

F 1990-95

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT

BASIC SKILLS

CD112

CD112  
BASIC SKILLS  
COMPETENCIES

COMPETENCY 1

Students will be able to locate learning materials in Grande Prairie Regional College Learning Resource Centre.

COMPETENCY 2

Students will be able to write a precis of an article and interpret this article.

COMPETENCY 3

Students will be able to write a research paper.

COMPETENCY 4

Students will be able to write a book review.

COMPETENCY 5

Students will be able to present an oral report.

## CD112 Basic Skills

### COMPETENCY 1

Students will be able to locate learning materials in Grande Prairie Regional College Learning Resource Centre.

#### Learning Tasks:

1. Participate in a workshop offered by Library staff.
2. Use the education index to assist you in finding an article on a topic in the field of early childhood.

## CD112 Basic Skills

### COMPETENCY 2

Students will be able to write a precis of an article and interpret this article.

#### Learning Tasks:

1. Define: precis, interpretation and summary.
2. Participate in a class workshop on finding main ideas, writing precis and interpretations.
3. Submit a written precis of an article obtained from the Learning Resource Centre.
4. Interpret the above article.

## CD112 Basic Skills

### COMPETENCY 3

Students will be able to write a research paper.

#### Learning Tasks:

1. Define the steps in organizing a research paper.
2. Define the following terms:
  - thesis statement
  - outline
  - introduction
  - body
  - conclusion
  - footnotes/endnotes
  - bibliography
3. Examine plagiarism and its implications.
4. Review:
  - a) grammar
  - b) sentence construction
  - c) spelling, punctuation, etc.
  - d) structure
  - e) content
5. Write a research paper on:
  - a) a subject relevant to topics discussed in E.C.D. modules.
  - b) a subject of your own choosing related to the field of early childhood.

## CD112 Basic Skills

### COMPETENCY 4

Students will be able to write a book review.

#### Learning Tasks:

1. Define the steps in writing a book review.
2. Select a book related to the field of early childhood and submit a written review of this book.

## CD115 Basic Skills

### COMPETENCY 5

Students will be able to present an oral report.

#### Learning Tasks:

1. Define the steps in delivering an oral presentation.
2. Establish criteria for evaluating an oral presentation.
3. Present an oral report on a topic relevant to the field of early childhood or a topic of your own choosing after discussion with the instructor.