



**DEPARTMENT EARLY CHILDHOOD EARLY LEARNING**

**COURSE OUTLINE – FALL/WINTER/SPRING 2016-2017**

**CD1050 Art, Literature and Music Hours varies for 15 Weeks**

**INSTRUCTOR: Jeanine Bourque**

**OFFICE: N/A**

**OFFICE HOURS: N/A**

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**CALENDAR DESCRIPTION: A practical course which explores children's art, literature and music from a child-centred perspective.**

**PREREQUISITE(S)/COREQUISITE: N/A**

**REQUIRED TEXT/RESOURCE MATERIALS: \*Art and Creative Development for Young Children (8<sup>th</sup> Edition) by Jill Englebright Fox and Robert Schirrmacher**

**DELIVERY MODE(S): Distance Moodle**

**COURSE OBJECTIVES:**

**Upon successful completion of this course, you should be able to:**

- 1. Discuss the concept of creativity and identify the environmental condition that affect the development of creativity in young children.**
- 2. Explain how art, literature and music contribute to children's cognitive, physical, and social-emotional development.**
- 3. Use a developmentally appropriate, child-centered, and play based approach to program planning for art, literature and music.**

**LEARNING OUTCOMES:**

- 1. The learner will understand the concept of creativity and the environmental conditions that foster the creative development of young children.**
- 2. The learner will understand the concept of child-centered art and how this approach supports physical, cognitive, emotional, social, and artistic (creative) development during the early childhood years.**
- 3. The learner will understand the important role that adults play in the art experiences of young children.**
- 4. The learner will be able to competently use developmentally appropriate literature to support children's development and to instill a love of reading in young children.**

- The learner will understand the musical development that normally takes place during the early childhood years and how adults can support and promote that development in a child-centered program.

**TRANSFERABILITY:**

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS: N/A**

**GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE: S16 (Summer) F16 (Fall) W17 (Winter)**

**15 weeks**

**STUDENT RESPONSIBILITIES: To purchase required textbook to use throughout the course.**

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

\*\*Note: all Academic and Administrative policies are available on the same page.

**Additional Information (Optional):**