

Registration

GRANDE PRAIRIE REGIONAL COLLEGE

ANTHROPOLOGY 355

1989-90

CONTEMPORARY CANADIAN NATIVE PEOPLES

COURSE OUTLINE - WINTER SESSION

INSTRUCTOR: Rebecca Murray
PHONE NO: OFFICE: 539-2830, HOME: 354-2926
CLASS HOURS: Tuesday, Thursday 9:30-10:50 a.m.
OFFICE HOURS: Portable C-5, TBA
REQUIRED TEXTS:

Morrison, R. Bruce and C. Roderick Wilson, eds. 1986	<u>Native Peoples The Canadian Experience</u> Toronto: McClelland and Stewart
Brody, Hugh 1983	<u>Maps and Dreams</u> Toronto: Penguin

Additional readings on Reserve in the LRC

COURSE DESCRIPTION:

This course will provide students with a general introduction to the Native and Inuit peoples of Canada. Course content will integrate perspectives from anthropology, archaeology, and history in examining native societies and cultures prior to the arrival of Europeans and in interpreting the effects of colonialism in the post-contact period. Contemporary problems and prospects will also be discussed.

COURSE OBJECTIVES:

1. To survey the perspectives provided by anthropology to describe, analyze and explain the past and current situations of Canadian Native peoples.
2. To survey the literature in which contemporary Canadian Native people present descriptions, analyzes, and explanations of their own current situations.
3. To explore interests further through individual study.

The course employs a lecture-discussion format with lectures generally following, but not duplicating assigned readings. Students are urged to do readings prior to class to enable them to contribute and gain more from in-class discussion. Exams will emphasize material from both class and readings. Consequently, any student who wishes to learn and do well in this course should make every effort to attend all lectures and complete all readings. When marks are borderline, attendance and class participation will be taken into consideration.

<u>DATE</u>	<u>WEEK</u>	<u>ASSIGNED READINGS</u>	<u>TOPIC</u>
Jan 2,4	1	M & W, Chapter 1 RESERVE: Ponting, Chapter 1	Introduction, Native Studies, growth of public consciousness
Jan 9	2	RESERVE: Frideres, Chapter 1	Canadian History <u>vs.</u> Native prehistory and history
Jan 11	2		Assign term paper, LRC tour
Jan 16,18	3	M & W, Chapters 3, 4 RESERVE: Helm, pp. 86-106	Archaeology and prehistory
Jan 23,25	4	M & W, Chapter 2 RESERVE: Price, Chapter 2	Languages- historical linguistics and reconstruction of ethnic/tribal origins
Jan 30 Feb 1	5	M & W, Chapters 6-10	Regional Overview- Eastern and Central Sub-Arctic
Feb 6,8	6	M & W, Chapters 11-13	Regional Overview- Western Sub-Arctic
Feb 13,15	7	M & W, Chapters 14-16	Regional Overview- Woodlands
Feb 20	8	Continued	
Feb 22	8	All readings to date	MID-TERM EXAM
Feb 26	9	W I N T E R B R E A K - NO CLASSES	

Mar 6,8	10	M & W, Chapters 17-20	Regional Overview-Plains
Mar 13,15	11	M & W, Chapters 21,22 Brody <u>Maps and Dreams</u>	Regional Overview-Plateau
Mar 20,22	12	M & W, Chapters 5, 23-25	Regional Overview-North-west Coast
Mar 27,29	13	RESERVE: Asch, Chapters 1, 4 Kallen, Intro., Chapters 1, 2	Native/non-native relations Race and ethnicity
Apr 3, 5	14	RESERVE: Asch, Chapters 3,5	Federal Policy-Aboriginal and Human Rights Term Paper Due
Apr 10,12	15	M & W, Chapter 26 RESERVE: Kallen, Chapter 8 Ponting Chapter 2	Native society today Review
Apr 16-24	16	F I N A L W E E K - NO CLASSES	

STUDENT EVALUATION:

Mid-Term Exam	30%
Term paper	35%
Final Exam	35%

GRADING SYSTEM:

9	90-100%	Excellent
8	80- 89%	Very Good
7	72- 79%	Good
6	65- 71%	Fairly Good
5	58- 64%	Fair
4	50- 57%	Pass
3	49% and lower	Sorry