



**DEPARTMENT OF HUMAN SERVICES**  
**COURSE OUTLINE – CD 1000: CHILD DEVELOPMENT I**  
**Fall 2010**

**INSTRUCTOR:** Tanya Ray

**PHONE:** 780-539-2043

**OFFICE:** H130

**E-MAIL:** tray@gprc.ab.ca

**OFFICE** Tuesday: 12:00 p.m. - 2:00 p.m.

**HOURS:** Wednesday: 9:00 a.m. - 12:00 p.m. or by appt

**TIME:** Monday & Friday: 10:30 – 11:50

**LOCATION:** H135

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** *Course package for sale at College bookstore*

**CALENDAR DESCRIPTION:**

CD 1000 Child Development I is an introductory course providing insight into children's development. Observation techniques, prenatal development, physical growth from conception to age 8, the influences of heredity and environment and theories of child development will be explored.

**CREDIT/CONTACT HOURS:** 3 credits (45 hours)

**DELIVERY MODE(S):** Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement reading package.

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**OBJECTIVES:** On completion of this course the student will be able to:

- describe the term 'child development' and how knowledge of child development assists our work with young children.
- recognize and explain some of the underlying "principles" of development.
- describe three main theories of child development and learning.
- use a variety of techniques to observe and record children's behavior
- describe prenatal stages of development and factors that may affect prenatal growth and development.
- describe the characteristics and abilities of a newborn.
- identify and explain the interactive influences of heredity and environment on children's development.
- explain the principles of physical growth and motor development.
- select and implement appropriate motor experiences for young children from birth to eight years.

**TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## GRADING CRITERIA:

Alpha Grade	4- Point Equivalence	Descriptor	Raw Score
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	First class standing	80-84
B+	3.7	First class standing	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66
C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal pass	50-54
F	0.0	Fail	Less than 50

**EXAMINATIONS:** There will be two in class quizzes for this course. (30%)  
Assignments make up the remaining 70%.

**STUDENT RESPONSIBILITIES:** The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College calendar regarding rights and responsibilities.

## STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 48-49 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

**LATE POLICY:** Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

There is an assignment drop box outside H206.

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## COURSE SCHEDULE/TENTATIVE TIMELINE:

Note this is a tentative schedule and subject to change.

Date	Topic	Reading - Text	Assignments
Sept. 03	Introduction: Why Study Child Development?	Unit 1	
Sept. 06	Principles of Development	Unit 1	
Sept. 10	Principles of Development	Unit 1	
Sept. 13	Principles of Development	Unit 1	
*Sept. 17	Theories of Development	Unit 2	
Sept. 20	Theories of Development	Unit 2	
Sept. 24	Observing and Recording Children's Behaviour	Unit 3	
Sept. 27	Observing and Recording Children's Behaviour	Unit 3	
Oct. 01	Observing and Recording Children's Behaviour	Unit 3	
*Oct. 04	Observing and Recording Children's Behaviour	Unit 3	
Oct. 08	Observing and Recording Children's Behaviour	Unit 3	
Oct. 15	Observing and Recording Children's Behaviour	Unit 3	<b>Due: Assignment #1</b>
Oct. 18	Observing and Recording Children's Behaviour	Unit 3	

Oct. 22	Observing and Recording Children's Behaviour	Unit 3	
Oct. 25	Prenatal Development	Unit 4	<b>Review Questions for Quiz #1</b>
Oct. 29	Prenatal Development	Unit 4	
Nov. 01	Birth and the Newborn	Unit 4	<b>Quiz 1</b>
Nov. 05	Genetics/Environment and Development	Unit 4	
Nov. 08	Genetics/Environment and Development	Unit 4	
Nov. 15	Physical Growth and Motor Development	Unit 5	<b>Due: Assignment #2</b>
Nov. 19	Physical Growth and Motor Development	Unit 5	
Nov. 22	Physical Growth and Motor Development	Unit 5	
Nov. 26	Physical Growth and Motor Development	Unit 5	<b>Review Questions for Quiz #2</b>
Nov. 29	Physical Growth and Motor Development	Unit 5	
Dec. 03	Physical Growth and Motor Development	Unit 5	
Dec. 06			<b>Final Quiz #2</b>

**Final Assignment Due: December 9<sup>th</sup>**