



DEPARTMENT OF EDUCATION

COURSE OUTLINE – Spring 2023

CD 1100 A4: CHILD DEVELOPMENT II - 3 (3-0-0) 45 hours for 11 weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Desiree Klause

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OFFICE: H228

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OFFICE HOURS: Mondays 1 p.m. – 2 p.m.

CALENDAR DESCRIPTION: This course focuses on the physical, cognitive, creative, and psychosocial development of children from 2-6 years of age and factors that contribute to individual variations in development. Theoretical perspectives and research findings that contribute to our understanding of child development will be examined, as well as their implications for practice in Early Learning and Child Care settings.

LOCATION/TIME: Room E302 Tuesdays & Thursdays 8:30am – 10:20am
(April 11 – June 22, 2023)

PREREQUISITE(S)/COREQUISITE: CD 1000 and CD 1330 or consent of the Department.

REQUIRED TEXT/RESOURCE MATERIALS: Kail, Robert V. & Zolner, Theresa. (2018) *Children: A Chronological Approach*, 6th Canadian Edition, Toronto, Canada, Pearson Canada Inc.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES: This course intends to provide students with:

- An overview of the physical, cognitive, creative, and psychosocial development of children from age 2 – 6.
- A description of factors that contribute to individual variations in development.
- Opportunity to examine the theoretical perspectives and research findings that contribute to our understanding of child development.
- An understanding of the implications of theories in Early Learning and Childcare settings.

LEARNING OUTCOMES: Upon completion of the course learners will demonstrate knowledge and application of:

1. Identify major milestones in the physical growth and development of children from 2–6 years of age and factors which may influence this development.
2. Discuss the concept of creativity and ways in which early childhood practitioners can support and promote creative development in young children.
3. Use the theories of Piaget and Vygotsky, as well as information-processing theory to explain cognitive development in children aged 2–6 years and will be able to identify ways in which these theories can inform practice in Early Learning and Child Care settings.
4. Compare psychometric theories of intelligence with Sternberg’s Theory of Successful Intelligence and Gardner’s Theory of Multiple Intelligences.
5. Use relevant theories (e.g. Erikson) and relevant research findings to explain the development of self-concept, personality, and emotional intelligence in children aged 2-6.
6. Use relevant theories (e.g. Piaget, Kohlberg, Gilligan) and relevant research findings to explain the moral and social development of children two to six years of age

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

25%	Test #1	May 16, 2023
25%	Test #2	June 22, 2023
20%	Assignment 1: Observation/Planning Document	June 1, 2023
20%	Assignment 2: Infographic	June 20, 2023
10%	Daily Work: Four Short Quizzes	

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

Last Day to withdraw from the course without penalty is June 13

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. A minimum grade of C- is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Class #	Date	Topic/Assignments/ Quizzes	Readings
1	April 11	Course Intro & Welcome	
2	April 13	Unit 1 Physical Growth	Chapter 8
3	April 18	Physical Growth	Chapter 8
4	April 20	Physical Growth Quiz 1	Chapter 8
5	April 25	Physical Growth	Chapter 8
6	April 27	Unit 2 Cognitive Development	Chapter 9
7	May 2	Cognitive Development Quiz 2	Chapter 9
8	May 4	Cognitive Development	Chapter 9
9	May 9	Cognitive Development	Chapter 9
10	May 11	Test Review	
11	May 16	Test #1	

12	May 18	Unit 3 Creativity	Handouts on MyClass
13	May 23	Creativity	See above
14	May 25	Creativity Quiz 3	See above.
15	May 30	Flex Class: Work on Assignment No Lesson	
16	June 1	Creativity Assignment #1 Due	See Above
17	June 6	Unit 4 Social/Emotional Development	Chapter 10
18	June 8	Social/Emotional Development	Chapter 10
19	June 13	Social/Emotional Development	Chapter 10
20	June 15	Social/Emotional Development Quiz 4	Chapter 10
21	June 20	Test Review Assignment #2 Due	
22	June 22	Test #2	

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.

DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- You must be present in class to write quizzes and tests, and to complete in-class assignments
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning
- If you miss a class, refer to MyClass or check in with another student.

Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message **BEFORE** the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments regularly review material, check MyClass frequently.