



## DEPARTMENT OF HUMAN SERVICES

### COURSE OUTLINE – FALL 2021.

CD 1050 B2 Art, Music, and Story– 3(3-0-0) 45 Hours for 15 weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

**INSTRUCTOR:** Theresa Suderman.      **PHONE:** 780 539-2787.  
**OFFICE:** H204.      **E-MAIL:** [tsuderman@gprc.ab.ca](mailto:tsuderman@gprc.ab.ca).

**OFFICE HOURS:** Wednesday 12:00 – 2:00 or by appointment.

**CALENDAR DESCRIPTION:** A practical course which explores children's art, literature and music from a child-centered perspective.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** Englebright, J. & R. Schirrmacher. (2015). Art & Creative Development for Young Children 8th Ed. Stamford, USA: Cengage Learning. Additional costs may be incurred purchasing materials for experiences.

**DELIVERY MODE:**

Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through [helpdesk@gprc.ab.ca](mailto:helpdesk@gprc.ab.ca).

## **COURSE OBJECTIVES:**

This course intends to provide students with:

- Practical hands on exploration of art, literature and music from a child-centered perspective in order to support students' ability to create experiences for young children in those areas.

## **LEARNING OUTCOMES:**

Upon completion of the course learners will effectively:

- Be able to discuss the concept of creativity
- Express knowledge of the environmental conditions that affect the development of creativity in young children
- Explain how art, literature and music contribute to a child's physical and social-emotional development
- Demonstrate use of a developmentally appropriate, child-centered, play based approach to program planning for art, literature and music

"Flight: Alberta's Early Learning and Care Framework", is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

**TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## **EVALUATIONS:**

This course involves a significant amount of experiential hands-on work. Students must be physically present and actively participating during class time in order to receive the 40% in class experience mark.

All assignments involve planning and implementing hands on experiences for young children between the ages of 18 months –5 years. In order to successfully complete CD1050, students must be able to access groups of children in a licensed childcare facility. Your CD 1045 practicum will provide you with this access to children. If you are not registered in CD 1045 please make an alternative arrangement with your instructor to complete your assignments.

Students already working in suitable childcare environment may implement their assignments in their workplace.

Assignments: 60%

In Class Tasks: 40%

**GRADING CRITERIA:** A minimum grade of C- is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

**SCHEDULE:**

Tentative Schedule:

Unit One: Creativity	September
Unit Two: Art Experiences with Children	October
Unit Three: Story	November
Unit Four: Music and Movement with Children	December

Assignment Guidelines will be provided in class.

Assignment One is due: October 28th

Assignment Two is due: November 30<sup>th</sup>

Assignment Three is due: December 14<sup>th</sup>

### **STUDENT RESPONSIBILITIES:**

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.