# GRANDE PRAIRIE REGIONAL COLLEGE BUSINESS ADMINISTRATION W-COURSE OUTLINE

## BA 200 - SEMINAR IN BUSINESS POLICY

TEXT:

In Search of Excellence, Thomas J. Peters and Robt. H. Waterman, Jr., Fitzhenry and Whiteside Ltd., Toronto, 1982, paperback Megatrends, John Naisbitt, Warner Books, New York, 1984, paperback

PREREQUISITE:

It is assumed that students in this course will have completed approximately fifteen courses towards a Diploma. Any student who is not at this stage in the program requires the permission of the instructor.

COURSE DESCRIPTION: This course attempts to integrate the many facets of business by exposing students to a business game, feasibility study, strategic planning models and case studies. In-class time will be offered to these projects and to lectures/seminars in management processes.

COURSE OBJECTIVES:

This course has many diverse objectives:

- To serve as a capstone experience ie. to integrate methods and insights from other disciplines.
- 2) To acquaint students with management roles and in particular with strategy formulation and implementation. The necessity of taking a global perspective will become obvious as the course progresses.
- 3) To involve students in two major projects designed to actively engage them in real life risks and opportunities. These projects themselves must be managed and as such provide a laboratory to test and use class developed concepts.

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#### COURSE OBJECTIVES:

- 4) To be of service to the College and/or community via project work.
- 5) To hone group work skills and to appreciate the necessity of pooling and integrating a diversity of talents and skills.
- To foster leadership skills.

#### GRADING:

Feasibility Study	50%
Business Game	25%
Seminar Leadership	20%
Seminar Contribution	5%
	100%

#### COURSE CONTENT:

The structure I envisage is:

Peasibility Study	- 1 hour/week
Business Game	5 hour/week
Lecture/Seminar	- 1.5 hours/week

#### NOTES:

Guidelines for Feasibility Study attached. This
is a major project demanding sustained and
substantial effort. It is due the Friday before
the second last week of classes. Ample in-class
time will be provided for group meetings. Marks
will be derived as follows:

Written Report: 90% (90% of 50% = 45 marks)
Oral Defence: 10% (5 marks)

N.B. Peer evaluations will be required and may impact marks of individuals.

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- 2) Business Game: see attached handout
- 3) Seminar Leadership: each student will be expected to lead 2 small group discussions based on text chapters. See attached handout.

## Please note the following:

- Late assignments will be docked 10% per school day late and will not be marked after the third day late. Exceptional circumstances may warrant exceptions to this rule so please keep me informed.
- Under no circumstances will business game input forms be accepted late.
- Owing to the size of the project and my desire for quick feedback to students, the feasibility study must be typed.
- 4) Attendance will not be taken. Owing to the high proportion of group work in this course, I anticipate that peer evaluations will remedy any attendance problems. Classes will start on time.
- 5) Please don't be a stranger. My office hours are only a guide to my availability - feel free to wander in as you see fit.