



## **DEPARTMENT OF HUMAN SERVICES**

### **COURSE OUTLINE – WINTER 2010**

CD1145 Practicum II – 5(0-2-32) 272 Hours 8 Weeks

**INSTRUCTOR:** Jane Howes                      **PHONE:** Office (780) 539-2045  
(seminar leader)

**OFFICE:** H129                                      **E-MAIL:** jhowes@gprc.ab.ca

#### **OFFICE**

**HOURS:** Tuesday and Thursdays 10:00 am to 11:30 am

#### **PREREQUISITE(S)/COREQUISITE:**

CD1045, CD1020, CD1100, CD1350, CD1370 AND CD2070.

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Grande Prairie Regional College Department of Human Services: CD1145 Practicum Guide Course Package

#### **CALENDAR DESCRIPTION:**

This is normally an eight week practicum in an early childhood setting. Students will have the opportunity to apply theory to practice in their work with young children. Students will spend time in the Children's Centre Demonstration Program as a component of this practicum and will attend weekly seminars throughout the practicum weeks.

#### **CREDIT/CONTACT HOURS:**

CD1145 consists of 32 hours of practicum time and 2 hours of seminar each week.

## **DELIVERY MODE(S):**

This practicum course consists of practical experiences with children in community programs such as child care centers, preschools, family day home, kindergartens, and special placement.

The practicum seminar provides a forum for students to integrate theory with practice and to reflect and explore issues related to the field of early childhood education, their studies and their practicum experiences. **Students are required to actively participate in discussions.**

## **OBJECTIVES:**

Upon successful completion of this practicum, the student will demonstrate:

1. increasing skills in developing a positive rapport with the children in the program.
2. increasing skills in interacting with children in a nurturing supportive manner.
3. skills in effectively guiding children's behaviour.
4. the ability to interact with individual and small groups of children with a growing awareness of how to facilitate, extend, and enrich children's play in a variety of play areas.
5. the ability to effectively plan, implement and evaluate experiences based on the developmental needs and interests of the children.
6. the ability to plan, implement, and evaluate learning centres.
7. beginning skills in planning and carrying out group times based on the developmental needs and interests of the children.
8. an awareness of the nutritional, health and safety needs of young children.
9. the ability to communicate effectively and work collaboratively with other adults.
10. professional behaviour.

## **TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.** *This course can be included as part of a block transfer.* GPRC has transfer agreements with Athabasca University (Bachelor of Professional Arts – Human Services), MacEwan University (Bachelor of Applied Human Services Administration), Mount Royal College (Bachelor of Applied Child Studies), University of Alberta (Bachelor of Education) and University of Victoria (Bachelor of Arts in Child and Youth Care).

## **GRADING CRITERIA:**

This is a credit/no credit course. Successful completion of the practicum requires that all planned learning experiences as described in the course package are completed, attendance and active participation at all seminars and all evaluations are satisfactory.

## **EXAMINATIONS:**

Exams are not given in practicum courses.

## **STUDENT RESPONSIBILITIES:**

**PRACTICUM ATTENDANCE IS MANDATORY.** If for any reason students are unavailable to participate in the practicum on any given day, both the practicum supervisor and the Grande Prairie Regional College supervisor must be notified in advance. Students will be required to make up missed practicum hours. Appointments (e.g. dental, medical) must be booked outside of practicum hours.

Failure to comply with the above will result in unexcused absences. Three unexcused absences may result in course failure.

**INTEGRATION SEMINAR IS MANDATORY.** Absence in excess of 2 hours of seminar class will necessitate the negotiation of a learning contract with the instructor. Should the student fail to meet the terms of the contract, credit for this course may not be granted.

Extenuating circumstances may be considered on an individual basis.

## STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topic	Required Activity
March 1-4	Establishing Rapport Clarify expectations	
March 15 – April 30	Plan and implement learning experiences for children	Plan and set up two learning centers. Submit written plans, observations and evaluations of learning centers.
		Plan and carry out a minimum of three group times.
		Plan and prepare a minimum of two nutritional snacks with the children.
		Provide materials/resources which extend the children's play in several of the following areas: two and three dimensional art, music/movement, literature, constructive play, sensory exploration, water/sand, fine motor, gross motor, outdoor play and sociodramtic play.

Specific requirements for the above activities are included in the course package and will be discussed in seminar.