



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2015

CD 1045 A2 Practicum I – 3(0-2-8) 126 Hours 15 Weeks

INSTRUCTOR: Pat Caulfield
Fontaine

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OFFICE: H133

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**OFFICE
HOURS:**

By appointment. (You may come by anytime, however if I am busy we will schedule an appointment)

LOCATION: Off Campus: Various locations throughout the community
On Campus: H 135

PREREQUISITE(S)/COREQUISITE: CD 1050, CD 1011, CD 1000

REQUIRED TEXT/RESOURCE MATERIALS: None

CALENDAR DESCRIPTION: This course introduces students to the field of early learning and child care. Students observe and participate in a variety of early childhood settings and begin to integrate concepts and theories in course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the semester.

CREDIT/CONTACT HOURS: 3 Credits/124 hours

DELIVERY MODE(S): Classes will be comprised of program visits and observations, information sessions, guest speakers, discussion on topics related to early learning and child care, as well as professional practice.

OBJECTIVES: Upon completion students will:

1. Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2. Demonstrate beginning skills in supporting and facilitating children's play.
3. Demonstrate beginning skills in observing, recording, and interpreting children's behaviour.
4. Effectively plan, implement and evaluate art, music, and literature experiences based on the developmental needs and interests of the children.
5. Demonstrate professional behaviour and communicate effectively with the other adults in the program.
6. Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children (as specified in CD 1050) and in class tasks which must be handed in at the end of some seminar classes. **To receive credit in this course you must successfully complete CD 1050.**

EXAMINATIONS: None

STUDENT RESPONSIBILITIES: Students will participate in all of the routines and daily activities of each program they visit. **Students will also be required to plan and implement age appropriate experiences on the second, third and fourth visit to each site. i.e. reading a book, telling a story, singing songs, making play dough, or doing an art experience.**

Students must attend all of the program visits. **You will be required to make up visits that are missed.**

If students miss more than two program visits or two seminars, the instructor has the right to require students to withdraw from practicum.

- Students must complete all assignments. Observation forms from each practicum site are due on the seminar after the fourth visit to the site.
- All assignments must be written using paragraph form and full sentences.
- All assignments must be neatly written in dark pen or typed.
- Observation forms that are considered incomplete will be handed back for resubmission.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**
 These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Wednesday Practicum – 8 hour work days beginning Wednesday **Sept. 23, 2014**
 Practicum start and end times will be established by the practicum site staff.

Seminar: Start Date: Thursday September 2, 2015
 End Date: Thursday December 8, 2015
 Time: 10:00 to 11:50 a.m.

Topics: Discussion topics and guest speakers are determined based on students' needs and interests which varies from year to year.