



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – CD1011

INTRODUCTION TO EARLY LEARNING AND CHILD CARE

TO BE RECOGNIZED FOR EDUCATIONAL EXCELLENCE IN THE FIELDS OF EARLY LEARNING AND CHILD CARE AND EDUCATIONAL ASSISTANT TRAINING.

CD1011 INTRODUCTION TO EARLY LEARNING AND CHILD CARE (2(2-0-0) 30 HOURS

INSTRUCTOR: Pat Caulfield
Fontaine

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OFFICE: H210

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OFFICE HOURS: Monday 1:00 – 3:30, Tuesday 1:00 – 3:30 or by appointment

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS:

Copple,C. & Bredekamp,S (2009). *Developmentally appropriate practice in early childhood programs serving from birth through age 8*(third edition)

Washington,D.C.: National Association for the Education of Young Children.

There may be additional costs incurred for photocopying and materials for presentation of assignments.

CALENDAR DESCRIPTION: This course offers a broad overview of the field of early learning and child care. Students will investigate historical factors that have shaped early childhood theory and practice and will examine a variety of program models and their goals. The roles and responsibilities of the early childhood educator and

determinates of quality are also discussed. This course also introduces students to some of the agencies and resources that support the professional growth of early childhood educators.

CREDIT/CONTACT HOURS: 2(2-0-0) 30 hours

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, as well as small and large group work. Audio-visual material and additional resources will also be used.

OBJECTIVES : Upon successful completion of this course, the student will be able to:

- Identify historical influences on current early childhood theory and practice
- Explain the need and benefits of affordable, accessible, high quality child care and early education programs in Canada
- Outline the defining characteristics of various child care and early education programs (e.g. play school, family day care, out-of-school care, preschool, etc.) existing in Canada today and the challenges and rewards of working in each
- Describe a variety of contemporary program models, their goals and philosophies, e.g. Montessori, Waldorf, Reggio Emilia, High Scope, Aboriginal Head Start, Forest Preschools
- Identify the characteristics of high quality early childhood programs, including the attributes required of the early childhood educator
- Demonstrate understanding of ethics and professionalism in Early learning and Child Care
- Identify and access agencies and resources that support professional development of early childhood educators

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Early Learning and Child Care diploma graduates may be eligible for admission to a number of degree programs. Students interested in pursuing degree opportunities are advised to consult directly with the appropriate college or University as transfer agreements vary from one

institution to another. Please refer to www.gprc.ab.ca Early learning and Child care or the GPRC 2012-2013 Calendar.

GRADING CRITERIA: Minimum pass in the Department of Human Services is C- effective August, 2012.

Date for Withdrawal with permission in CD1011 is November 7, 2012.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	FAIL
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS: All assignments must be completed in order to receive credit in CD1011.

**Assignments : Total assignments :3,
value 30% each
attendance 10%**

An assignment package will be distributed the week of September 17, 2012

LATE ASSIGNMENT POLICY:

- 5% per week will be deducted
- Assignments will no longer be accepted after 2 weeks
- Extensions MAY be granted at the discretion of the instructor
- Extensions must be negotiated prior to the assignment due date

Attendance : Regular attendance is crucial for student success. More than 20% absenteeism may constitute a failure except for medical or extenuating circumstances in which case a doctor's letter may be required.

STUDENT RESPONSIBILITIES:

The College expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or <http://www.gprc.ab.ca/about/administration/policies/>

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or <http://www.gprc.ab.ca/about/administration/policies/>

These are serious issues and will be dealt with severely

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Classes will be held Tuesday and Wednesday 9:00 – 9:50 am in H135 from September 11 to December 12, 2012. Further information about the course will be distributed throughout the semester.