



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2014

CD 1011 EARLY LEARNING AND CHILD CARE – 2 (2-0-0) 30 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780-539-2041 office

OFFICE: H 204 **E-MAIL:** tsuderman@gprc.ab.ca

OFFICE HOURS: By appointment. (You may come by anytime, however if I am busy we will schedule an appointment).

PREREQUISITE(S)/COREQUISITE:

None

REQUIRED TEXT/RESOURCE MATERIALS:

Gestwicki, Carol and Bertrand, Jane. (2012), Essentials of early childhood education (fourth Canadian edition). Toronto, ON: Nelson Education Ltd.

There may be additional costs incurred for photocopying and materials for presentation of assignments.

CALENDAR DESCRIPTION:

This course offers a broad overview of the field of early learning and child care. Students will investigate historical factors that have shaped early childhood theory and practice and will examine a variety of program models and their goals. The roles and responsibilities of the early childhood educator and determinates of quality are

also discussed. This course also introduces students to some of the agencies and resources that support the professional growth of early childhood educators.

CREDIT/CONTACT HOURS: 2(2-0-0) 30 hours

DELIVERY MODE(S):

Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

OBJECTIVES:

Upon successful completion of this course, the student will be able to:

- Identify historical influences on current early childhood theory and practice.
- Explain the need and benefits of affordable, accessible, high quality child care and early education programs in Canada
- Outline the defining characteristics of various child care and early education programs (e.g. play school, family day care, out-of-school care, preschool, etc.) existing in Canada today and the challenges and rewards of working in each
- Describe a variety of contemporary program models, their goals and philosophies, e.g. Montessori, Waldorf, Reggio Emilia, High Scope, Aboriginal Head Start, Forest Preschools
- Identify the characteristics of high quality early childhood programs, including the attributes required of the early childhood educator.
- Demonstrate understanding of ethics and professionalism in Early Learning and Child Care.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	MINIMAL PASS
D⁺	1.3	55 – 59	FAIL
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

GRADING CRITERIA: Minimum pass in the Department of Human Services is C- effective August, 2012.

ASSIGNMENTS:

Quiz 1	25%
Quiz 2	25%
Major Assignment	30%
In class assignments	10%
Attendance/Participation	10%

An assignment package will be distributed during the first class.

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- Late assignments will be penalized :
 - 1) An initial 5% a week for late assignments. After two weeks the student cannot hand in his/her assignment.
 - 2) Should a student be allowed to resubmit an assignment a grade of 60 % is the highest grade the student can receive.
 - 3) If a student lets the instructor know at least one week prior to the due date that it is not possible to have the assignment in on time a contract can be made with the instructor stating when you can submit the assignment.
 - 4) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.

STUDENT RESPONSIBILITIES:

The college expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admissions Guide at

<http://www.gprc.ab.ca/programs/calendar/> or
www.gprc.ab.ca/about/administration/policies/

Use of Mobile Devices, Laptops, etc. During Class

As research on learning shows, unexpected noises and movement automatically divert and capture people's attention, which means you are affecting everyone's learning experience if your cell phone, pager, laptop, etc. makes noise or is visually distracting during class.

For this reason, I ask you to turn off your mobile devices during class. If there is a specific reason you need to have your mobile device turned on in class you may request permission in writing (i.e. sick child).

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Classes will be held Mondays from 10:00-11:50 am

CD1011 Course Timeline Fall 2014

Date:	Class topic:	
Sept 8	Introductions, course outline, what is early learning and child care?	
Sept 15	History of early childhood education (ECE)	
Sept 22	Theoretical influences in ECE	
Sept 29	Current program models in ECE	
Oct 6	Types of ECE programs	
Oct 20	Quality in ECE	
Oct 27	Developmentally appropriate practice in ECE	
Nov 3	DAP	
Nov 17	DAP	
Nov 24	Ethics and professionalism in ECE	
Dec 1	Ethics and professionalism continued...	
Dec 8	Advocacy and resources in ECE	