



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – FALL 2013**

**CD 1000 CHILD DEVELOPMENT 1 – 3 (3-0-0) 45 HOURS**

**INSTRUCTOR:** Kimberly Living                      **PHONE:** 780-539-2708 office

**OFFICE:** H 129    **E-MAIL:** kliving@gprc.ab.ca

**OFFICE HOURS:** Tuesday 1:00-3:00, Wednesday 10:00-12:00, or by appointment.

**PREREQUISITE(S)/COREQUISITE:**

None

**TIME:** Mondays 6:00-8:50 p.m.

**LOCATION:** H135

**REQUIRED TEXT/RESOURCE MATERIALS:**

Kail, Robert V. & Zolner, Theresa. (2012), Children A Chronological Approach, 3rd Canadian Edition, Toronto, Canada, Pearson Canada Inc.

**CALENDAR DESCRIPTION:**

This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principles, domains, and major theories of children's development and influences on development during the prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

**CREDIT/CONTACT HOURS:** 3(3-0-0) / 45 hours

**DELIVERY MODE(S):**

Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

**OBJECTIVES:**

Upon successful completion of this course, the student will be able to:

- Define the term ‘child development’ and how knowledge of child development assists our work with young children.
- Recognize and explain some of the underlying “principles” of child development.
- Discuss child development from the following theoretical perspectives: psychodynamic, learning, cognitive-developmental, biological and contextual.
- Describe the stages of prenatal development, typical growth at each stage and factors that may influence the development of the unborn child.
- Examine and explain the interactive influences of heredity and environment on children’s development with emphasis on how early brain development and caregiver-child relationships interact to create a foundation for future growing and learning.
- Identify major milestones in physical growth and motor development of children from 0 – 2 years of age and factors that may influence this development.
- Explain how physical growth and development, especially brain development, from 0 - 2 affects other aspects of development.
- Explain how cognitive development of children from 0 – 2 affects other aspects of development.
- Explain how psychosocial development of children from 0 – 2 affects other aspects of development.
- Identify strategies that will support and promote the physical, cognitive and psychosocial development of children from 0 – 2 years of age.

**TRANSFERABILITY:**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:**

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	<b>MINIMAL PASS</b>
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>FAIL</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**GRADING CRITERIA: Minimum pass in the Department of Human Services is C- effective August, 2012.**

**EVALUATION:**

Assignment #1:	15%
Assignment #2:	25%
Quiz #1:	20%
Quiz#2:	20%
Quiz #3:	20%

**LATE ASSIGNMENTS:**

Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

**ATTENDANCE:**

Regular attendance is crucial for student success. More than 20% absenteeism may constitute a failure except for medical or extenuating circumstances in which a doctor's letter may be required.

**STUDENT RESPONSIBILITIES:**

The college expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admissions Guide at <http://www.gprc.ab.ca/programs/calendar/> or [www.gprc.ab.ca/about/administration/policies/](http://www.gprc.ab.ca/about/administration/policies/)

**STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student

## Misconduct: Plagiarism and Cheating at

[www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

### **COURSE SCHEDULE/TENTATIVE TIMELINE:**

This schedule is Tentative, and is subject to change. Please complete the textbook readings prior to class.

Date	Topic	Reading (text)	Assignment/Quiz
Sept. 9	Introduction, Course Outline Theories of Child Development		
Sept 16	Theories and Themes in Child Development Research	Chapter 1 p. 2-20	
Sept. 23	Heredity Genetic Disorders	Chapter 3 p. 49-65	
Sept. 30	Genetic Disorders cont'd Nature vs. Nurture	Chapter 3 p. 65-70	
Oct. 7	Thanksgiving – No Class		
Oct. 14	Prenatal Development	Chapter 4, p.74-80	Quiz #1
Oct. 21	Prenatal Development Influences	Chapter 4, p. 80-93	
Oct. 28	Physical Development Healthy Growth & Nervous System	Chapter 5, p. 111-124	Assignment #1 Due
Nov. 4	Physical Development Motor and Sensory	Chapter 5, p. 125-144	
Nov. 11	Remembrance Day - No Class		
Nov. 18	Piaget, Information Processing, Language	Chapter 6, p. 150-166	Quiz #2
Nov. 25	Language	Chapter 6, p. 167-174	
Dec. 2	Social and Emotional Development	Chapter 7, p.179-208	
Dec. 9	Social and Emotional Development	Chapter 7, p. 179-208	Assignment #2 Due
Dec.16	Review		Quiz #3