

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Fall 2023

CD1145 (EC): Practicum II – 5 (0-2-32) 272 Hours for 8 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Melissa Johnson **PHONE:** 403-304-0364
OFFICE: Distance Instructor **E-MAIL:** Mjohnson@NWPolytech.ca
OFFICE HOURS: By Appointment

CALENDAR DESCRIPTION: This is normally an eight week practicum in an early childhood setting. Students will have the opportunity to apply theory to practice in their work with young children. Students will spend time in the Children's Centre demonstration program as a component of this practicum and will attend weekly seminars throughout the practicum weeks.

PREREQUISITE(S)/COREQUISITE: All courses in Year 1 must be completed.

Notes: Number of practicum weeks and the structure of the practicum may be adjusted for regional and part-time students based upon practicum placement and student needs.

REQUIRED TEXT/RESOURCE MATERIALS: CD1145 Regional Practicum Booklet

DELIVERY MODE(S): Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass).

LEARNING OUTCOMES: Upon completion students will:

1. The student will demonstrate increasing skills in developing a positive rapport with the children in the program.
2. The student will demonstrate increasing skill in interacting with children in a nurturing, supportive manner.
3. The student will begin to demonstrate skills in effectively guiding children's behavior.

4. The student will demonstrate the ability to interact with individual and small groups of children with a growing awareness of how to facilitate, extend, and enrich children's play in a variety of play areas.
5. The student will demonstrate the ability to effectively plan, implement and evaluate experiences based on the **observed** developmental needs and interests of the children.
6. The student will demonstrate the ability to plan, implement, and evaluate learning centers based on the **observed** developmental needs and interests of the children.
7. The student will begin to demonstrate skills in planning and carrying out group times (when applicable) based on the **observed** developmental needs and interests of the children.
8. The student will demonstrate an awareness of the nutritional, health and safety needs of young children.
9. The student will demonstrate the ability to communicate effectively and work collaboratively with other adults.
10. The student will demonstrate professional behavior.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Feedback is provided on planning sheets, seminar discussions, logbook entries, supervision visits and evaluations.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing ALL requirements of a variety of planned experiences with young children (as specified in CD1050) and engaging in all seminar discussions.

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	50-100	Credit
NC	N/A	0-49	No Credit

COURSE SCHEDULE/TENTATIVE TIMELINE:

Course Start Date: September 5, 2023

Course End Date: December 15, 2023

Course Mid Term Date: October 19, 2023

Final Assignment Submission Date: December 7, 2023

Log Book Entry	Due Date:
#1 Practicum Info	Sept 14, 2023
Practicum Placement Forms	Sept 14, 2023
#2 Routines	Sept 28, 2023
#3 ECE Philosophy	Oct 12, 2023
Mid Term Evaluation Form	Oct 19, 2023
#4 Challenges	Oct 26, 2023
#5 Child Guidance	Nov 9, 2023
#6 Environments	Nov 23, 2023
#7 Reflections	Dec 7, 2023
Final Evaluation Form	Dec 7, 2023

<i>Planned Experience:</i>	<i>Due Date:</i>
Group Time	Oct 19, 2023 (Mid Term)
#1 Play Extension	Oct 19, 2023 (Mid Term)
Learning Center	Nov 23, 2023
Nutrition Experience	Dec 7, 2023
#2 Play Extension	Dec 7, 2023

#3 Play Extension	Dec 7, 2023
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<i>Seminar Zoom Conference Topic:</i>	<i>Date & Time:</i>
#1 Practicum Expectations	<i>Zoom Cloud Recording</i>
#2 Planned Experiences	Thurs, Sept 14 7:30 pm
#3 Routines and Transitions	Mon, Oct 16 7:30 pm
#4 Understanding Behaviors	Mon, Nov 20 7:30 pm

<i>Seminar Discussion Topic:</i>	<i>Closing Date:</i>
#1 Ice Breaker	Sept 7, 2023
#2 ECE Philosophies	Oct 5, 2023
#3 Early Learning Environments	Nov 2, 2023
#4 Practicum Reflection	Dec 7, 2023

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to NWPolytech calendar regarding rights and responsibilities.

Students are required to ensure an understanding of the expectations provided in the Regional Practicum Handbook. Students must adhere to the Guiding Principles and Value set forth in the handbook and complete the tasks outlined in the handbook. Students must complete task by due dates provided by the instructor.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.