

DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – Fall 2018

Bl0130 (A2 & B2): Biology Grade 12 Equivalent – 5 (5-0-1.5) 95 Hours for 15 Weeks

INSTRUCTOR:	Nicoletta Harabor	PHONE:	780-539-2794
OFFICE:	J222	E-MAIL:	NHarabor@gprc.ab.ca
	Wednesdays and Thursdays	s 10:00 to 11	:20 am and Fridays 10:00 to 10:50 am
OFFICE HOURS:	in Room B302		

CALENDAR DESCRIPTION: The concepts in this course include nervous and endocrine systems; human reproduction and development; cell division, genetics and molecular biology; populations and community dynamics.

PREREQUISITE(S)/COREQUISITE: BI0120 (Biology 20); EN0120 (English 20-1 or 20-2) or EN0130 placement; MA0110 (Math 10C) or MA0123 (Math 20-3) or MA0120 placement. See also Academic Upgrading Science Requirements.

REQUIRED TEXT/RESOURCE MATERIALS: Inquiry into Biology-McGraw-Hill Ryerson. You must also print the lab manual which will be available on Moodle.

DELIVERY MODE(S): Classroom instruction and lab. Use of Moodle required.

COURSE OBJECTIVES:

Detailed course objectives are found in the course syllabus that will be provided to you.

The course is divided into 4 units:

Unit 1: The Nervous and Endocrine Systems

Unit 2: Reproduction and Development

Unit 3: Cell Division, Genetics, and Molecular Biology

Unit 4: Populations and Community Dynamics

LEARNING OUTCOMES: As stated by Alberta Education, upon successful completion of this course the student will be able to:

- Explain how the nervous system controls physiological processes
- Explain how the endocrine system contributes to homeostasis
- Explain how survival of the human species is ensured through reproduction

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- Explain how human reproduction is regulated by chemical control systems
- Explain how cell differentiation and development in the human organism are regulated by a combination of genetic, endocrine and environmental factors.
- Describe the processes of mitosis and meiosis
- Explain the basic rules and processes associated with the transmission of genetic characteristics
- Explain classical genetics at the molecular level

• Describe a community as a composite of populations in which individuals contribute to a gene pool that can change over time

• Explain the interaction of individuals in a population with one another and with members of other populations and explain, in quantitative terms, the change in populations over time

• Lab Skill objectives (focus on scientific inquiry) Initiate, plan, perform record, analyze, interpret, communicate and work in a team

TRANSFERABILITY:

***Warning:** Although we strive to make the transferability information in this document up-todate and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities**. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <u>http://www.transferalberta.ca</u> or, if you do not want to navigate through few links, at <u>http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2</u>

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Unit 1 Test10%
Unit 2 Test5%
Unit 3 Test10%
Unit 4 Test5%
Moodle Quizzes5%
Labs, Quizzes, Assignments15%
Midterm (Cover Units 1&2)25%
Final (Covers Units 3&4)25%

All tests and exams MUST be written at the scheduled times unless **PRIOR** arrangements have been made with the instructor. A missed test (exam) will result in a score of ZERO on that test (exam). In order to defer an exam due to illness you will require a medical note. Quizzes will be written in class or labs; no opportunity will be provided for missed quizzes and thus a missed quiz will result in an automatic 0. The final exam is 3 hours long and is scheduled by the registrars' office during GPRC Exam weeks.

GRADING CRITERIA: Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
			-		
A	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Biology 0130 consists of four units:		Tentative test and exam dates:		
Unit 1: The Nervous and Endocrine Systems (4 weeks)		October 2		
Unit 2: Reproduction and Development (2 weeks)	5%	October 15		
Midterm (Units $1 + 2$)	25%	October 23		
Unit 3: Cell Division, Genetics, and Molecular Biology (5 weeks)	10%	November 20		
Unit 4: Populations and Community Dynamics (2 weeks)	5%	December 3		
Final Exam (Units 3 + 4)	25%	December 10-19		

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

If you are late for a lab, you might not be permitted to do the lab as important safety concerns are always addressed at the beginning of each lab period. The lab is certified as a Level 2 biohazard facility and the regulations that apply will be given to you during your first lab. If you miss a lab, you will not have the opportunity for a make-up lab. You automatically receive a grade of 0 for that lab.

Attendance: If you miss 10 or more classes (including labs) you may be debarred from the final exam.

Lateness: Lateness will not be tolerated.

Cell Phone Use: Turn them off during class time.

Labs and assignments: These are due on the day announced in class, lab or as posted on Moodle. If you submit your assignment or lab late you may be docked 10% per day late. A late assignment or lab will not be accepted once the assignment or lab has been returned to other students.

Tests and Exams: Use of any electronic communication devices during Tests and Exams is not permitted.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <u>http://www.gprc.ab.ca/programs/calendar/</u> or the College Policy on Student Misconduct: Plagiarism and Cheating at <u>http://www.gprc.ab.ca/about/administration/policies/</u>