

DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE - FALL 2011

ANTHROPOLOGY 2910 INTRODUCTION TO RACE RELATIONS - 3(3-0-0) 45 HOURS

INSTRUCTOR: Laurie Nock, PhD **PHONE:** 780-539-2830, office

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OFFICE HOURS: Tuesdays and Thursdays 1-2:30 or by appointment

PREREQUISITE(S)/COREQUISITE: A 3-credit course in a social science.

REQUIRED TEXT/RESOURCE MATERIALS: Satzewich, Vic & Liodakis, Nikolaos (2010). 'Race' and ethnicity in Canada: a critical introduction. Don Mills: Oxford University Press.

CALENDAR DESCRIPTION:: This course examines views on the ideology of racism, which correlates human physical and socio-cultural attributes. The use of racism to organize, define and explain domination and competition is covered along with a comparative study of historical and contemporary forms of race relations in selected societies and at an international level.

CREDIT/CONTACT HOURS: 3(3-0-0) 45 HOURS

DELIVERY MODE(S): Lecture

TRANSFERABILITY: UA, UC, UL, AU, AF, CU, CUC, KUC

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point	Percentage	Designation
	Equivalent	Guidelines	
A ⁺	4.0	90 – 100	EXCELLENT
Α	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
В	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	
С	2.0	63 – 66	SATISFACTORY
C_	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

STUDENT RESPONSIBILITIES:

There will be weekly reading and writing assignments which will allow learners to analyze and incorporate concepts and approaches to subject matter. Students will receive these at least a week before they are due. In addition, in-class assignments (e.g. quizzes) will be timed at the instructor's discretion and will be worth 25 percent of the final course grade. There will be no make-ups for in-class work.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf.

Other policies worth studying are

http://www.gprc.ab.ca/downloads/documents/Course Outline.pdf

http://www.gprc.ab.ca/downloads/documents/Grading Policy.pdf

http://www.gprc.ab.ca/downloads/documents/StudentRightsandResponsibilities.pdf

COURSE SCHEDULE/TENTATIVE TIMELINE:

Weeks 0-1 Getting into it: classification and identification; privilege

Week 2 Economic aspects of ethnicity and race

Week 3 Political aspects of ethnicity and race

Week 4 Social aspects of ethnicity and race

Week 5 Ideological aspects of ethnicity and race

Having covered basic concepts and terminology, we shall move to a study of the Satzewich and Liodakis text, complemented by case studies, current events and audiovisual materials.

Week 5 Nation and nationalism

Week 6 Immigration

Week 7 Dimensions of inequality

Week 8 Identity

Week 9 Racism

Week 10 Indigeneity

Week 11 Transnationalism

Weeks 12-13 Theories of ethnicity and race