

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Winter 2024

CD1145 (EC): Practicum II – 5 (0-2-32) 272 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Melissa Johnson **PHONE:** 403-304-0364
OFFICE: Distance Instructor **E-MAIL:** Mjohnson@NWPolytech.ca
OFFICE HOURS: By Appointment

CALENDAR DESCRIPTION: This is normally an eight week practicum in an early childhood setting. Students will have the opportunity to apply theory to practice in their work with young children. Students will spend time in the Children's Centre demonstration program as a component of this practicum and will attend weekly seminars throughout the practicum weeks.

PREREQUISITE(S)/COREQUISITE: All courses in year one must be completed prior to taking CD 1145. Notes: Number of practicum weeks and the structure of the practicum may be adjusted for regional and part-time students based upon practicum placement and student needs. Students must successfully complete CD1350 immediately prior to taking CD1145 or have consent of the Department.

REQUIRED TEXT/RESOURCE MATERIALS: CD1145 Regional Practicum Booklet

DELIVERY MODE(S): Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass).

LEARNING OUTCOMES: Upon completion students will:

1. The student will demonstrate increasing skills in developing a positive rapport with the children in the program.
2. The student will demonstrate increasing skill in interacting with children in a nurturing, supportive manner.
3. The student will begin to demonstrate skills in effectively guiding children's behavior.

4. The student will demonstrate the ability to interact with individual and small groups of children with a growing awareness of how to facilitate, extend, and enrich children’s play in a variety of play areas.
5. The student will demonstrate the ability to effectively plan, implement and evaluate experiences based on the **observed** developmental needs and interests of the children.
6. The student will demonstrate the ability to plan, implement, and evaluate learning centers based on the **observed** developmental needs and interests of the children.
7. The student will begin to demonstrate skills in planning and carrying out group times (when applicable) based on the **observed** developmental needs and interests of the children.
8. The student will demonstrate an awareness of the nutritional, health and safety needs of young children.
9. The student will demonstrate the ability to communicate effectively and work collaboratively with other adults.
10. The student will demonstrate professional behavior.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Feedback is provided on planning sheets, seminar discussions, logbook entries, supervision visits and evaluations.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing ALL requirements of a variety of planned experiences with young children (as specified in CD1050) and engaging in all seminar discussions.

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
CR	N/A	50-100	Credit

NC	N/A	0-49	No Credit
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COURSE SCHEDULE/TENTATIVE TIMELINE:

Course Start Date: Jan 8, 2024

Course Closing Date: Apr 19, 2024

Course Add/Drop Date: Jan 17, 2024

Course Withdraw Date: Apr 1, 2024

Log Book Entry:	Due Date:
#1 Practicum Info	Jan 18, 2024
<i>Practicum Placement Forms</i>	<i>Jan 18, 2024</i>
#2 Routines	Feb 1, 2024
#3 ECE Philosophy	Feb 15, 2024
<i>Mid Term Evaluation Form</i>	<i>Feb 22, 2024</i>
#4 Challenges	Feb 29, 2024
#5 Child Guidance	Mar 14, 2024
#6 Environments	Mar 28, 2024
#7 Reflections	Apr 11, 2024
<i>Final Evaluation Form</i>	<i>Apr 11, 2024</i>

Seminar Zoom Conference Topic:	Date & Time:
#1 Practicum Expectations	<i>Zoom Cloud Recording</i>
#2 Planned Experiences	Wed, Jan 17, 7:30 pm
#3 Routines and Transitions	Wed, Feb 14, 7:30 pm
#4 Understanding Behaviors	Tues, Mar 12, 7:30 pm

Seminar Discussion Topic:	Closing Date:
#1 Ice Breaker	Jan 14, 2024
#2 ECE Philosophies	Feb 8, 2024
#3 Early Learning Environments	Mar 7, 2024
#4 Practicum Reflection	Apr 11, 2024

Planned Experience:	Due Date:
Group Time	Feb 22, 2024
#1 Play Extension	Feb 22, 2024
Learning Center	Mar 21, 2024
Nutrition Experience	Apr 11, 2024
#2 Play Extension	Apr 11, 2024
#3 Play Extension	Apr 11, 2024

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to NWPolytech calendar regarding rights and responsibilities.

Students are required to ensure an understanding of the expectations provided in the Regional Practicum Handbook. Students must adhere to the Guiding Principles and Value set forth in the handbook and complete the tasks outlined in the handbook. Students must complete task by due dates provided by the instructor.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.