

GRANDE PRAIRIE REGIONAL COLLEGE
EARLY LEARNING AND CHILD CARE PROGRAM
CD 1100
CHILD DEVELOPMENT II
(Course Outline)

“We worry about what a child will become tomorrow, yet we forget that he is someone today.” ~Stacia Tauscher

SEMESTER: Winter 2009

DAYS: Tuesdays and Thursdays 1:00 – 3:50

CREDITS: 3

HOURS: 45

LOCATION: A308

INSTRUCTOR: Theresa Suderman, B.A.

OFFICE: H204

PHONE: 539-2041

EMAIL: tsuderman@gprc.ab.ca

OFFICE HRS: Tues/Thurs 9:00 – 12:00

COURSE DESCRIPTION:

Students will explore various theories of cognitive, creative and moral development and their implications for working with young children. The concept of intelligence, including Gardener’s theory of multiple intelligences, is also examined.

TEXTBOOK: Course readings provided in class.

OBJECTIVES:

1. The learner will demonstrate an understanding of creativity and the adult's role in supporting the creative development of young children.
2. The learner will demonstrate an understanding of theories of intelligence and their application to early learning and child care.
3. The learner will demonstrate an understanding of how children develop cognitively with a focus on constructivist theorists.
4. The learner will demonstrate an understanding of how and when children develop morality.

CLASS FORMAT: Classroom instruction will be a combination of lecture and small and large group work. Audiovisual material and additional resources will supplement reading package.

ATTENDANCE: Much of the learning in this class occurs through participation in a number of in-class tasks. The student will be required to apply an in-depth knowledge of classroom learning and assigned readings to assignments. Absences will place the student at risk for achieving success. Students are responsible for missed class time, including the gathering of resources handed out during class.

ASSIGNMENTS: Refer to the attached assignment package for guidelines, weightings and due dates.

LATE POLICY: Assignments are to be submitted by 4:30 p.m. on the due date. Late assignments will be docked an initial 5%, then 5%/week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

PLAGIARISM: Plagiarism will not be tolerated. Any submitted work may be investigated for this possibility. Please ensure that you have read and understand the College's policy on plagiarism and cheating as published in the 2008/2009 Calendar.

GRADING POLICY: Check your student handbook for program information on minimal pass requirements.

Alpha Grade	4 - point Equivalence	Descriptor	Raw Score
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	Excellent	80-84
B+	3.3	Good	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66
C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal Pass	50-54
F	0.0	Fail	Less than 50

CLASS CONDUCT: It is the right of the student and of the instructor to a favourable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the appropriate department manual, and student rights and responsibilities outlined in the college calendar.

CELL PHONES: Cell phones are disruptive and should only be used in emergency situations. Texting is not allowed during class.

CLASS SCHEDULE: This is a tentative schedule and may be subject to change.

Date	Topic	Reading	Quiz
Jan 6	Creativity	Unit One	
Jan 8	Creativity	Unit One	
Jan 13	Multiple Intelligence	Unit Two	
Jan 15	Multiple Intelligence	Unit Two	
Jan 20	Intelligence: IQ	Unit Two	
Jan 22	Cognitive Dev.	Unit Three	
Jan 27	Cognitive Dev.	Unit Three	Quiz
Jan 29	Cognitive Dev.	Unit Three	
Feb 3	Cognitive Dev.	Unit Three	
Feb 5	Cognitive Dev.	Unit Three	
Feb 10	Cognitive Dev.	Unit Three	
Feb 12	Moral Development	Unit Four	
Feb 24	Moral Development	Unit Four	
Feb 26	Moral Development	Unit Four	
Mar 3	Moral Development	Unit Four	
Mar 5			Quiz

