



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2013

CD 1011 EARLY LEARNING AND CHILD CARE – 2 (2-0-0) 30 HOURS

INSTRUCTOR: Kimberly Living **PHONE:** 780-539-2708 office

OFFICE: H 129 **E-MAIL:** kliving@gprc.ab.ca

OFFICE HOURS: Tuesday 1:00-3:00, Wednesday 10:00-12:00, or by appointment.

PREREQUISITE(S)/COREQUISITE:

None

REQUIRED TEXT/RESOURCE MATERIALS:

Copple, C. & Bredekamp, S (2009). Developmentally appropriate practice in early childhood programs serving from birth through age 8 (third edition).

Washington, D.C.: National Association for the Education of Young Children.

There may be additional costs incurred for photocopying and materials for presentation of assignments.

CALENDAR DESCRIPTION:

This course offers a broad overview of the field of early learning and child care.

Students will investigate historical factors that have shaped early childhood theory and practice and will examine a variety of program models and their goals. The roles and responsibilities of the early childhood educator and determinates of quality are

also discussed. This course also introduces students to some of the agencies and resources that support the professional growth of early childhood educators.

CREDIT/CONTACT HOURS: 2(2-0-0) 30 hours

DELIVERY MODE(S):

Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

OBJECTIVES:

Upon successful completion of this course, the student will be able to:

- Identify historical influences on current early childhood theory and practice.
- Explain the need and benefits of affordable, accessible, high quality child care and early education programs in Canada
- Outline the defining characteristics of various child care and early education programs (e.g. play school, family day care, out-of-school care, preschool, etc.) existing in Canada today and the challenges and rewards of working in each
- Describe a variety of contemporary program models, their goals and philosophies, e.g. Montessori, Waldorf, Reggio Emilia, High Scope, Aboriginal Head Start, Forest Preschools
- Identify the characteristics of high quality early childhood programs, including the attributes required of the early childhood educator.
- Demonstrate understanding of ethics and professionalism in Early Learning and Child Care.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	MINIMAL PASS
D⁺	1.3	55 – 59	FAIL
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

GRADING CRITERIA: Minimum pass in the Department of Human Services is C- effective August, 2012.

ASSIGNMENTS:

Assignment 1	30%
Assignment 2	30%
Assignment 3	30%
Attendance/Participation	10%

An assignment package will be distributed during the first class.

Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

ATTENDANCE:

Regular attendance is crucial for student success. More than 20% absenteeism may constitute a failure except for medical or extenuating circumstances in which a doctor's letter may be required.

STUDENT RESPONSIBILITIES:

The college expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admissions Guide at <http://www.gprc.ab.ca/programs/calendar/> or www.gprc.ab.ca/about/administration/policies/

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Classes will be held Tuesdays from 10:00-11:50 am in H135

A course schedule will be distributed during the first class.