

Course: AR1610 Sculpture I

Session: **September 3 – December 18,2009**

Fridays 8:30- 14:20

Credit/Hours: (3-0-3) U.T. 6 Delivery: Lecture/lab

Transfer: UA, UC, UL, AU, AF, CU, CUC, KUC

Prerequisite: (or co-requisite) AR 1360 (Visual Fundamentals I) or AR2410 (Drawing I)

Instructor: Laura St.Pierre Office 102(Studio B)

Office #: 539-2835 Email: lstpierre@gprc.ab.ca

Office Hours: Tuesdays and Thursdays, 9-11am, 1pm-2pm

*I am happy to schedule appointments outside of these hours, please contact

me via e-mail to make an appointment.

Calendar Description:

An introductory-level studio course that will introduce you to a variety of techniques and materials pertinent to sculpture. This course will stress basic design, concept and material relationships.

Course Content:

During this course the student will:

- 1. Identify and apply the basic principles of art and design as they relate to three-dimensional objects, including balance, emphasis, movement, repetition, and scale.
- 2. Learn about the characteristics of various sculptural media (including wood, fibers, paper, clay, plaster, and found materials) and develop the technical skills required to manipulate them.
- 3. Exhibit a basic working knowledge of sculptural methods including modeling, molding and casting, construction and assemblage.
- 4. Be encouraged to think creatively, to problem solve and to experiment.
- 5. Develop a critical understanding of sculpture through verbal discussion and class critiques.
- 6. Demonstrate the ability to independently research artists, techniques or media related to the field of sculpture and to record findings in a sketchbook/ journal and to present this research to the class.

Evaluation: **CRITERIA FOR EVALUATION**

- 1. The level of creativity and craftsmanship demonstrated.
- 2. The degree of knowledge and understanding of the elements and principles of sculpture.
- 3. Portfolio presentations will be required throughout the duration of this course.
- 4. Participation grade is established by your level of enthusiasm, commitment, involvement and flexibility in both studio and

individual/collective critiques.

ASSESSMENT AND GRADING:

*grading is by portfolio, not by assignment.

Midterm Portfolio: 40% Final Portfolio: 40%

Living Artist Presentation: 5% Sketchbook/ Journal: 5%

Participation: 10%

Tentative Due Dates:

Midterm Portfolio: October 16 Final Portfolio: December 11

Sketchbook/ Journal: Due at each portfolio deadline

*Overdue portfolios will be penalized a minimum of 1 grade point per late

day.

Timeline: Studio based activities in addition to homework assignments to be determined

by the instructor. Fieldwork may require visits to sites off campus, including museums and galleries. Students will be expected to invest a minimum of six

hours a week out of class.

Required List of materials will be supplied by the instructor on a weekly basis. No

Materials: text is required.

Total materials cost: average \$175

Additional NA

Costs:

Attendance: MORE THAN 20% ABSENTEEISM MAY CONSTITUTE A FAILURE EXCEPT FOR

MEDICAL OR EXTENUATING CIRCUMSTANCES IN WHICH CASE A DOCTOR'S

LETTER MAY BE REQUIRED.

Plagiarism: Plagiarism is cheating. The instructor reserves the right to use electronic

plagiarism detection services. See P. 33-43 of the Calendar for more details,

and for explanation of many other policies and regulations

STUDIO PROCEDURES

Students are expected to set up work prior to class commencing, so that lectures and demonstrations can proceed uninterrupted. These will not be repeated for latecomers. Many students will be using the studio, so it is important to maintain care in setting up and cleaning of the space you use, and to exhibit consideration towards workspace, materials and other students.

If there is any doubt as to the safety of the work being undertaken while the instructor is absent the students will consult with the technician before continuing the work.

All forms of electronic communication, including cell phones, Blackberries, and other devices should not be used in class. Exceptions include parental responsibilities or emergency situations.