

DEPARTMENT OF HUMAN SERVICES COURSE OUTLINE – FALL 2020.

CD 1050 A2 Art, Literature and Music-3(3-0-0) 45 Hours

INSTRUCTOR: Theresa Suderman. **PHONE:** 780 539-2787.

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OFFICE HOURS: By appointment via email.

CALENDAR DESCRIPTION: A practical course which explores children's art, literature and music from a child-centered perspective.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Englebright, J. & R. Schirrmacher. (2015). Art & Creative Development for Young Children 8th Ed. Stamford, USA: Cengage Learning. Additional costs may be incurred purchasing materials for experiences.

DELIVERY MODE(S): Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca.

COURSE OBJECTIVES:

This course intends to provide students with:

•Practical hands on exploration of art, literature and music from a child-centered perspective in order to support students' ability to create experiences for young children in those areas.

LEARNING OUTCOMES:

Upon completion of the course learners will effectively:

- •Be able to discuss the concept of creativity
- •Express knowledge of the environmental conditions that affect the development of creativity in young children
- •Explain how art, literature and music contribute to a child's physical and social-emotional development
- •Demonstrate use of a developmentally appropriate, child-centered, play based approach to program planning for art, literature and music

"Flight: Alberta's Early Learning and Care Framework", is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other postsecondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

EVALUATIONS:

Assignments: 70%

In Class Tasks: 10%

Quiz 1: 10%

Quiz 2: 10%

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- 1) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.
- 2) All assignments must be completed in order to pass this course.
- 3) Keep an electronic copy of all assignments.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

Alpha Grade	4-point Equivalence	Percentage
A +	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
В	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
С	2.0	64-66
C-	1.7	60-63
D+	Fail	
D		
F		

STUDENT RESPONSIBILITIES:

College expects students 'conduct to be in accordance with basic rights and responsibilities. Please refer to page GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

^{**}Note: all Academic and Administrative policies are available on the same page.