

DELIVERY MODE(S):

Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

OBJECTIVES:

Upon successful completion of this course, the student will be able to:

- Define the term 'child development' and how knowledge of child development assists our work with young children.
- Recognize and explain some of the underlying "principles" of child development.
- Discuss child development from the following theoretical perspectives: psychodynamic, learning, cognitive-developmental, biological and contextual.
- Describe the stages of prenatal development, typical growth at each stage and factors that may influence the development of the unborn child.
- Examine and explain the interactive influences of heredity and environment on children's development with emphasis on how early brain development and caregiver-child relationships interact to create a foundation for future growing and learning.
- Identify major milestones in physical growth and motor development of children from 0 – 2 years of age and factors that may influence this development.
- Explain how physical growth and development, especially brain development, from 0 - 2 affects other aspects of development.
- Explain how cognitive development of children from 0 – 2 affects other aspects of development.
- Explain how psychosocial development of children from 0 – 2 affects other aspects of development.
- Identify strategies that will support and promote the physical, cognitive and psychosocial development of children from 0 – 2 years of age.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	MINIMAL PASS
D⁺	1.3	55 – 59	FAIL
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

GRADING CRITERIA: Minimum pass in the Department of Human Services is C- .

EVALUATION:

Assignment(s): 40% (to be handed out the second week of class)
(all assignments must be submitted to pass this course)

Quiz #1: 20%

Quiz#2: 20%

Quiz #3: 20%

LATE ASSIGNMENTS:

Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

ATTENDANCE:

Regular attendance is crucial for student success. More than 20% absenteeism may constitute a failure except for medical or extenuating circumstances in which a doctor's letter may be required.

STUDENT RESPONSIBILITIES:

The college expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admissions Guide at <http://www.gprc.ab.ca/programs/calendar/> or www.gprc.ab.ca/about/administration/policies/

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.gprc.ab.ca/files/forms_documents/20142015_College_Calendar.pdf

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

This schedule is Tentative, and is subject to change. Please complete the textbook readings prior to class.

Date	Topic	Reading (text)	Assignment/Quiz
Sept. 5	Introduction, Course Outline, etc.		
Sept. 9	Why Study Child Development and Developmental Domains?		
Sept 12	Theories and Themes in Child	Chapter 1	

	Development Research		
Sept. 16	Theories and Themes in Child Development Research	Chapter 1	
Sept. 19	Heredity Genetic Disorders	Chapter 3	
Sept. 23	Heredity Genetic Disorders	Chapter 3	
Sept. 26	Genetic Disorders cont'd Nature vs. Nurture	Chapter 3	
Sept. 30	Finish Chapter 3 & Review		
Oct. 3	Quiz		Quiz #1
Oct. 7	Prenatal Development	Chapter 4	
Oct. 10	Prenatal Development	Chapter 4	
Oct. 14	Prenatal Development	Chapter 4	
Oct. 17	Prenatal Development	Chapter 4	
Oct. 21	Physical Development Healthy Growth & Nervous System	Chapter 5	
Oct. 24	Physical Development Healthy Growth & Nervous System	Chapter 5	
Oct. 28	Physical Development Motor and Sensory	Chapter 5	
Oct. 31	Physical Development Motor and Sensory	Chapter 5	
Nov. 4	Finish Chapter 5 and Review		
Nov. 7			Quiz #2
Nov. 11	Remembrance Day - No Class		
Nov. 14	Piaget, Information Processing, Language	Chapter 6	
Nov. 18	Language	Chapter 6	
Nov. 21	Language	Chapter 6	
Nov. 25	Social and Emotional Development	Chapter 7	
Nov. 28	Social and Emotional Development	Chapter 7	
Dec. 2	Social and Emotional Development	Chapter 7	
Dec. 5	Social and Emotional Development	Chapter 7	Assignment #2 Due
Dec. 9	Review		Review
Dec.12			Quiz #3

