

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES  
ANTHROPOLOGY 355 (A3)  
CONTEMPORARY CANADIAN NATIVE PEOPLES

Winter 1991	Instructor: Laurie Nock
Time: Tuesday/Thursday	Phone: Office 539-2830
3:00-4:15	Home 539-7348
Location: TBA	Office: Portable C-5
Office Hours: Mondays 1100-1300 or by appointment.	
Drop-ins welcome.	

COURSE DESCRIPTION

The incorporation of aboriginal peoples into Canada is one of the critical issues of our times. In this course, we will attempt to make sense of the Native point of view, its logic and rationale, and the conflict this has represented within Canadian society, past and present. Following an initial outline of the culture and society of aboriginal peoples prior to European occupation, we shall study their experience under Euro-Canadian domination. Of particular interest is the perspective that legal systems are created to further particular economic and political interests, and within particular cultural frameworks; however, they can also be utilized by those whose interests are opposed and whose culture is different.

REQUIREMENTS AND EVALUATION

There will be a mid-term test and a final examination. Each will consist of essay questions, and will be based on all course materials: lectures, class discussions, readings and/or films. At least one week before each test/exam, students will be given a list of study questions from which test questions will be chosen.

The assignment will consist of an essay answer to a question based on Skilnyk's A POISON STRONGER THAN LOVE. Finally, students will investigate one instance of the imposition of Canadian "rules", the effect this has had on Native society, and how Natives have endeavored to counteract this influence. This information will be presented in an essay of approximately fifteen pages in length.

Assignments must be handed in to the instructor in class on the day they are due. Unauthorized tardiness may result in the loss of 2 out of 9 points. Excessive grammatical or spelling errors may have the same result. Decisions regarding make-up tests will be at the instructor's discretion.

<u>Assignment</u>	<u>%</u>	<u>Due Date</u>
Mid-term Test	25	February 21
Assignment	25	March 14
Essay	25	April 11
Final Exam	25	(Registrar scheduled)

#### Grading System

Grade	Interpretation
5 8	Excellent
7 6	Good
5 4	Pass
3 2 1	Fail

#### TEXTS

- James S. Frideres, NATIVE PEOPLE IN CANADA: CONTEMPORARY CONFLICTS, Second Edition. Scarborough, Ont.: Prentice-Hall Canada Inc., 1983.
- Anastasia M. Shkilnyk, A POISON STRONGER THAN LOVE: THE DESTRUCTION OF AN OJIBWA COMMUNITY. New Haven: Yale University Press, 1985.
- Morrison, R.B. and C.K. Wilson, eds., NATIVE PEOPLES: THE CANADIAN EXPERIENCE. McClelland and Stewart, 1986.