



**CLASS FORMAT:** Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement text readings.

**ATTENDANCE:** Much of the learning in this class occurs through participation in a number of in-class tasks. The student will be required to apply an in-depth knowledge of classroom learning and assigned readings to assignments. **Absences will place the student at great risk in achieving success.** Students are responsible for missed class time, including the gathering of resources handed out during class.

**GRADING POLICY:** Check your student handbook for program information on minimal pass requirements

<b>Alpha Grade</b>	<b>4-point Equivalence</b>	<b>Descriptor</b>
A+	4.0	Excellent
A	4.0	Excellent
A-	3.7	First class standing
B+	3.3	First class standing
B	3.0	Good
B-	2.7	Good
C+	2.3	Satisfactory
C	2.0	Satisfactory
C-	1.7	Satisfactory
D+	1.3	Poor
D	1.0	Minimal pass
F	0.0	Fail

**LATE POLICY:** Assignments are to be submitted by 4:30 p.m. on the due date. Late assignments will be docked an initial 5%, then 5% week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

**ASSIGNMENT STANDARDS:** Refer to the student handbook.

**ASSIGNMENTS:** The assignment package will be distributed during the first class. Refer to the package for a description of assignments, weightings and due dates.

**CLASS CONDUCT:** It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the appropriate department manual, and student rights and responsibilities outlined in the college calendar.

**CLASS SCHEDULE: note this is a tentative schedule and subject to change**

Page numbers refer to the textbook; italicized words refer to a video. The assigned reading indicates required reading for the class.

<b>Date</b>	<b>Topic</b>	<b>Reading/Video</b>	<b>Assignments</b>
Sept. 8	Introduction to Course	Chpt. 1	
Sept. 10	Why Study Child Development? Principles of Development.	Chpt. 1	
Sept. 15	Theories of Development	Chpt. 3	
Sept. 17	Observing and Recording Children's Behaviour.	<i>Child Sense</i>	
Sept. 22	Observing and Recording Children's Behaviour.	Handout	
Sept. 24	Observing and Recording Children's Behaviour		
Sept. 29	Observing and Recording Children's Behaviour		
Oct. 1	Observing and Recording Children's Behaviour.		
Oct. 6	Observing and Recording Children's Behaviour		<b>Quiz</b>
Oct. 8	Prenatal Development	<i>Miracle of Life</i>	
Oct. 13	<b>Holiday</b>		
Oct. 15	Prenatal Development	69-76	
Oct. 20	Birth and the Newborn	Chpt. 5,76-82	
Oct. 22	Genetics/ Environment and Development	<i>The Human Animal</i> 64-69	
Oct. 27	Genetics/ Environment and Development		
Oct. 29	Genetics/ Environment and Development		
Nov. 3	Physical Growth and Motor development: General Principles		<b>Quiz</b>
Nov. 5	Physical Growth and Motor Development: 0-3 years	Chpt. 6	
Nov. 10	<b>Holiday</b>		
Nov. 12	Physical Growth and Motor Development: 0-3 years		
Nov. 17	Physical Growth and Motor development: 0-3 years		

Nov. 19	Physical growth and motor development: 3-5 years	Chpt. 10	
Nov. 24	Physical growth and motor development: 3-5 years		
Nov. 26	Physical growth and motor development: 3-5 years		
Dec. 1	Physical growth and motor development: 5-8 years	Chpt. 14	
Dec. 3	Physical growth and motor development: 5-8 years		
Dec. 8	Review		
Dec. 10	Wrap-up and Quiz		<b>Quiz</b>