

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2021

CD1011 (A2): Introduction to Early Learning and Child Care - 2 (2-0-0) 30 Hours for 15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR:	Melanie Barry	PHONE:	780-539-2793	
OFFICE:	C205	E-MAIL:	mbarry@gprc.ab.ca	
OFFICE HOURS:	Mondays 11:00 a.m. – 12:00 p.m. or by appointment			

CALENDAR DESCRIPTION: This course offers a broad overview of the field of early learning and child care. Students will investigate historical factors that have shaped early childhood theory and practice and will examine a variety of program models and their goals. The roles and responsibilities of the early childhood educator and determinants of quality early childhood programs are also discussed. This course also introduces students to some of the agencies and resources that support the professional growth of early childhood educators.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Bertrand, J. (2021). Becoming and being an early childhood professional. Cengage Canada.

DELIVERY MODE(S): High flex – This type of course gives students the option of attending sessions in the classroom, participating online, or doing both. Please note that some course components require onsite attendance (exams, group projects/presentations, activities).

COURSE OBJECTIVES:

This course intends to provide students with:

- An overview of the field of early learning and childcare.
- The opportunity to investigate historical factors that have shaped early childhood theory and practice
- Information pertaining to a variety of program models and their goals.
- An examination of the roles and responsibilities of the early childhood educator
- Discussion of the determinants of quality early childhood programs
- An introduction to some of the agencies and resources that support the professional growth of early childhood educators

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

• Identify historical influences on current early childhood theory and practice.

• Explain the need and benefits of affordable, accessible, high-quality childcare and early education programs in Canada

• Outline the defining characteristics of various childcare and early education programs (e.g. play school, family day care, out-of-school care, preschool, etc.) existing in Canada today and the challenges and rewards of working in each

• Describe a variety of contemporary program models, their goals and philosophies, e.g. Montessori, Waldorf, Reggio Emilia, High Scope, Aboriginal Head Start, Forest Preschools

- Identify the characteristics of high-quality early childhood programs, including the attributes required of the early childhood educator.
- Demonstrate understanding of ethics and professionalism in Early Learning and Child Care.

• Demonstrate an awareness of key agencies and resources available to early learning and childcare professionals in Canada to support their professional growth in the field.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.co.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Test #1	25%
Test #2	25%
Assignment #1	20%
Assignment #2	20%
In-Class Tasks	10%

LATE POLICY: Late assignments will not be accepted.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha	4-point	Percentage	Alpha	4-point	Percentage
Grade	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
Α	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Торіс	Textbook Readings	Assignments/Quizzes
Sept 13	Intro to Course		
	Course Outline		
	Becoming an Early Childhood	Chapter 1	
	Educator	-	
Sept 20	Early Childhood Educators	Chapter 12	
Sept 27	History of Early Childhood	Chapter 2	
1	Education	1 I	
Oct 4	History of Early Childhood	Chapter 2	Assignment #1 Due
	Education	1 I	(TedTalk)
Oct 11	Fall Break		No Class
Oct 18	Early Childhood Programs	Chapter 11	
Oct 25	Early Childhood Education	Chapter 5 & 6	
	Curriculum	1 I	
Nov 1	Early Childhood Education	Chapter 5 & 6	
	Curriculum		
Nov 8	Review & In-Class Assignment		
Nov 15	TEST #1		Test #1
			Onsite attendance
			required.
Nov 22	Quality in Early Childhood	Chapter 10	
	Education Programs	-	
Nov 29	Quality in Early Childhood	Chapter 10	
	Education Programs	-	
Dec 6	Ethics, Professionalism, and		Assignment #2 Due
	Resources & Advocacy		(Brochure)
Dec 13	TEST #2		Test #2
			Onsite attendance
			required.

STUDENT RESPONSIBILITIES: College expects students 'conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <u>http://www.gprc.ab.ca/programs/calendar/</u> or the College Policy on Student Misconduct: Plagiarism and Cheating at <u>https://www.gprc.ab.ca/about/administration/policies</u>

**Note: all Academic and Administrative policies are available on the same page.