# **Internet Business Concepts**

BA 2800 (3-0) 3 Credits

SEP. 1 3 2002

### Basic Course Information

#### Instructor

Bill Corcorat

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#### Office Hours

MWF 10-11 a.m.

or by appointment. Making an appointment is usually better; I'm very prone to wandering

#### Transferability

Some universities or colleges may accept this course for transfer credit. Please check with the receiving institution.

#### Pre-requisites

BA 1150 or an equivalent introductory computing course. Second year standing and a good working familiarity with the Internet are also recommended.

#### Precluded Course

Normally, credit will not be granted for both BA 2550 Computer Applications for Marketing and BA 2800.

#### Text

Napiet, H. Albert, et al. Creating a Winning E-Business. Boston: Course Technology, 2001.

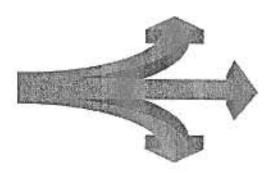
BA 2800 Readings Package (available in the Bookstore)

This text will be used extensively; you need to have access to one. Text reading will be supplemented with additional article reading.

#### Grading Scheme

Topic Presentation	15%
Quiz I	
Quiz 2	15%
Quiz 3	15%
Final Exam	30%
Attendance/Participation	10%

# Strategically using the Internet to further organizational goals



# Course Description

This course introduces the student to conducting business online. It starts with a general examination of the Internet and e-commerce. Next, B2C, B2B, and Government-to-Society applications of the Internet are looked at. Specific business issues related to e-commerce are then examined. The course concludes by looking at the future of the Internet.

# Tips for Succeeding in this Course

- Keep up with the assigned reading. There are many new concepts;
   you won't be able to learn all of them the night before a test.
- Choose a presentation topic that you are interested in. Also, start early
  on this assignment a good presentation takes research, creativity, and
  practice.
- 3. Think about what you are learning. Does this material relate to what you are taking in other courses? Can you apply the concepts covered in this course to other courses you are taking? Can you integrate concepts covered in other courses into this course?
- 4. Attend all classes; this is not a distance education course. Ongoing and active class participation is essential for getting the most out of this course. Make attendance a priority.

# The Gory Details

# **Course Objectives**

- To develop an understanding of bow to strategically use the Internet to further an organization's goals (i.e. B2C, B2C, and Govt-to-Society.)
- To develop an understanding of Internet and e-mail etiquette and appreciate the importance of "netiquette" in business dealings.
- To develop an e-commerce vocabulary; to be able to understand and use the terminology of the Internet.
- To develop an understanding of key issues that an e-business person must know to launch and operate a web-based venture.
- 5. To appreciate some of the key trends affecting the development of E Commerce and the Internet
- 6. To further develop oral and written presentation skills while incorporating appropriate presentation software

### In-Class Activities

A variety of teaching methods will be used. These may include lectures, discussions, Internet demos, guest speakers, student presentations, in-class exercises, and small group exercises.

#### Tests

Three 15% quizzes will be administered throughout the term. You will be given between 45 and 60 minutes to complete these tests. A variety of questioning formats (e.g. multiple choice, reverse definitions, short answer, etc.) will be used. These tests will cover 3 or 4 weeks worth of course material and will be non-cumulative.

### Final Exam

A comprehensive final exam worth 30% will be scheduled by the Registrar during the final exam period. Application of the course material will be emphasized. Accordingly, short answer, long answer, and case study questions will comprise most of this test.

### Student Presentations

Current topics in E-Commerce will be assigned to individual students. For each topic, students will present a 15 minute class presentation (including questions) which summarizes the important points of the topic. In addition, the student presenter will produce a two page written summary of the topic that will be duplicated and distributed to the entire class. The material covered by the student presentations will comprise a significant portion of the final exam. This assignment will be worth 15% of the final grade,

# Class Participation/Attendance

To get the most out of this course, regular attendance and participation in class activities is required. Accordingly, 10 percent of the course grade will be determined by class participation and attendance.

Attendance will be taken at each class. A student who attends each class and actively participates in a constructive manner will receive 10 of 10 participation marks. Students who don't actively participate and/or attend each class will receive less than full marks for this component of the course.

# **Key Dates**

 Wed. Oct 2
 Quiz 1
 TBA
 Presentations

 Wed. Oct 23
 Quiz 2
 TBA
 Final Exam

 Wed. Nov 13
 Quiz 3
 (Exam Period)

# **CLASS SCHEDULE Fall 2002**

Date	Topics	Date	Topics
Sep 6	- Course Overview - Course Outline/Assignments	Oct. 23, 25	<ul> <li>Designing an E-Business Web Site</li> <li>Presentations: 13, 14, and 15</li> <li>Text: Ch. 7 and Readings Package</li> </ul>
Sep. 11, 13	- Netiquette - E-mail Etiquette		(p.26-28 and p.40-44) - Test: Quiz 2
	<ul> <li>Computer Communications and Networking</li> </ul>	Oct. 30, Nov. 1	<ul> <li>Payment Systems</li> <li>Presentations: 16, 17, and 18</li> </ul>
	<ul> <li>The Internet, the Web, and E-Commerce</li> <li>Text: Ch.1 and Readings Package (p.1-7)</li> </ul>		- Text: Ch. 3
		Nav. 6, 8	- Security
Sep. 18, 20	- B2C Applications		- Privacy
	<ul> <li>Govt-to-Society Applications</li> </ul>		- Insurance
	- B2B Applications		- Presentations: 19, 20, and 21
	- E-Business Models		- Text: Ch. 8 and Readings Package
	- Presentations: Demonstration Project		(p.16-21)
		Nov. 13, 15	- Back up Plan
Sep. 25, 27	- The RunQuick.com Story		- Fulfillment
	<ul> <li>E-Business Entrepreneurship</li> </ul>		- Presentations: 22, 23, and 24
	<ul> <li>E-Business Advantages</li> </ul>		- Text: Ch .9
	- Presentations: 1, 2 and 3		- Test: Quiz 3
	- Text: Ch. 2	Nov. 26, 22	- Fulfillment
Oct. 2.4	- E-Business Plan	3407, 20, 22	- One-to-one Marketing
	- E-Business Financing		- Search Engines
	- Test: Quiz I		- Presentations: 25, 26, and 27
	- Presentations: 4, 5, and 6		- Text: Ch. 10 and Readings
	- Text: Ch. 4 and 5 (skim)		Package (p.8-15)
Oct. 9, 11	- Legal Issues	Nov. 27, 29	- Internet Marketing
	- Human Resources/ Real Estate		- Integrating "Bricks with Clicks"
	- Domain Names		- Presentations: 28, 29, 30
	- Text: Ch. 6 and Readings Package (p.22-		- Text: Readings Package (p.45-57)
	25)	Dec. 4, 6	- Web site metrics
	- Presentations; 7, 8 and 9	LWOSEWINE.	- Usability Studies
			- Future of the Internet
Oct. 16, 18	- Selecting Technology		- Presentations: Catch up
	- Choosing an ISP and Host		- Text: Readings Package (p.29-39)
	- Presentations: 10, 11 and 12	Day 0.19	
	- Text: Ch. 6	Dec 9-18	-Final Exam (T.B.A.)