

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT
CD101
INTRODUCTION TO EARLY CHILDHOOD EDUCATION

HOURS: 30
SEMESTER: _____
INSTRUCTOR: _____
PHONE: _____

TEXT: Who Am I in The Lives of Children, Fourth Edition; Feeney, Christensen and Moravcik

Course Description:

CD101 Introduction to Early Childhood is an introduction to the philosophy and goals of child-centred play oriented programs for young children. Students learn positive approaches to guiding childrens' behaviour as well as the teacher's role in a child-centred program. Students will learn about the stages of play and it's value for the total development of the young child.

Course Outline Revised - May, 1991

Competency 1

Students will show an understanding of the philosophy and goals of a child-centred, play-oriented program for pre-school children.

Subtopics

1. Historical influences on modern day educational practices, in particular, child-centred play-oriented programs.
2. Objectives of child-centred early childhood education.
3. Philosophy and characteristics of child-centred, play-oriented programs for young children.

Competency 2

Students will show an understanding of the philosophy, goals, and program dimensions of a variety of programs for young children, (ECS, day care, nursery school, family day homes).

Subtopics

1. Philosophy, goals, and program dimensions of each of the following programs for young children: ECS, day care, after school care, nursery schools, and family day homes.
2. Similarities and differences between each of the above programs.

Competency 3

Students will understand methods of establishing and maintaining limits in an early childhood setting.

Subtopics

1. Discipline/punishment
2. Preventing discipline problems
3. Goals of a positive approach to guiding childrens' behaviour.
4. Appropriate guidance in an early childhood setting, (i.e. logical consequences, redirection).

Competency 4

Students will be aware of the value of developing a portfolio of materials, (news clippings, articles, catalogues, etc.) on a range of topics related to their professional growth.

Subtopics

1. Possible resources.
2. Possible topics.
3. Organizing the portfolio.

Competency 5

Students will know the stages of play development and their developmental sequences.

Subtopics

1. Definitions of play.
2. Fowler's five types of play.
3. Parten's six types of social play.
4. Free play in an early childhood setting - What is it? How free is it?

Competency 6

Students will be aware of the value of play for the total development of the child.

Subtopics

1. The value of play in terms of the following areas of development: physical, social, cognitive, emotional and creative.
2. The value of play in the following centres:
Dramatic play centres Water centre
Block centre Sand centre
Art centre Modelling centre
Manipulative toy centre