



Grande Prairie Regional College

School of Business

Department: Business Administration

COURSE OUTLINE – FALL 2008

BA 1380 (3-0-0) UT Organizational Behaviour I

Instructor: Kelly Coulter

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**Office
Hours**

Wednesday 11:30 – 1:00
Tuesday & Thursday 1:00 –
2:00
Or by appointment

Class Tuesday --- 6:00 pm - 8:50 pm

Prerequisite(s)/corequisite(s):

None

Required Text/Resource Materials:

Robbins, Stephen P., and Langton, Nancy. (2007) Organizational Behaviour, Concepts, Controversies, Applications (Fourth Canadian Edition). Toronto. Pearson Prentice Hall

Description:

The organization of human productive energy is the central focus of this introductory course. Themes of balancing task, relationship requirements, and the needs of the organization with those of the individual, are stressed. Specific topics include: perception, personality, values, attitudes, motivation, group behaviour, and teamwork.

Objectives:

1. To explore the meaning of Organizational Behaviour.
2. To understand how perception, personality, values and attitudes can impact the workplace.
3. To apply different theories of motivation to the workforce.

4. To explore the concept of teamwork and its use in the workplace.
5. To understand how effective interaction can occur to achieve cohesive work groups.

Transferability:

Athabasca University, University of Lethbridge, Thompson Rivers' University (Kamloops), Royal Roads University, Lakeland College and Okanagan College. Students are strongly advised to check with the receiving institution for more details and to ensure transferability.

Credit/Contact Hours:

This is a 3 credit course with 3 lecture hours per week. Students are expected to attend all classes.

Delivery Mode(s):

The course work includes a combination of lectures, class discussions, group work, in class exercises, videos and case studies. This course will cover a large volume of material. Students are expected to attend all classes and unless it is unpreventable, to be in class on time.

For some students, the material will be completely new, while others will have a background in various aspects of the material presented. In this course, students will write a paper on an OB topic of their choice based on a review of a scholarly OB article. Students will also work in groups to solve a case study and present their analysis of the case to the class near the end of the term.

Grading Criteria:

Class Participation	10%
Term Projects & Assignments	30%
Midterm	30%
Final Exam	30%

All assignments submitted are to be on time and in an acceptable format. Unauthorized late assignments will have a 10% per day late penalty applied to the assigned grade. **No assignment will be accepted after the last scheduled day of class.**

Grades will be assigned on the Letter Grading System.

Grading Conversion Chart

Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4	90 – 100	EXCELLENT
A	4	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	76 – 79	
B	3	73 – 75	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2	64 – 66	
C⁻	1.7	60 – 63	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1	50 – 54	
F	0	0 – 49	FAIL

Statement on Plagiarism:

Plagiarism will not be tolerated. Please ensure you read and understand the College policy on plagiarism as published in the Calendar. The penalty for plagiarism is SEVERE. It can consist of EXPULSION from the program and institution or receiving a grade of ZERO on a course. If you have any questions as to whether or not you might be violating this policy, please discuss this with your instructor before you submit your assignment. The instructor reserves the right to use electronic plagiarism detection services.