



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – WINTER 2017**

**AN2550 (A3): Contemporary Canadian Native Peoples – 3 (3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:** Laurie Nock, PhD      **PHONE:** 780-539-2830 (office)  
**OFFICE:** L219      **E-MAIL:** [lnock@gprc.ab.ca](mailto:lnock@gprc.ab.ca)  
**OFFICE HOURS:** Mondays and Thursdays, 1-2:15 p.m.

**CALENDAR DESCRIPTION:**

Anthropological perspectives on some current situations of Indigenous peoples in Canada.

**PREREQUISITE(S)/COREQUISITE:** A 3-credit course in the social sciences and second-year standing.

**REQUIRED TEXT/RESOURCE MATERIALS:**

Belanger, Yale D. (2014). *Ways of knowing: an introduction to Native Studies in Canada*. Nelson Education Ltd. ISBN 978-0-17-650863-0

THE INDIAN ACT 1985.

<http://laws-lois.justice.gc.ca/eng/acts/I-5/FullText.html>

TREATY 8

<http://www.aadnc-aandc.gc.ca/eng/1100100028813/1100100028853>

OTHER READINGS WILL BE ASSIGNED DURING THE TERM.

**DELIVERY MODE(S):** Lecture and discussion

**COURSE OBJECTIVES:**

- Overview of the demographic characteristics of Indigenous peoples of Canada;
- Brief ethnographic survey of Indigenous peoples of Canada;
- Application of processes of settler colonialism in Canada;
- Detailed study of the history, contents and implications of treaties, particularly Treaty 8;
- Detailed study of the Indian Act, its history and consequences;
- Study of documentary films on Indigenous Canada;
- Discussion of the economic, social, political, physical and ideological effects of colonization on Indigenous peoples of Canada;
- Analysis of the thinking behind residential schools and of the attempts to undo harm done (initially extremely clumsy and harmful);

## LEARNING OUTCOMES:

Students should be able to

- roughly estimate the numbers of First Nations, Métis and Inuit, and provide a number of reasons why accurate numbers are impossible to arrive at.
- name and locate the landscapes and culture areas of Canada and identify First Nations communities and cultures associated with them.
- devise some strategies for dealing with stereotypes.
- interpret and restate Treaty language, demonstrating comprehension of various understandings of Commissioners' reports, oral history, and Treaty promises.
- trace the ongoing transformation in Canadian laws governing Indians and First Nations, and describe the rationalizations covering the legislation.
- analyze the social and political messages communicated in documentaries on Indigenous peoples in Canada.
- make sense of the effects of colonization and recognize many approaches to decolonization.

**TRANSFERABILITY:** UA, UC, UL, AU, CU, KUC

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

**In-class assignments** (e.g. quizzes, group work, presentations, draft and written answers to questions on readings) will be timed at the instructor's discretion and will be worth 25% percent of the final course grade. Some of these will require work prior to class. There will be no make-ups for in-class work.

**Major assignments:** Three written assignments are required on Treaties, the Indian Act and documentary films. These will constitute 75% of the final course grade. They are to be submitted as Word documents via Moodle or in print at my office. Only one assignment may be submitted late, at the Final Examination.

**Final examination:** One of the major assignments will be submitted for 30% of the course mark. This assignment may be a late one, or may have been submitted and graded previously, when originally due. To improve your grade, correct the assignment as suggested in comments on your work. The original must accompany the corrected version unless the instructor has it in electronic form. For due dates and more detailed descriptions of assignments, see below. Double-space all printed work.

- Treaties 22.5% or 30%
- Indian Act 22.5% or 30%
- Documentaries 22.5% or 30%
- In-class Assignments 25%
- (Final examination 30%)

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE

WEEK 0-1 INTRODUCTION; ETHNOGRAPHIC AND DEMOGRAPHIC \ OVERVIEW

Belanger Chapter 2, The land and indigenous political economy, pp.34-52  
Chapter 6, The Métis  
Answers to Questions on Readings due Week 1.

WEEKS 2-3 COLONIALISM

Wolfe, Patrick. (2006, December). Settler colonialism and the elimination of the native.  
*Journal of ethnocide research* 8(4), 387-409. (On Moodle.)  
Answers to Questions on Readings due Week 3.

WEEKS 4-6 TREATIES

Belanger Chapter 4, Treaties  
Answers to Questions on Readings due Week 5.  
Treaties assignment due before 2 p.m. Friday of Week 6

WEEKS 7-10 INDIAN ACT

Belanger Chapter 5, The Indian Act and Indian Affairs in Canada,  
Chapter 12, Economic development, pp. 301-308  
Chapter 11, Self-Government, pp. 275-285  
Answers to Questions on Readings due Week 8.  
Indian Act assignment due before 2 p.m. Friday of Week 10.

WEEKS 11-13 RESIDENTIAL SCHOOLS

Belanger Chapter 1, Ways of knowing, and  
Chapter 2, The land and political economy, pp. 26-34  
Answers to Questions on Readings due Week 11.  
Documentaries assignment due before 2 p.m. Friday of Week 12.

Before Friday, Week 13

Belanger Chapter 8, Political organizing in Canada pp. 219-247  
Chapter 10, Native people and the Canadian justice system  
Chapter 13, Health and well-being in Canada

OTHER READINGS AS ASSIGNED DURING THE TERM.

### **STUDENT RESPONSIBILITIES:**

#### **STATEMENT ON PLAGIARISM:**

For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

**\*\*Note:** all Academic and Administrative policies are available on the same page.