



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2010 A2

CD 1045 PRACTICUM 1

INSTRUCTOR: Cindy Carter/Tanya Ray **PHONE:** 780-539-2786
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OFFICE: H203/H130 **E-MAIL:** ccarter@gprc.ab.ca
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OFFICE HOURS: Cindy: Tuesday: 1:00 to 4:00 p.m.
Thursday 9:00 a.m. to 12:00 p.m. or by appointment.
Tanya: Tuesday 12:00 p.m. to 2:00 p.m.
Wednesday: 9:00 a.m. to 12:00 p.m. or by appointment

LOCATION: Off Campus: Various locations throughout the community
On Campus: A2 H 135/ B2 A205 A

PREREQUISITE(S)/COREQUISITE: CD 1050, CD 1011, CD 1000

REQUIRED TEXT/RESOURCE MATERIALS: None

CALENDAR DESCRIPTION: This course introduces students to the field of early learning and child care. Students observe and participate in a variety of early childhood settings and begin to integrate concepts and theories in course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the semester.

CREDIT/CONTACT HOURS: 3 Credits/124 hours

DELIVERY MODE(S): Classes will be comprised of program visits and observations, information sessions, guest speakers, discussion on topics related to early learning and child care, as well as professional practice.

OBJECTIVES: Students will:

1. Identify a number of early learning and child care program options for young children and their families.
2. Compare and contrast a variety of early learning and child care programs and practices for young children.
3. Examine the practices in the field of early learning and child care and relate them to course learning and the principles of developmentally appropriate practice.
4. Begin to recognize patterns of child growth and development.
5. Practice interacting with young children in a variety of different ELCC programs and with a variety of age groups.
6. Recognize differences in approaches to child guidance, curriculum planning and implementation
7. Practice planning and implementing developmentally appropriate art, literature and music experiences for young children.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children and in class tasks which must be handed in at the end of some seminar classes.

EXAMINATIONS: None

STUDENT RESPONSIBILITIES: Students will participate in all of the routines and daily activities of each program they visit. **Students will also be required to plan and implement age appropriate experiences on the second and third visit to each site. i.e. reading a book, telling a story, singing songs, making play dough, or doing an art experience.**

Students must attend all of the program visits. You will be required to make up visits that are missed.

If students miss more than two program visits or two seminars, the instructor has the right to require students to withdraw from practicum.

- Students must complete all assignments. Observation forms from each practicum site are due on the Friday after the third visit to the site.
- All assignments must be written using paragraph form and full sentences.
- All assignments must be neatly written in dark pen or typed.
- Observation forms that are considered incomplete will be handed back for resubmission

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Wednesday Practicum – 8 hour work days beginning Wed. Sept. 22, 2010
Practicum start and end times will be established by the practicum site staff.

Seminar: Start Date: Thursday September 9, 2010
End Date: Thursday December 9, 2010
Time: 1:00 p.m. to 2: 50 p.m.

Topics: Discussion topics and guest speakers are determined based on students' needs and interests. Varies from year to year.