



## LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Identify historical influences on current early childhood theory and practice.
- Explain the need and benefits of affordable, accessible, high quality child care and early education programs in Canada
- Outline the defining characteristics of various child care and early education programs (e.g. play school, family day care, out-of-school care, preschool, etc.) existing in Canada today and the challenges and rewards of working in each
- Describe a variety of contemporary program models, their goals and philosophies, e.g. Montessori, Waldorf, Reggio Emilia, High Scope, Aboriginal Head Start, Forest Preschools
- Identify the characteristics of high quality early childhood programs, including the attributes required of the early childhood educator.
- Demonstrate understanding of ethics and professionalism in Early Learning and Child Care.
- Demonstrate an awareness of key agencies and resources available to early learning and childcare professionals in Canada to support their professional growth in the field.

**TRANSFERABILITY** (if applicable): **It is the student's responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

Quiz 1	20%
Quiz 2	20%
Assignment #1	20%
Assignment #2	30%
Attendance & in-class tasks	10%

**\*\*ALL** assignments and in class tasks must be completed in order to receive credit in the course.

**LATE POLICY:** Assignments are to be submitted through Moodle by midnight on the due date. Unless arrangements have been made with the instructor **prior** to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

**GRADING CRITERIA:** A minimum grade of **C-** is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		<b>C-</b>	<b>1.7</b>	<b>60-62</b>
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**STUDENT RESPONSIBILITIES:**

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page GPRC College calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

\*\*Note: all Academic and Administrative policies are available on the same page.

*"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training"*

## CD 1011 TENTATIVE SCHEDULE

**COURSE LOCATION/TIME:** Tuesdays 10:00 – 11:50am in A301

Please complete the textbook and additional supplied readings prior to class. Additional readings will be assigned throughout the course and will be made available on Moodle.

<b>Date</b>	<b>Topic</b>	<b>Textbook Readings</b>	<b>Assignments/Quizzes</b>
Sept 5	Intro to Course Course Outline Assignment Package		
Sept 12	Becoming an Early Childhood Educator	Chapter 5	
Sept 19	History of Early Learning and Child Care (ELCC)	Chapter 7	
Sept 26	Theoretical Influences	Chapter 7	
Oct 3	Current Program Models	Chapter 2	
Oct 10	Types of ELCC Programs Review	Chapter 1	
Oct 17	QUIZ		QUIZ #1
Oct 24	Quality in ELCC What does that mean?	Chapter 3	Assignment #1 due
Oct 31	Developmentally Appropriate Practice (DAP)	p. 52 – 53, Additional readings	
Nov 7	DAP		
Nov 14	Ethics and Professionalism	Chapter 6, Chapter 8	
Nov 21	Ethics and Professionalism	Chapter 6, Chapter 8	Assignment #2 due
Nov 28	Advocacy and Resources	Chapter 9	
Dec 5	Catch Up / Review		
Dec 12	QUIZ		QUIZ #2

\*\*Please be aware that this schedule may change based on the learning needs of the class.