

## **DEPARTMENT OF BUSINESS**

## **COURSE OUTLINE – WINTER 2014**

## BA2100 Not-for-Profit Marketing and Public Relations 3 (3-0-0)

ROOM A213 EACH MONDAY FROM JANUARY 13 - APRIL 14, 2014

| INSTRUCTOR: | Joanne Ballance | PHONE:  | 780.539.2719 <b>Text</b> : 780.882.4927 |
|-------------|-----------------|---------|---|
| OFFICE:     | E218            | E-MAIL: | jballance@gprc.ab.ca                    |

**OFFICE HOURS:** Mon and Wed 1:15 – 2:45pm or by appointment

PREREQUISITE(S)/COREQUISITE: <u>BA1090</u> or consent of instructor

## **REQUIRED TEXT/RESOURCE MATERIALS:**

<u>Nonprofit Management Principles and Practice</u>, Third Edition, Michael J. Worth, Sage Publishing

**CALENDAR DESCRIPTION:** This course provides students with marketing principles and practices for a Not-for-Profit Organization (NPO). Concepts covered include: understanding the nonprofit sector; board governance; strategic and operational plans; volunteer management, obtaining and managing resources through sponsorships, grants and other fund raising initiatives.

# Students participate in a mandatory group project where they apply skills and knowledge learned in the course.

**CREDIT/CONTACT HOURS:** This is a 3 credit course with one 3 hour lecture per week.

## **DELIVERY MODE(S):**

The class work will include lectures, class discussions, group work, supplemental reading and guest presentations. Other modalities may be introduced as required.

Participation, preparation and attendance for every class is expected.

## **OBJECTIVES:**

- 1. To gain an appreciation of the scope and breadth of the Not-for-Profit (NPO) sector.
- 2. To understand the mechanics and logistics of establishing and operating an effective NPO in Alberta, including the Peace Region.
- 3. To apply marketing concepts and tools to the successful operation of an NPO.
- 4. To gain a working knowledge of fund raising methods and related legislation.
- 5. To gain a working knowledge of the management of volunteers.
- 6. To develop team skills through group work.
- 7. To increase skills and knowledge by developing, marketing, and implementing a fundraising event for a local NPO.

## TRANSFERABILITY:

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

## **GRADING CRITERIA:**

|                       | GRANDE PRAIRIE REGIONAL COLLEGE |                          |                                     |  |  |  |
|-----------------------|---------------------------------|--------------------------|-------------------------------------|--|--|--|
|                       | GRADING CONVERSION CHART        |                          |                                     |  |  |  |
| Alpha Grade           | 4-point<br>Equivalent           | Percentage<br>Guidelines | Designation                         |  |  |  |
| A <sup>+</sup>        | 4.0                             | 90 - 100                 | EXCELLENT                           |  |  |  |
| Α                     | 4.0                             | 85 – 89                  | EXCELLENT                           |  |  |  |
| A                     | 3.7                             | 80 - 84                  | FIRST CLASS STANDING                |  |  |  |
| B <sup>+</sup>        | 3.3                             | 77 – 79                  |                                     |  |  |  |
| В                     | 3.0                             | 73 – 76                  | GOOD                                |  |  |  |
| B                     | 2.7                             | 70 – 72                  | 3005                                |  |  |  |
| C <sup>+</sup>        | 2.3                             | 67 – 69                  |                                     |  |  |  |
| С                     | 2.0                             | 63 – 66                  | SATISFACTORY                        |  |  |  |
| <b>C</b> <sup>-</sup> | 1.7                             | 60 - 62                  |                                     |  |  |  |
| D <sup>+</sup>        | 1.3                             | 55 – 59                  | MINIMAL PASS                        |  |  |  |
| D                     | 1.0                             | 50 – 54                  |                                     |  |  |  |
| F                     | 0.0                             | 0 – 49                   | FAIL                                |  |  |  |
| WF                    | 0.0                             | 0                        | FAIL, withdrawal after the deadline |  |  |  |

#### **EVALUATIONS:**

| Task  | Weight | Date                            |
|---|--------|---------------------------------|
| Assignment 1  | 15%    | February 10                     |
| Assignment 2  | 15%    | March 31                        |
| Group Assignment:   |        | Mandatory attendance            |
| Plan and implement special event for                          |        | is required. Event Date         |
| local NPO   |        | TBD: April 2 or 9 <sup>th</sup> |
|   |        |                                 |
| Formal Report   | 30%    |                                 |
| Quizzes   | 10%    | Feb 3                           |
| 3 quizzes worth 10% each                                      | 10%    | Feb 24                          |
| Quizzes will be online and held in A305 lab during class time | 10%    | March 31                        |
| Class Professionalism   | 10%    |                                 |
| Total   | 100%   |                                 |

## **STUDENT RESPONSIBILITIES:**

**Class Professionalism:** 10% of the final grade will be attributed to participation and attendance in class. In order to get the most out of this course, **regular attendance and active participation is required**. Class participation improves your learning, involvement in the subject, and your grade. Follow these guidelines to achieve success in class:

- Review your study notes
- Do all assignments before class
- Attend each class and show up on time, or early
- Be an active listener in class
- Know when and how to ask and respond to questions

On the other hand, disruptive classroom behavior such as lateness, talking with neighbours, texting, taking phone calls, etc. will be viewed as unprofessional.

**Assignments** are due on the dates set by the instructor. If there is a valid reason for an extension, it must be requested prior to the due date. Unauthorized late assignments will have a <u>10%-per-day</u> late penalty applied to the assigned grade.

If a student is unable to attend an in-class test or quiz, the instructor must be advised before the test/quiz is administered, e-mail notification is fine. Failure to notify the instructor of an absence will result in a grade of 0 for the quiz.

STATEMENT ON PLAGIARISM AND CHEATING: Refer to the Student Conduct section of the

College Admission Guide at <u>http://www.gprc.ab.ca/programs/calendar/</u> or the College Policy on Student Misconduct: Plagiarism and Cheating at <u>www.gprc.ab.ca/about/administration/policies/</u>

## COURSE SCHEDULE/TENTATIVE TIMELINE\*:

| <u>Week</u>            | Topic  | Required Reading / Assignments                    |
|------------------------|--|---|
|                        | Outline Review   |   |
| Jan 13 <sup>th</sup>   | Class ice-breaker  |   |
|                        | Understanding Nonprofit Management,  | Chapters 1,2                                      |
|                        | the Nonprofit Sector and Nonprofit   | http://www.youtube.com/watch?v=HmLvYB1pLPM        |
|                        | Organizations  | - Discuss Assignments and schedules               |
|                        | Introduction of group project supporting                                   |   |
|                        | local NPO  |   |
|                        | Amy Mohr – Executive Director, Big   |   |
| Jan 20th               | Brothers Big Sister  | Volunteering in Canada article – available on     |
|                        | Overview and Theories of the Nonprofit                                     | Moodle  |
|                        | Sector   |   |
|                        | Governing Board's Responsibilities   |   |
|                        | Search for Best Practices  | Chapter 4,5                                       |
|                        | Executive Leadership   |   |
|                        | The CEO's job  | Field trip to the Centre for Creative Arts (To be |
| Jan 27 <sup>st</sup>   | Executive Transitions  | confirmed)  |
|                        | Leading Change   |   |
|                        | Centre for Creative Arts Executive   | Guest speaker                                     |
|                        | Director Candace Hook  |   |
|                        | Group work 6:00 – 7:00pm   |   |
| Feb. 3 <sup>th</sup>   | Develop task list and assign teams   | Quiz #1 – computer lab A305                       |
|                        | <ul> <li>Quiz 1 from 7:15- 8:45</li> </ul>                                 |   |
|                        | Ensuring Accountability and measuring                                      |   |
| Feb.10 <sup>th</sup>   | Performance  | Chapter 6, 7,8                                    |
| 100.10                 | Strategic Planning   | Assignment 1 due in class                         |
|                        | Capacity and Collaboration   |   |
| Feb. 17 <sup>th</sup>  | No class – Family Day  |   |
|                        | Winter Break. No classes on GP campus                                      |   |
| Feb 18-23              | except for apprenticeship and pre-   |   |
| 160 10-25              | employment.  |   |
|                        | • Group work 6:00 – 7:00pm   |   |
| Feb. 24 <sup>th</sup>  | <ul> <li>Quiz 2 from 7:15 – 8:45</li> </ul>                                | Quiz #2 – computer lab A305                       |
|                        |  |   |
|                        | Executive Leadership - Setting the Path     of the Neurorafit Organization |   |
| March 3 <sup>th</sup>  | of the Nonprofit Organization  | Chapters 2,3                                      |
|                        | Theory in Practice     Days Barrow CEO Count de Davide A                   | Guest speaker                                     |
|                        | Dan Pearcy, CEO Grande Prairie &   |   |
|                        | District Chamber of Commerce   |   |
| March 10 <sup>th</sup> | Marketing and Communications   | Chapter 10,12,13                                  |
|                        | Fundraising model overview   | Chapters 11                                       |
| March 17 <sup>th</sup> | Major Gift Fundraising strategies  |   |
|                        | Carmen Haakstad, VP External Relations                                     | Guest speaker                                     |

| March 24 <sup>th</sup>  | Group work/ Assignment two  |   |
|-------------------------|---|---|
| March 31st              | <ul> <li>Practical application</li> <li>Amy Mohr, Executive Director BBBS</li> </ul>    | Assignment 2 due in class<br>Presentations: Committee updates to be<br>presented to members of the BBBS organization<br>Guest panel members |
| April 7 <sup>th</sup>   | <ul> <li>Financial Management and Social<br/>Entrepreneurship</li> </ul>                | Chapters 14,17  |
| April 2/9 <sup>th</sup> | <ul> <li>Capstone Event is held during<br/>Wednesday meeting hour (Date TBD)</li> </ul> | It is mandatory that everyone be in attendance for the event.   |
| April 14 <sup>th</sup>  | <ul><li>Formal Reports are due</li><li>Quiz 3 7:15 – 8:45pm</li></ul>                   | Last Class – formal reports are due<br>Quiz #3 – computer lab A305  |

\*Adjustments to the timetable may occur and will be discussed in class.