



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2019

CD 1045 A2 Practicum I – 3(0-2-8) 126 Hours 15 Weeks

INSTRUCTOR: Tanya Ray
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OFFICE HOURS: By Appointment

LOCATION: E303 (seminar)

Off Campus: Various locations throughout the community

CALENDAR DESCRIPTION: This course introduces students to the field of early learning and child care. Students will observe and participate in a variety of early childhood settings and begin to integrate concepts and theories from course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the practicum weeks.

PREREQUISITE(S)/COREQUISITE: CD 1050, CD 1000, CD 1330

REQUIRED TEXT/RESOURCE MATERIALS: None

DELIVERY MODE(S): Classes will be comprised of program visits and observations, information sessions, guest speakers, discussion on topics related to early learning and child care, as well as professional practice.

OBJECTIVES:

This course introduces students to:

- Positive interactions with children
- Supporting children in their play
- Beginning observation skills in the classroom
- Professionalism in the workplace
- Reflective practice

LEARNING OUTCOMES: Upon completion students will:

1. Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2. Demonstrate beginning skills in supporting and facilitating children's play.
3. Demonstrate beginning skills in observing, recording, and interpreting children's behaviour.
4. Effectively plan, implement and evaluate art, music, and literature experiences based on the developmental needs and interests of the children.
5. Demonstrate professional behaviour and communicate effectively with the other adults in the program.
6. Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children (as specified in CD 1050) and in class tasks which must be handed in at the end of some seminar classes.

EXAMINATIONS: None

HUMAN SERVICES EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance.

- Learning from other students' notes or from Moodle is not optimal.
- If you are late to class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning.
- If you miss a class, refer to Moodle or check in with another student.

Children are not considered to be part of the classroom learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write in-class quizzes/exams on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via Moodle on the date indicated, by 12 midnight unless otherwise specified.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, participate in group projects, check Moodle.

PRACTICUM STUDENT RESPONSIBILITIES: College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

Students will participate in all of the routines and daily activities of each program they visit. **Students will also be required to plan and implement age appropriate experiences on the second, third and fourth visit to each site. i.e. reading a book, telling a story, singing songs, making play dough, or doing an art experience.**

Students must attend all of the program visits. **You will be required to make up visits that are missed.**

If students miss more than two program visits or two seminars, the instructor has the right to require students to withdraw from practicum.

- Students must complete all assignments. Observation forms from each practicum site are due on the seminar after the fourth visit to the site.
- All assignments must be written using paragraph form and full sentences.
- All assignments must be typed.
- Observation forms that are considered incomplete will be handed back for resubmission.

It is the student's responsibility to become familiar with the basic student rights and responsibilities found in the College calendar.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to Plagiarism and Cheating in the Policy on Student Misconduct: Academic and Non-Academic, found in the calendar https://www.gprc.ab.ca/files/forms_documents/20192020_CalendarFinal.pdf.

**Note: all Academic and Administrative policies are available on the same page.

Wednesday Practicum – 8 hour work days beginning Wednesday **Sept. 25, 2019 (one hour off for lunch break).**

Practicum start and end times will be established by the practicum site staff.

Seminar: Start Date: Thursday September 5, 2019

End Date: Thursday December 13, 2019

Time: 10:00 to 11:50 a.m.