# Computer Applications for Accounting

BA 2500

# Meeting accounting challenges with technology

#### Basic Course Information

Instructor:

Office Hours:

Kathleen Frei T/R

10:00-11:30

Room C413

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Prerequisite:

BA 1110, and BA

1150 or instructor's

permission.

#### Transferability:

This course is transferable to Athabasca University CMIS 321. (Students can receive credit in either BA 2500 or BA 2550)

#### Texts:

Freedman and Barr, Simply Accounting 7.0 a simulation approach. Norby Publishing Limited 1999

It is assumed that students will also have access to Exploring MS Office Professional, Vol. 1 from BA 1150. Students who do not have Vol. 1 may be asked to purchase a special MS Access module

The text will be used extensively in the course. All students should have access to a text.





#### Course Description:

Building on the theory and skills developed in BA 1110 and BA 1150, this course explores software necessary for planning, controlling and decision making in responsible accounting. Accounting and tax software packages familiarize the student with current programs and their capabilities. Advanced functions of spreadsheets allows the student to set up financial statements, ratios, regression analysis, and budgets. Database software assists the student with issuing invoices, inventory tracking and control. Finally, a quick look at the Internet and home page design keeps the student current with computer technology

# Course Objectives

- To understand, apply and use accounting software
- To understand the basics of database software
- To understand, apply and use the basics of tax software
- To understand, apply and use spreadsheet software for accounting purposes
- To understand the basics of web page design and Internet searches.

#### In Class Activities

All classes will be held in the computer lab A307. As such, a significant amount of time will be spent working on projects. Computers require extensive hands-on experience, and thus a lot of trial and error learning occurs. Don't expect to be walked through each computer program step-by-step. You will need to experiment with the programs. Some classes, however, will be needed to cover theory.

#### Attendance

To get the most out of this class, regular attendance and active participation is required. It is particularly important that you attend classes where theory is being covered; some material will not have an assigned text reading.

#### Internet

As a Business Administration graduate, you may be called upon to produce a basic web page or web search. Thus, we will spend some time exploring Netscape in order to assist you in your ability to perform these tasks.

#### Income Tax

This course includes a section on personal income tax preparation using current software. Students will be required to prepare Income

Tax returns for volunteer agencies with low income clients using CanTax.

## Records Retention

Class records, including exams, related to this course will be maintained for six months after the last day of classes for the course. These records will then be destroyed in a secure manner.

## Accounting Analysis

Effective management relies on accurate financial analysis. With your accounting background, you have some familiarity using financial statements and ratios. Working with Excel, you will complete a number of exercises which will increase your ability to set up financial statements, financial ratios, and budgets.

# Accounting Software

Accounting graduates should be familiar with the basics of current accounting software. Using Simply Accounting you will set up a computerized accounting system. You will become familiar with payables, receivables, payroll and inventory on a computerized basis.

# **Database Accounting**

During the past few years, there has been a marked shift towards database usage to issue invoices, inventory tracking and control. As an accounting graduate you should understand and be able to apply the principles of database accounting. You will use Access to explore the field of database accounting.



# Tentative Class Schedule

| Date   | Topic  | Reference   |  |
|--|--|---|--|
| January 3rd<br>to<br>February 9th                            | Introduction & Course Outline<br>Simply Accounting | Course Outline Simply Accounting 7.0 Chapters 1 - 8 Class Notes                       |  |
| February 11 <sup>th</sup><br>to<br>February 18 <sup>th</sup> | Access   | Exploring MS Office Professional<br>Volume 1<br>Access Chapters 1 to 3<br>Class Notes |  |
| February 21 to   | February 25 Family Day & Wi                        | nter Break  |  |
| February 28<br>to<br>March 15th                              | Income Tax<br>Web Page Design<br>Web Searches      | Exploring MS Office Professional<br>Volume 1<br>Class Notes                           |  |
| March 17 <sup>th</sup><br>to<br>April 12 <sup>th</sup>       | Excel  | Exploring MS Office Professional<br>Volume 1<br>Class Notes                           |  |

# **Grading Scheme**

|                     |          |     |    | A PORT OF THE PROPERTY OF THE  |
|---------------------|----------|-----|----|--|
| Simply Assignments: |          | 40% | 15 |  |
| Assignment 1        | Jan 10th | 5%  | 1. | Assignments are due on the date specified.   |
| Assignment 2        | Jan 14th | 5%  |    | COLD TO THE COLD OF THE COLD TO THE COLD T |
| Assignment 3        | Jan 19th | 5%  | 2. | Late assignments receive a maximum of 60%.   |
| Assignment 4        | Jan 24th | 5%  |    |  |
| Assignment 5        | Jan 28th | 5%  | 3. | Incorrect assignments will be returned until the   |
| Assignment 6        | Feb 2    | 5%  |    | student achieves a passing grade.  |
| Assignment 7        | Feb 7    | 5%  |    | 157 1558   |
| Assignment 8        | Feb L1   | 5%  |    |  |
|                     |          |     |    |  |
|                     |          |     |    |  |
|                     |          |     |    | EXCEL 40°  |

|                  |                     |             | E                           | XCEL       | 40% |
|------------------|---------------------|-------------|-----------------------------|------------|-----|
| Database Project | Feb 28th            | 10%         | Excel Assignment Mar27th    |            | 5%  |
|                  | A special supposes. | 14.176.4372 | Excel Quizzes (21/2 % each) |            | 10% |
| Income Tax       | Varried             | 15%         | Mar 24th                    | Mar 31*    |     |
|                  |                     |             | April 7th                   | April 12th |     |
|                  |                     |             | Excel Project               | April 14th | 15% |
| Internet Project | Mar 17th            | 5%          |                             | 5.5        |     |