



DEPARTMENT OF HUMAN RESOURCES

COURSE OUTLINE – Fall 2021

CD1145 (EC): Practicum II – 5 (0-2-32) 256 Hours for 15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Melissa Johnson **PHONE:** 403-304-0364
OFFICE: Distance Instructor **E-MAIL:** Mjohnson@gprc.ab.ca
OFFICE HOURS: By appointment

CALENDAR DESCRIPTION:

This is normally an eight week practicum in an early childhood setting. Students will have the opportunity to apply theory to practice in their work with young children. Students will spend time in the Children's Centre demonstration program as a component of this practicum and will attend weekly seminars throughout the practicum weeks.

This course introduces students to the field of early learning and child care. Students observe and participate in a variety of early childhood settings and begin to integrate concepts and theories in course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the semester.

PREREQUISITE(S)/COREQUISITE: CD1020, CD1045, CD1100, CD1350, CD1370 and CD2070 or consent of the Department. Students who choose to complete a workplace practicum in a school age care program must complete CD2120 as a prerequisite. Notes: Number of practicum weeks and the structure of the practicum may be adjusted for regional and part-time students based upon practicum placement and student needs. Students must successfully complete CD1350 immediately prior to taking CD1145 or have consent of the Department.

REQUIRED TEXT/RESOURCE MATERIALS: CD1145 Regional Practicum Booklet

DELIVERY MODE(S): Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass).

COURSE OBJECTIVES: This course introduces students to:

This course introduces students to the field of early learning and child care. Students observe and participate in a variety of early childhood settings and begin to integrate concepts and theories in course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the semester. Students will apply their knowledge of early childhood best practice to support children's learning and development. Students are expected to apply their learning from Practicum I CD1045 and its pre/co-requisite courses and the remaining certificate courses.

LEARNING OUTCOMES: Upon completion students will:

1. The student will demonstrate increasing skills in developing a positive rapport with the children in the program.
2. The student will demonstrate increasing skill in interacting with children in a nurturing, supportive manner.
3. The student will begin to demonstrate skills in effectively guiding children's behavior.
4. The student will demonstrate the ability to interact with individual and small groups of children with a growing awareness of how to facilitate, extend, and enrich children's play in a variety of play areas.
5. The student will demonstrate the ability to effectively plan, implement and evaluate experiences based on the **observed** developmental needs and interests of the children.
6. The student will demonstrate the ability to plan, implement, and evaluate learning centres based on the **observed** developmental needs and interests of the children.
7. The student will begin to demonstrate skills in planning and carrying out group times (when applicable) based on the **observed** developmental needs and interests of the children.
8. The student will demonstrate an awareness of the nutritional, health and safety needs of young children.
9. The student will demonstrate the ability to communicate effectively and work collaboratively with other adults.
10. The student will demonstrate professional behavior.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Feedback provided on observations, planning sheets, and logbook entries.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements to receive credit in this course. This includes completing a variety of planned experiences with young children and tasks must be completed as specified by the instructor.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Course Start Date: September 1, 2021

Course End Date: December 15, 2021

Course Mid Term Date: Thursday October 28, 2021

Final Submission Date: Thursday December 9, 2021

Log Book Entries:	Due Date:
#1 Practicum Info	Thurs, Sept 16/21
Practicum Placement Understanding of Participation	Thurs, Sept 16/21
#2 Routines	Thurs, Sept 23/21
#3 ECE Philosophy	Thurs, Oct 7 /21
#4 Challenges	Thurs, Oct 21/21
Mid Term Evaluation Form	Thurs, Oct 28/21
#5 Child Guidance	Thurs, Nov 4/21
#6 Environments	Thurs, Nov 18/21
#7 Reflections	Thurs, Dec 2/21
Final Evaluation Form	Thurs, Dec 9/21
<i>Seminar Zoom Conference Topic:</i>	<i>Date & Time:</i>
#1 Practicum Expectations	<i>Zoom Cloud Recording</i>
#2 Planned Experiences	Mon, Sept 13/21 7:30 pm
#3 Routines and Transitions	Mon, Oct 25/21 7:30 pm
#4 Understanding Behaviors	Mon, Nov 15/21 7:30 pm
<i>Seminar Discussion Topic:</i>	<i>Closing Date:</i>
#1 Ice Breaker	Thurs, Sept 9/21
#2 ECE Philosophies	Thurs, Sept 30/21
#3 Early Learning Environments	Thurs, Oct 14/21
#4 Practicum Reflection	Thurs, Dec 9/21

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

Students are required to ensure an understanding of the expectations provided in the Regional Practicum Handbook. Students must adhere to the Guiding Principles and Value set forth in the handbook and complete the tasks outlined in the handbook. Students must complete task by due dates provided by the instructor.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

Students are required to complete the following tasks:

256 hours in early learning childhood setting, 11 Planned Experiences, 3-4 Instructor Supervision Visits, 8 Seminar Discussions, and evaluations (Mid-term and Final).

Students must have half, or more than half of the tasks completed, and the mid-term evaluation must be submitted on or before the mid-term date. All tasks must be completed and submitted on or before the final submission date. Any reasons for absence during a Seminar Discussion or Observations visit must be communicated and amended prior to the time it commences.