# Introduction to Marketing

BA 1090 (3-0) 3 credits

#### Basic Course Information

#### Instructor

Bill Corcoran Room B309 539-2735 (messages)

#### Office Hours

MEF

12-1 p.m.

9-10 a.m. or by appointment. Making an appointment is usually better; I'm prone to wandering

#### Text

Tuckwell, Keith J. Canadian Marketing in Action, 4th ed. Scarborough: Prenctice-Hall, 1998

#### Transferability

Some universities and many professional organizations (e.g. PMAC) will accept this course for credit. Please check with the receiving institution or organization.

#### Text Usage

The text will be used extensively in this course. You must have access to one. Using another introductory marketing text is ok if you are willing to match the topics to the course outline.

#### Grading Scheme

Fundamentals Quiz	. 5%
Chapter Reading Quizzes	30%
Mid term Exam	20%
Final Exam	35%
Class Participation	10%

## Welcome to the World of Marketing



### Course Description

The development of a strategic model and its implementation is the prime focus for this introductory course. Using the principles of product, price, promotion, and place, plus the crucial importance of the consumer, students will develop analytical skills.

### Tips for succeeding in this course

- 1. Read the assigned text readings before class.
- 2. Attend all classes and actively participate.
- 3. Pay attention to the study questions listed on the course outline.
- 4. Learn from your errors on the chapter quizzes.
- 5. Provide analysis, don't just repeat case facts, for case study answers.

### **Key Dates**

Thur, Jan. 14	Marketing Fundamentals Quiz	Tues, Mar 9	Chapter 7 and 4 Quiz
Tues, Jan 19	Chapter 1 Quiz.	Tues, Mar 16	Chapter 8 and 9 Quiz
Tues, Jan 26	Chapter 2 Quiz	Tues, Mar 23	Chapter 9 and 12 Quiz
Tues, Feb 2	Chapter 3 Quiz	Tues, Mar 30	Chapter 12 and 14 Quiz
Tues, Feb 9	Chapter 6 Quiz	Tues, Apr 6	Chapter 14 and 15 Quiz
Tues, Feb 16	Chapter 5 Quiz	Tues, Apr 13	Chapter 10 Quiz
Tues, Mar 2	Mid term Exam	T.B.A.	Final Exam

### In Class Activities

As much as possible, I am going to my to avoid lecturing about the course material. Instead, I will try to use in-class discussions, case studies, and other application exercises for the most part. For this approach to work, you must come prepared to each class.

### Marketing Fundamentals Quiz

The first two classes will go over the basics of marketing. A strong grasp of these basics is needed to understand the rest of the course.

The fundamentals quiz will be composed of reverse definitions, and multiple choice questions.

### Chapter Quizzes

If in-class time is to be used effectively, you will have to do the required reading before class. These tests will give you an incentive to do so.

### The Gory Details

Each chapter quiz will consist of a combination of 10 multiple choice and/or reverse definitions. They will take approximately 15 minutes to complete. We will mark and debrief these quizzes in class, immediately after you have finished writing them.

Please note that these quizzes must be written on the day and time they are scheduled. If you miss a quiz, you miss the opportunity for these quiz marks. (Exceptions will be made for properly documented absences i.e. medical notes, official College business, etc.)

The best 10 of 11 quizzes you write will count towards your final grade

### Mid term Exam

While the quizzes test straight knowledge of course concepts, the mid term (and final) test your application of course material. Accordingly, the mid term will be comprised of short answer, long answer, and case study questions. You will have 75 minutes to

complete this test.

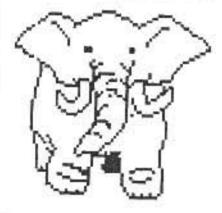
### Participation

To get the most out of this class, regular attendance and active participation is required. In addition, your classmates' learning can be improved by your participation in class activities.

Attendance will be taken at each class. In addition, I will monitor your active and constructive contribution to the class' learning. Your participation grade will reflect these two components.

### Final Exam

Like the mid term exam, the final exam will test your ability to apply the course material. Half of the exam will be a take home case study. A variety of other questions (i.e. multiple choice, short and long answer, etc.) will make up the other half. The Registrar will schedule the date/ time for the final



Don't forget to refer to these pages as you go through this course!

### Course Objectives

- To acquaint students with the terminology and fundamental concepts of marketing.
- 2. To solve business problems
- To acquaint students with the techniques used in defining and selecting target markets.
- 4. To scope the elements of buyer behavior.
- To survey the components of the marketing mix and show how they relate to target markets.
- 6. To apply learning via the case method.

### **CLASS SCHEDULE 1999**

Date Topics / Key Questions Reading Jan. 7 Introduction/Marketing Fundamentals Course outline Outline ·What is the MARKETING MIX? Jan. 12, 14 Marketing Fundamentals Marketing Fundamentals Quiz - Thursday, January 14 FundamentalsHandout -What is a TARGET MARKET? What is POSITION? -What is PLACE(DISTRIBUTION)? What is PRICE? What is a PRODUCT? -What is PROMOTION? What are the PROMOTIONAL TOOLS? - Describe the relationship between NEEDS, TARGET MARKETS, POSITION and the MARKETING MIX? Jan. 19, 21 Introduction Chapter 1 Quiz - Tuesday, January 19 - What is MARKETING? What is a MARKET? Chapter 1 Describe the 4 STAGES OF MARKETING EVOLUTION. and Describe the MARKETING MANAGEMENT PROCESS. p.409-21 - Discuss the following: TQM, RELATIONSHIP MARKETING, DATABASE MARKETING, GLOBALIZATION - Discuss the advantages and disadvantages of INTERNET MARKETING Jan. 26, 28 Marketing Environment Chapter 2 Quiz - Tuesday, January 26 -What is the INTERNAL ENVIRONMENT? Chapter 2

-What is the EXTERNAL MACRO ENVIRONMENT? Briefly describe some

-Compare DIRECT COMPETITION to INDIRECT COMPETITION. Describe

of the important trends in the 5 MACRO ENVIRONMENTS

the 4 COMPETITIVE POSITIONS.

-Relate and apply the concept of SWOT analysis.

### **CLASS SCHEDULE 1999**

Date

Topics / Key Questions

Reading

Chapter 3

Feb. 2, 4

Marketing Planning/Marketing Strategy Chapter 3 Quiz - Tuesday, February 2

Describe the relationship between OBJECTIVES, STRATEGIES, and and TACTICS. Explain the PLAN-DO-CHECK cycle. What is a MISSION STATEMENT? Differentiate between CORPORATE STRATEGY and MARKETING STRATEGY. What are CROSS MARKETING, STRATEGIC ALLIANCES, ACQUISITIONS, DIVESTMENT, DEMARKETING and STRATEGIC BUSINESS UNITS?

-Explain how the elements of analysis, objectives, strategies/tactics, and evaluation combine to form the MARKETING PLAN

- Explain the PRODUCT/MARKET EXPANSION GRID (i.e. Common Types of Marketing Strategies).

### Feb 9, 11

Segmentation

Chapter 6 Quiz - Tuesday, February 9

-What is MARKET POTENTIAL? What is SEGMENT POTENTIAL? What Chapter 6 is a SEGMENT? What is a BASIS FOR SEGMENTATION? Why do marketers use MULTIPLE BASIS FOR SEGMENTATION? What is a TARGET MARKET?

-Compare a MASS MARKETING strategy with a SEGMENTATION strategy.

-Discuss the DEMOGRAPHIC SEGMENTATION: Age, Gender, Income,

Occupation, Education, Marital Status, Family Life Cycle, and Ethnic.

-Discuss GEOGRAPHIC, PSYCHOGRAPHIC, and BEHAVIOR RESPONSE SEGMENTATION.

-Explain the MARKETING SEGMENTATION CONTINUUM.

-Provide different examples of POSITIONING? What is REPOSITIONING?

Feb. 16, 18 Consumer Behavior

Chapter 5 Quix - Tuesday, February 16

-Define CONSUMER BEHAVIOR, Why is Consumer Behavior referred to as a "black box?"

Chapter 5

 Discuss the influence of CULTURE and SUBCULTURE on consumer belsavior.

-List the 6 SOCIAL CLASSES. How does SOCIAL CLASS influence buyer behavior? Explain why INCOME and SOCIAL CLASS are different segmentation variables. What is a REFERENCE GROUP?

-Discuss the following influences on consumer behavior: FAMILY, OCCUPATION, ECONOMIC CIRCUMSTANCES, LIFESTYLE, and SELF

CONCEPT

-What is a MOTIVE? Explain how MASLOW'S HIERARCHY applies to buying

-Explain why SELECTIVE EXPOSURE, SELECTIVE PERCEPTION, and

SELECTIVE RETENTION are important to marketers. -What is an ATTITUDE? Why are they important to marketers?

### **CLASS SCHEDULE 1999**

Date Topics / Key Questions Reading Mar. 2, 4 Consumer Behavior (continued) Midterm Exam - Tuesday, March 2 -Describe the BUYER DECISION MAKING PROCESS. Compare a HIGH INVOLVEMENT decision with a LOW INVOLVEMENT decision. Chapter 5 What is COGNITIVE DISSONANCE (buyer's remorse 1? Mar. 9, 11 Industrial Marketing / Marketing Research Chapter 7 and 4 Quiz - Tuesday, March 9 -What are the 5 different BUSINESS MARKETS? Discuss how business buying decisions differ from consumer buying decisions. Discuss the role of Chapter 7 PARTNERSHIPS in business-to-business marketing. What is a BUYING CENTRE? What are the J types of BUSINESS BUYING DECISIONS? -Outline the MARKETING RESEARCH PROCESS. Differentiate between PRIMARY and SECONDARY DATA Differentiate between Chapter 4 QUANTITATIVE and QUALITATIVE research. What is a FOCUS GROUP? Discuss the advantages and disadvantages of PERSONAL INTERVIEWS vs. TELEPHONE INTERVIEWS vs. MAIL SURVEYS. Mar. 16.18 Product Chapter 8 and 9 Quiz - Tuesday, March 16 -What is a PRODUCT? What is the TOTAL PRODUCT CONCEPT? What is a PRODUCT MIX? What is a PRODUCT LINE? What is a USP? Chapter 8 -Briefly describe the 4 CLASSES OF CONSUMER GOODS. -What is a BRAND? What is BRAND EQUITY? Why do companies brand products? What is a BRAND EXTENSION? Differentiate a NATIONAL brand from a PRIVATE LABEL. What is a GENERIC brand? What is CO-BRANDING? -What are the 3 reasons for PACKAGING? -Describe the PRODUCT LIFE CYCLE. What are the marketing implications at each stage? Chapter 9 Mar. 23, 25 Product / Place Chapter 9 and 12 Quiz - Tuesday, March 23 -What are the 7 steps of the NEW PRODUCT DEVELOPMENT PROCESS? -What are the 3 advantages of getting to market quickly? Chapter 9 -Describe the 5 stages in the ADOPTION PROCESS, Describe the 5 CATEGORIES OF ADOPTERS -What is a MIDDLEMAN (INTERMEDIARY)? What functions do middlemen Chapter 12 perform? -What is a CHANNEL OF DISTRIBUTION? Compare DIRECT distribution to INDIRECT distribution.

### CLASS SCHEDULE 1999

Date Topics / Key Questions Reading Mar. 30. Place / Promotion Apr. 1 Chapter 12 and 14 Quiz - Tuesday, March 30 -Compare INTENSIVE distribution with SELECTIVE distribution and Chapter 12 **EXCLUSIVE** distribution -What is CHANNEL CONFLICT? Why does it occur? What is a VMS? -What is MULTI-LEVEL marketing? What is DIRECT MARKETING? How do these techniques difer from conventional distribution? -What are the 5 elements of the PROMOTION (Marketing Communications) Chapter 14 MIX? What are the 3 purposes of promotion? -What is a PUSH strategy? What is a PULL strategy? -List 4 ways to determine a promotional budget. -What is a promotional campaign? Why is consistency important with promotion? Apr. 6, 8 Promotion Chapter 14 and 15 Quiz - Tuesday, April 6 -What is ADVERTISING? What is COOPERATIVE ADVERTISING? Chapter 14 -Discuss the relative merits of the following advertising mediums. T.V., RADIO, NEWSPAPER, MAGAZINE, OUT-OF-HOME, DIRECT MARKETING. -What is PUBLIC RELATIONS? What is PUBLICITY? Compare publicity with advertising. List and describe a few examples of NEW MEDIA. -What is SALES PROMOTION? Recognize various sales promotion tools. Chapter 15 When is sales promotion used? -What is PERSONAL SELLING? When is it used? "What is EVENT MARKETING? What is a SPONSORSHIP? Discuss the 6 FACTORS TO CONSIDER for participation in Event Marketing. Apr. 13, 15 Price / Direct Marketing Chapter 10 Quiz - Tuesday, April 13 -Compare PRICE with NON-PRICE competition. Discuss the 5 FACTORS Chapter 10 AFFECTING PRICING. Discuss the 3 BASIC PRICING METHODS -Compare a SKIMMING strategy to a PENETRATION strategy. What is Pg. 271-73 PSYCHOLOGICAL PRICING? and 258-61 -What is DIRECT MARKETING? Contrast Direct Marketing with Chapter 16 conventional marketing Take Home Final Distributed - April 13

Apr. 20-29 Final Exam

Final Exam - T.B.A.