

CD1010

Introduction to Early Childhood

Grande Prairie Regional College

Instructor: Jane Howes

Wabasca August 21 – 28, 2006

A	4.0 (85-89)	
A-	3.7(84-80)	First Class Standing
B+	3.3 (79-75)	
B	3.0 (74- 71)	Good
B-	2.7(70-66)	
C+	2.3 (67-69)	Satisfactory
C	2.0(64-66)	
C-	1.7(60-63)	
D+	1.3 (55 59)	Poor
D	1.0 (50 -54)	Minimal Pass
F	0.0 (49 – 0)	Failure

Class Policies:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviour that positively supports learning. This includes, but is not limited to, treating others with dignity and respect .

- Regular attendance and active class participation help you to understand the content and be a successful student.
- Absence from 20% and over of the class hours will result in a grade of 0 for attendance/participation.
- All work should be typewritten or neatly handwritten in dark ink and double spaced..
- Points will be deducted or the work may be required to be rewritten when there is significant spelling or grammatical errors.

Assignments:

- 60% of grade is in class exercises and readings.
- 30% of grade is an assignment that focuses on making connections between the qualities of competent caregivers and the criteria for quality child care.
- 10 % attendance.

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TOPICS:

The following topics, although not necessarily in the listed order, will be covered in this course.

1. The Field of Early Childhood: Overview of the people and the profession

2. The Roots of Early Childhood Education and Care

A. Influential people in the history of early childhood

B. The growth of and need for early childhood programs

C. Development of child care, nursery schools, kindergartens and special programs in Canada

3. Early Childhood Programs

A Components of high quality programs

B. The impact of quality on children

4. The Adult

A. Personal Qualities of early childhood practitioners

B. Roles (nurturer, facilitator, guide and instructor, model, planner, observer, collaborators, resource, advocate. learner)

5. Child-centered programs

A. Child-centered philosophy, goals, values

B. Children's play, learning, and development

Topic	Readings/Activities	Date
The Field of Early Childhood: Overview of the People and the Profession.	Blocks as a tool for Learning	Aug. 21
Components of high quality programs		Aug. 22/23
The impact of quality on children.	Canadian Child Care Resource and research web site : http://www.cccf-fcsge.ca/ http://www.cccf-fcsge.ca/subsites/training/objectives_occs_en.htm What does research tell us about quality in day care? Child & Family Canada: National Statement on Quality Child Care. CCCF 1994 Canada's National statement on Quality Child Care.	
4. The Adult A. Personal Qualities of early childhood practitioners B. Roles	CCCF Resource sheet # 30 : Respecting the Children in Our Care. Children's Self Esteem: Verbal Environment	