



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – FALL 2012**

**CD 1000 Child Development I- 3(3-0-0) 45 HOURS**

**INSTRUCTOR:** Rebecca Evarts                      **PHONE:** 780-539-2715  
**OFFICE:** E 401 Station 8                      **E-MAIL:** revarts@gprc.ab.ca

**OFFICE HOURS:** Wednesday: 10:00 am-12:00 pm or by appointment

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** Kail, Robert V. & Zolner, Theresa (2012), *Children A Chronological Approach, 3<sup>rd</sup> Canadian Edition*, Toronto, Canada, Pearson Canada Inc.

**CALENDAR DESCRIPTION:** This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principals, domains, and major theories of children's development and influences on development during prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

**CREDIT/CONTACT HOURS:** 3 credits (45 hours)

**DELIVERY MODE(S):** Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement reading package.

**OBJECTIVES:** On completion of this course the student will be able to:

- Define the term 'child development' and how knowledge of child development assists our work with young children.
- Recognize and explain some underlying "principles" of child development.
- Discuss child development from the following theoretical perspectives: psychodynamic, learning, cognitive developmental, biological and contextual.
- Describe the stages of prenatal development, typical growth at each stage and factors that may influence an unborn child.
- Explain and examine the interactive influences of heredity and environment on children's development with emphasis on how early brain development and caregiver-child relationships interact to create a foundation for future growing and learning.
- Identify major milestones in physical growth and motor development of children from 0-2 years of age and factors that may influence this development.
- Explain how physical growth and development, especially brain development, from 0-2 affects other areas of development
- Explain how cognitive development of children 0-2 years of age affects other aspects of development
- Explain how psychosocial development of children from 0-2 years of age affects other aspects of development.
- Identify strategies that will support and promote the physical, cognitive and psychosocial development of children from 0-2 years of age.

**TRANSFERABILITY:**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

**GRADING CRITERIA:**

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A+</b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A-</b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B+</b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B-</b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C+</b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C-</b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D+</b>	<b>1.3</b>	<b>55 – 59</b>	<b>Fail</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

\*September 21, 2012 – last day to withdraw for refund. Students withdrawing after this date will be assessed 100 percent of fees for withdrawn courses.

**EVALUATIONS:** There will be two in class quizzes worth 30% (15% each) in this course. Assignments will make up the remaining 70%. You will receive a detailed list of assignments next class.

**STUDENT RESPONSIBILITIES:** The college expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College Calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

**COURSE SCHEDULE/TENTATIVE TIMELINE:** This may change, but all changes will be discussed in class

Date	Topic	Reading-text	Assignments
Sept.10	Introduction, course outline, ect.		
Sept. 12	Why Study Child Development?		
Sept. 17	Theories of Child Development	Chapter 1 p. 2-14	
Sept.19	Themes in Child-Development Research	Chapter 1 p. 17-20	
Sept. 24	Themes in Child-Development Research	Chapter 1 p. 17-20	
Sept. 26	Heredity	Chapter 3 p. 49-60	
Oct. 1	Genetic Disorders	Chapter 3 p.61-65	
Oct.3	Genetic Disorders-continued	Chapter 3 p.61-65	Assignment 1 DUE
Oct. 10	Nature VS. Nurture	Chapter 3 p.65-70	
Oct.15	Prenatal Development Conception –Birth	Chapter 4 p.74-80	
Oct.17	Prenatal Development Influences (Teratogens)	Chapter 4 p.80-93	
Oct. 22	Prenatal Development Influences (Teratogens)	Chapter 4 p. 80-93	
Oct. 24	Quiz		
Oct. 29	Physical Development Healthy Growth & Nervous System	Chapter 5 p.111-124	
Oct. 31	Physical Development Healthy Growth & Nervous System	Chapter 5 p. 111-124	
Nov.5	Physical Development Healthy Growth & Nervous System	Chapter 5 p.125-144	
Nov. 7	Physical Development: Motor and Sensory	Chapter 5 p. 125-144	
Nov. 14	Continue with Chapter 5 or start chapter 6		Assignment 2 Due

Nov. 19	Piaget's Theory & Information Processing	Chapter 6 p. 150-166	
Nov. 21	Language	Chapter 6 p.167-174	
Nov. 26	Language	Chapter 6 p. 167-174	
Nov 28	Social & Emotional Development	Chapter 7 p. 179-208	
Dec. 3	Social & Emotional Development	Chapter 7 p.179-208	Assignment 3 DUE
Dec. 5	Social & Emotional Development	Chapter 7 p.179-208	
Dec. 10	Strategies to promote physical, cognitive and psychosocial development		
Dec. 12	Final Quiz		Final Quiz