067>

THE INDIAN ACT 1985. <http://laws.justice.gc.ca/en/I-5/FullText.html>

TREATY 8 <http://www.ainc-inac.gc.ca/al/hts/tgu/pubs/t8/trty8-eng.asp>

#### CHOOSE AMONG THE FOLLOWING TEXTS (SEE ASSIGNMENTS)

Bussidor, I. and Bilgen-Reinart, U. (1997). Night spirits: the story of the relocation of the Sayisi Dene. University of Manitoba Press.  
(Electronic resource.)

King, Thomas (2005). The truth about stories. University of Minnesota.  
(Electronic resource.)

Ross, Rupert (2006). Dancing with a ghost. Toronto: Penguin Canada.

#### CALENDAR DESCRIPTION:

Anthropological perspectives on some current situations of Native peoples in Canada.

**CREDIT/CONTACT HOURS: 3(3-0-0), 45 hours**

**DELIVERY MODE(S):**Lecture

**OBJECTIVES:**

Overview of the demographic characteristics of Aboriginal peoples of Canada;  
Brief ethnographic survey of Aboriginal peoples of Canada;  
Detailed study of the history, contents and implications of treaties – particularly Treaty 8;  
Detailed study of the Indian Act, its history and consequences;  
Study of current text and documentary films on Aboriginal Canada;  
Discussion of the economic, social, political, physical and ideological effects of colonization on Aboriginal peoples of Canada;  
Study of strategies of resistance and healing of damages caused by colonization and modernization.

**TRANSFERABILITY:** University Transfer: UA, UC, UL, AU, CU, KUC

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**GRADING CRITERIA:**

Alpha grade	4-point equivalent	Percentage
A+	4.3	80-100
A	4.0	76-79
A-	3.7	73-75
B+	3.3	70-72
B	3.0	67-69
B-	2.7	64-66
C+	2.3	60-63
C	2.0	55-59
C-	1.7	50-54
D+*	1.3	45-49
D	1.0	40-44
F	0.0	< 40

**PERCENTAGES ARE FOR IN-CLASS ASSIGNMENTS ONLY** . All other assignments are marked on the alpha scale.

**EVALUATIONS:**

Assignment	% of course grade
Treaties	20
INDIAN ACT	20
FILMS	20
NIGHT SPIRITS, THE TRUTH ABOUT STORIES <u>OR</u>	
DANCING WITH A GHOST	20
In-class Assignments	20

**STUDENT RESPONSIBILITIES:**

**Refer to the Academic Policy: Student rights and responsibilities at**

<http://www.gprc.ab.ca/downloads/documents/StudentRightsandResponsibilities.pdf>

**STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf>.

Other policies worth studying are

[http://www.gprc.ab.ca/downloads/documents/Course\\_Outline.pdf](http://www.gprc.ab.ca/downloads/documents/Course_Outline.pdf)

[http://www.gprc.ab.ca/downloads/documents/Grading\\_Policy.pdf](http://www.gprc.ab.ca/downloads/documents/Grading_Policy.pdf)

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

WEEKS 0-1	INTRODUCTION; STEREOTYPES; ETHNOGRAPHIC AND DEMOGRAPHIC OVERVIEW
WEEKS 2-4	TREATIES
WEEK 4	THE QUEST FOR ECONOMIC RESOURCES; LAND CLAIMS
WEEKS 5-8	INDIAN ACT; ECONOMIC AND POLITICAL UNDERDEVELOPMENT
WEEK 9-10	SCHOOLING
WEEKS 11-13	COPING, HEALING, MOBILIZING