



DEPARTMENT OF SCIENCE

COURSE OUTLINE – WINTER 2017

BI2080 (A3): PRINCIPLES OF ECOLOGY – 3(3-0-3), 90 hours

INSTRUCTOR: Dr. Beatrice Amar **PHONE:** 780-539-2031
OFFICE: J208 **EMAIL:** bamar@gprc.ab.ca

OFFICE HOURS: Tuesday and Thursday : 1 – 2:30 p.m.

CALENDAR DESCRIPTION: Ecology is the scientific study of interactions between organisms and their environment in a hierarchy of levels: individuals, populations, communities, and ecosystems. This course is designed to provide a comprehensive survey of general concepts that can stand alone or serve as preparation for advanced courses in ecology. Labs emphasize the collection, analysis and interpretation of data from ecological experiments to illustrate and complement the lecture material. Examples will be drawn from a wide range of organisms and systems.

PREREQUISITE(S)/COREQUISITE: BI1080

REQUIRED TEXT/RESOURCE MATERIALS: “Ecology: A Canadian Context” by Freedman *et al.* (2nd edition), Nelson Publishing Company. ISBN-13:978-0176510145

DELIVERY MODE(S): Lectures – Tues. & Thurs. 10:00 – 11:20, G111
Labs – Monday, 2:30 – 5:20, Rm J126

COURSE OBJECTIVES: The objective of this course is to develop an understanding of the environmental interactions that determine the distribution and abundance of organisms. The environmental factors can be abiotic (temperature, water availability, soil nitrogen levels, etc.) or biotic (influences exerted by other organisms). The

organism can be viewed as the most fundamental unit of ecology in the sense that no smaller unit has a separate life in the environment. Although ecological systems can be as small as a drop of water or as large as the entire biosphere, ecologists recognize four hierarchical levels of study: the response of **individuals** to their environments; the response of **populations** of a single species; the composition and structure of **communities**; the processes occurring within **ecosystems**.

Within ecology there are a number of fields of study, depending on the interaction in focus. For example, **behavioural ecology** is concerned with patterns of behaviour within populations; **physiological ecology** explores how individuals are physiologically or functionally adapted to live in their environments and carry out their roles; **evolutionary ecology** is concerned with the impact of evolution on current ecological patterns and the historical formation of adaptations. In this course we will cover several of these fields of study.

LEARNING OUTCOMES:

After the successful completion of the course, students will be able to:

1. Demonstrate knowledge of fundamental ecological principles that operate at the levels of the individual organism, the population and the community.
2. Explain the major selective forces, both living and nonliving, that challenge organisms, and illustrate how organisms respond to these challenges on a short term and long term basis, and how these responses contribute to the structure and function of ecological systems.
3. Design, analyze and report the findings of scientific experiments.
4. Develop critical thinking skills.

TRANSFERABILITY: UA, UC, UL, AU, AF, CU, KUC

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Students assessments will be conducted as given below:

Assignments:	10%
Presentation:	10%
Laboratory:	25%
Mid-term Exam:	25%
Final Lecture Exam:	30%
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Total	100

The midterm exam will be held in class on Tuesday, **February 28th, 2017**. The final exam will be **cumulative** and will take place during the scheduled exam period. Failure to write the midterm or exam will result in a grade of zero unless appropriate documentation is provided.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE

Topics

Required Text Readings

1.	Introduction to Ecology	Chapter 1
2.	Environmental Factors	Chapter 2
3.	Ecological Energetics	Chapter 3
4.	Nutrient Cycling	Chapter 4
5.	Population Ecology	Chapter 5
6.	Behavioural Ecology	Chapter 6
7.	Life Histories	Chapter 8
8.	Community Ecology	Chapter 9
9.	Distribution and Succession	Chapter 10
10.	Climate	---
11.	Biodiversity	Chapter 12
12.	Human Ecology	---

STUDENT RESPONSIBILITIES: Students are expected to attend **all** classes and laboratory sessions. All assignments must be completed in full and handed in by the date specified. Students must attend laboratory sessions and complete each exercise in order to receive credit for the lab reports.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.