

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT**

**CD 1000
CHILD DEVELOPMENT I**

SEMESTER: Fall 2004
DAYS/TIMES: Mon. 10:30-11:50 a.m. Wed. 10:00 -11:20 a.m.
LOCATION: H 135
CREDITS: 3
CREDIT HOURS: 45
INSTRUCTOR: Cindy Carter
OFFICE: H203
PHONE: 539-2786
E-MAIL: ccarter@gprc.ab.ca
OFFICE HOURS: Monday: 1:30 – 3:30 p.m.
Thursday: 9:00 a.m. – 12:00 p.m.

COURSE DESCRIPTION: CD 1000 Child Development I is an introductory course providing insight into children's development. Observation techniques, prenatal development, physical growth from conception to age 8, the influences of heredity and environment and theories of child development will be explored.

PREREQUISITE: None

TEXT: Charlesworth, R. (2004). *Understanding Child Development: For Adults Who Work With Young Children*. (6th Ed.) Clifton Park, New York: Thomson Delmar Learning.

OBJECTIVES: On completion of this course the student will be able to:

- describe the term 'child development' and how knowledge of child development assists our work with young children
- describe three main theories of child development and learning
- observe children using a variety of recording formats
- describe prenatal stages of development and factors that may affect prenatal growth and development
- describe the characteristics and abilities of a newborn
- identify and explain the interactive influences of heredity and environment on children's development
- describe the physical growth and motor development of young children from birth to eight years
- select and implement appropriate motor experiences for young children from birth to eight years

CLASS FORMAT: Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement text readings.

ATTENDANCE: Much of the learning in this class occurs through participation in a number of in-class tasks. The student will be required to apply an in-depth knowledge of classroom learning and assigned readings to assignments. Absences will place the student at great risk in achieving success. Students are responsible for missed class time, including the gathering of resources handed out during class.

GRADING POLICY: Check your student handbook for program information on minimal pass requirements

Alpha Grade	4-point Equivalence	Descriptor
A+	4.0	Excellent
A	4.0	Excellent
A-	3.7	First class standing
B+	3.3	First class standing
B	3.0	Good
B-	2.7	Good
C+	2.3	Satisfactory
C	2.0	Satisfactory
C-	1.7	Satisfactory
D+	1.3	Poor
D	1.0	Minimal pass
F	0.0	Fail

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the due date. Late assignments will be docked an initial 5%, then 5% week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

ASSIGNMENT STANDARDS: Refer to the student handbook.

ASSIGNMENTS: The assignment package will be distributed during the first class. Refer to the package for a description of assignments, weightings and due dates.

CLASS CONDUCT: It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the appropriate department manual, and student rights and responsibilities outlined in the College calendar.

CLASS SCHEDULE: note this is a tentative schedule and subject to change

Date	Topic	Reading/Video	Assignments
Sept. 8	Introduction to Course	Unit 1	
Sept. 13	Why Study Child Development? Principles of Development.		
Sept. 15	Theories of Development	Unit 2	
Sept. 20	Theories of Development	Unit 2	
Sept. 22	Observing and Recording Children's Behaviour.	Handout	
Sept. 27	Observing and Recording Children's Behaviour		
Sept. 29	Observing and Recording Children's Behaviour		
Oct. 4	Observing and Recording Children's Behaviour.		
Oct. 6	Observing and Recording Children's Behaviour		
Oct. 11	Holiday		
Oct. 13	Observing and Recording Children's Behaviour Review	Unit 9	
Oct. 18	Prenatal Development		Quiz
Oct. 20	Prenatal Development	Unit 9	
Oct. 25	Birth and the Newborn	Unit 11	
Oct. 27	Birth and the Newborn	Unit 11	
Nov 1	Genetics/ Environment and Development	Unit 10	
Nov. 3	Genetics/ Environment and Development	Unit 10	
Nov. 8	Genetics/ Environment and Development	Unit 10	
Nov. 10	Physical Growth and Motor development: General Principles	Unit 7	
Nov. 15	Physical Growth and Motor Development: General Principles	Unit 7	
Nov. 17	Physical Growth and motor Development.	Unit 8	
Nov. 22	Physical Growth and Motor Development.	Unit 8	
Nov. 24	Physical Growth and Motor development.	Unit 8	

Nov. 29	Physical growth and motor development.	Unit 8	
Dec 1	Physical growth and motor development.		
Dec. 6	Physical growth and motor development.		
Dec. 8	Physical growth and motor development.		
Dec. 13	Review		
Dec. 15	Wrap up and Quiz		Quiz