GRANDE PRAIRIE REGIONAL COLLEGE

BUSINESS ADMINISTRATION

COURSE OUTLINE

BA 2190 - CONSUMER BEHAVIOR

Winter 1997

INSTRUCTOR:

Sharon Bell

OFFICE:

C 413

TELEPHONE:

(W) 539-2007

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TEXT:

Understanding Consumer Behaviour. Peter, Olson & Rosenblatt.

Irwin, Toronto. 1996.

Note: 100% of this text will be utilized. The majority of cases studied

are found within the text. Understanding and application of

concepts found in the text will be expected.

PREREQUISITE:

BA 1090 or consent of instructor.

COURSE

DESCRIPTION:

The solution to marketing problems rests in sound analysis of consumer behavior. Using the case method, students will find a practical outlet for quantitative and qualitative

for quantitative and qualitative consumer analysis tools. Cases will explore both goods and services marketing in industrial and consumer

environments.

COURSE

OBJECTIVES:

To learn and apply consumer behavior analytical models.

To solve real marketing problems.

To improve business writing skills.

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GRADING:

50% Weekly, individual, case analysis, based upon reading

Of text, or preparation of assigned questions. Cases - usually point form, 1-2 pages, typed

Evaluation based upon written work and class participation.

20% Group paper and presentation.

Three students in a group.

Reserve case and date as soon as possible!

10% Midterm Case - Due March 4

20% Final Case - Due April 3

Attendance will be a factor in student evaluation.

Weekly assignments and cases are not accepted late, as they will be discussed in class.

GROUP PAPER AND PRESENTATION GUIDELINES:

PAPER 50% of group's grade

Length: 8-10 pages, typed.

Grading Criteria: 50%

50% Quality of Content (based on case method specified)

10% Creativity

20% Professional and Neat

20% Effort

PRESENTATION 50% of group's grade

Length: 30 minutes (include at least 5 minutes for questions)

Grading Criteria:

50% Quality of Content

30% Creativity 20% Effort

3. PROCESS

A. Finalize group members

B. Choose case from text

Determine your focus on the case from readings, questions and research

D. Decide on PROBLEM

E. Develop: KEY ISSUES

ALTERNATIVES

CHOSEN SOLUTION

F. Review aspects of Consumer Behavior models given in class and in the text.

G. Decide how paper and presentation will be accomplished

H. Implementation