

SEP 19 2000

Grande Prairie Regional College
Early Childhood Development

CD1010 Introduction to Early Childhood Development

Dates: Sept. 07-Nov 28 2000

Hours: 45

Credits: 3

Location: E.C.D. Classroom, H135

Class Times: Tuesday 1-3:30
Thursday 1-3:30

Instructor: Pat Caulfield Fontaine
B.Ed. McGill University
Office: H203
Office Hours: Tuesday 9-12
Wednesday 1-3
Phone: 780-539-2786
Email:

Text: Marion, M (1999) Guidance of Young Children.
Upper Saddle River, N.J. Prentice Hall Inc.

Variety of Readings

Prerequisites: N/A

Additional Materials and Expenses:
photocopying, photo developing, display materials

Course Description:

An introduction to the philosophy, goals and characteristics of a child-centered program for young children. You will learn positive approaches to guiding children's behavior and will also develop an understanding of the role of play in childhood development

Class Format: Class Time will be comprised of lectures, discussion, A. V. materials, independent and collaborative projects.

Course Objectives:

1. The learner will demonstrate an understanding of the philosophy and goals of a child-centered, play oriented program for young children
2. The learner will demonstrate an understanding of the development of pro-social behavior in young children.
3. The learner will demonstrate an understanding of play and its developmental nature in early childhood.
4. The learner will recognize the value of play in the lives of young children.
5. The learner will be able to explain the adult's role in facilitating children's development through play.

Grading Policies:

- I. The following *stanine* system will be used to determine the final course mark.

9	90-100%	4	50-56%
8	80-89%	3	45-49%
7	72-79%	2	26-44%
6	65-71%	1	0-25%
5	56-64%		

II. Assignments

1. Brochure or Essay 15%
 2. In class Scenarios Choose 3 20%
2 ½ hours Preventative & Intervention
 3. Oral presentation or Photo display 15%
 4. In Class Tasks/Scenarios 20%
2 ½ hours
Caregiver's Role in Play
- Assignments: In Class 30%

III. Due Dates

Due dates will be outlined in the class schedule. Assignments will incur in initial 5% loss, and then a 5% loss/week. The assignment will receive a grade of zero if it is not received by 4:30pm, 2 weeks after the due date.

V. Assignments Standards

The Student must read and utilize the guidelines for assignments as outlined in the E.C.D. Handbook.

Class Conduct

It is the right of the student and of the instructor to a favourable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviour that supports learning.

Sept 07	Introduce CD1010 Getting to Know You Learning, Quality of Care	
Sept 12	Philosophy of Child Centred Programming	
Sept 14	Characteristics Adult's Role	
Sept 19	Adult's Role	
Sept 21	Child Centred Characteristics in a Variety of Programs for Young Children	
Sept 26	Meaning of ProSocial Behaviour	Assignment 1 Due
Sept 28	Understanding factors which influence the development of ProSocial behaviours	
Oct 03	Punishment vs Discipline, Realistic expectations of pre-school children	
Oct 05	Preventative Techniques	
Oct 10	Preventative Techniques	
Oct 12	Preventative Techniques	
Nov 07	Characteristics of Play	Assignment 2 Due
Nov 09	Introduction to the Social and Cognitive levels of Play	
Nov 14	Theories: Value of play, Children's Play-contributions to growth and development	
Nov 16	Play	Assignment 3 Due
Nov 21	Characteristics of a Competent Caregiver	
Nov 23	Adult's Role in facilitating Children's Development through Play	
Nov 28	Adult's Role Final Class	Assignment 4 Due

Tentative Schedule