

JUL 04 2002

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT**

**CD1150
SPACE, TIME AND MATERIALS**

Semester: Winter 2001-2002
Credits: 2
Hours: 30
Dates: Jan. 3 - Feb. 22
Days: Wed. & Thurs.
Times: 1:00 - 3:00

Instructor: Karen Kennedy
Phone: 539-2040
Office: H128
Office hours: After class or Tues. p.m.

Course Description: This course examines techniques for planning developmentally appropriate programs for young children. Various curriculum approaches as well as program components such as routines and transitions are discussed.

Prerequisite: CD1010 or consent of the Department

Text: No text is required. Readings will be on reserve in the library.

Additional required materials: None. You will incur expenses for photocopying in this course.

Objectives: On successful completion of this course, you should be able to:

- ☐ develop a schedule that responds to the needs and abilities of young children
- ☐ plan and implement group time activities
- ☐ develop, implement and evaluate daily, weekly, and long-term plans
- ☐ plan, implement and evaluate developmentally appropriate learning centres
- ☐ identify and describe a variety of approaches to curriculum planning in early childhood programs

Teaching Methods: Lectures will incorporate A.V. materials, handout readings, in-class and out-of-class activities and assignments.

Grading Policy:

A final grade of 4 (50%) must be obtained in order to pass this course. The final grade will be based on:

Assignments: 95%
Attendance: 5%
Participation

An assignment package will be provided in the first full week of classes.

Class Policies:

- Assignments and final grades are based on a 9-point stanine system.

9	90-100	Excellent
8	80-89	Excellent
7	72-79	Good
6	65-71	Good
5	57-64	Pass
4	50-56	Pass
3	45-49	Fail
2	26-44	Fail
1	0-25	Fail

- Regular attendance and active participation in class help you understand the material and be a successful student. When absent because of medical or other emergencies, **you are responsible** for obtaining the handouts, lecture notes and other materials from class, and independently viewing videos. Absences from over 5 class hours will result in a grade of 0 for attendance/ participation.
- Please follow the assignment submission criteria of the College and E.C.D. Department (typewritten in 12 point font or neatly hand-written in black ink, double-spaced, one-sided, with an assignment cover sheet). Assignments which do not meet these criteria or with many spelling and/or grammatical errors may be required to be resubmitted.
- Assignments are due in-class or by 4:30 on the assigned due date.
- Late assignments will only be accepted when a "No Questions Asked" coupon has been submitted with an assignment cover sheet attached on the due date. Conditions apply to the coupon and no replacements will be provided.
- Graded assignments will normally be returned within two weeks.
- Eating in class is both messy and distracting. Please limit your snacking to before or after class or the mid-point break.
- The last day to withdraw from this course with full refund of tuition is _____. The last day to withdraw from this course with permission (W is assigned by the Registrar's office) _____.
- Read the G.P.R.C. calendar for information about your rights and responsibilities. Behavior that interferes with others' rights or learning will not be accepted.

TENTATIVE SCHEDULE

The following is a tentative schedule of the topics, readings, and assignment due dates. Changes to the schedule based on your needs or mine will be discussed with you in class.

DATE	TOPIC	READING/AV	ASSIGNMENT
Jan. 3	Intro. to CD1150		
Jan. 9	Schedules		
Jan. 10	Routines and Transitions	<i>Transition Time</i> Baker <i>Wasted Time</i> Davidson <i>Family Style Dining</i> Bomba <i>Creative Strategies</i> Bauer <i>Surviving the Nightmare</i> Shepp <i>Winter Dressing Routines</i> Murphy-Hupe	
Jan. 17	Group times	<i>Come Join In</i> <i>Giving Mrs. Jones A Hand</i> Conlon <i>Three-year-olds in their reading corner</i> Miller <i>Circle Time</i> McAtee <i>Show and Tell Grows Up</i> Oken-Wright	
Jan. 18	Group times		
Jan. 24	Group times		Assignment 1
Jan. 25	Curriculum	<i>Integrated curriculum for four-through eight-year-olds</i> Mitchell <i>What's so new about the project approach?</i> <i>Trepanier-Street</i> <i>Projects in the Early Years</i> Hartman <i>What do you Wonder?</i> Williams	
Jan. 30	Curriculum	<i>Reggio Emilia</i> Rosen <i>It's Hot Today</i> Tarr <i>The Grassroots Curriculum</i> Cassidy <i>Curriculum and Young Children</i> Zwiars	
Jan. 31	Planning (short and long-term)	<i>Curriculum Webs & Extending Children's Ideas</i> Workman	
Feb. 6	Planning		Assignment 2
Feb. 7	Environments Play spaces/ units	<i>Planning Play Space</i> Shipley <i>Environmental Impact</i> Blaska <i>Promoting Development . . .</i> Firlik	
Feb. 13	Learning Centers	<i>What Makes a Good Learning Center</i> Smith	
Feb. 14	Learning Centers		
Feb. 20	Learning Centers		
Feb. 21	Last Class		Assignment 4

CD1150
SPACE, TIME AND MATERIALS

ASSIGNMENTS

Assignment #1: Due Date _____ 25 points

Prepare a set of newsletters suitable for parents outlining the ways routines contribute to children's learning and development. Each newsletter should be between 500 - 700 words maximum. Be specific as well as concise and include all developmental areas and all routines.

This assignment will be graded on:

Content (thoroughness, specific descriptions, clarity and readability)
Writing style (spelling, grammar, punctuation)

Assignment #2 Due Date: _____ 25 points

Plan five consecutive group times using the Group Time planning sheet provided. Indicate the age group the group time is most appropriate for and approximately how much time you will allot for each of the components of the group time. There could be some continuity to the group times by building on the activities from one day to the next and using **some** of the same songs, fingerplays or games each day. Story reading is not acceptable for this assignment.

You should:

- ✓ Describe how you will introduce the body of the group time and how the body of the group time will be carried out.
- ✓ Ensure that you describe how the children will participate.
- ✓ Provide the words to fingerplays/songs/action rhymes/poems
- ✓ Provide samples of props that will be used to introduce the body of the group time or as a part of the body (e.g. flannel board characters)
- ✓ Cite the sources for your activities (use in-text citations) and provide a minimum of 3 different references in a bibliography

This assignment will be graded on:

Appropriateness (age, length, potential for children's involvement, developmental appropriateness)
Originality/Resourcefulness
Writing style (spelling, grammar, citations, and bibliography.)

Assignment #3 - Portfolio Due Date: _____ 15 points

Throughout the class weeks you will complete a variety of tasks. These will usually be responses to course readings, lectures, and videos. A minimum of 4 tasks will be submitted. Due dates will vary. ***Handout readings must be returned with the task. Do not write on or mark the readings.

Assignment #4: Due Date: _____ 35 points

1. Prepare a web of possible experiences for a group of preschool children on a topic of your choice. (Choose a topic that is small enough to be manageable but universal in appeal.)

Clearly identify what the children will do or the experiences you will provide (e.g. building binoculars with cardboard tubing, matching sounds and pictures with a Lotto game, going on a field trip, etc.) in the web. Remember to provide for all developmental areas (motor, cognition, language, creativity, social/emotional) and opportunities for all types of play (functional, constructive, dramatic).

Resource books and articles (print and internet) **must** be used in planning ideas for experiences. A minimum of 5 different resources is required and sources for ideas must be cited. Ensure that the experiences meet the expectation of developmental appropriateness. Present your web **clearly and neatly**.

2. Decide on the learning center you will provide and develop a one-week plan for the learning center.

Identify the overall goal for your center and at least three specific developmental objectives.

Draw a diagram of the learning center with the furnishings/equipment (shelves, tables, etc.) drawn to scale.

Identify the materials that need to be prepared in advance (collected, made or purchased)

List the props, furnishings/equipment, supplies, and materials that will be included in your learning center. You will need to identify everything that will be used in setting up the learning center and added throughout the week.

Develop a five-day written plan outlining the props, materials, and/or experiences that you will add or change over the four day period to extend the children's play and promote their development. Indicate your rationale/ reason for your choices.

3. Devise a one-week schedule that incorporates some of your web ideas in addition to activities not related to the web.

Your schedule should provide for all areas of development, all learning centers and include indoor and outdoor active play.

Identify the learning activities you will provide, and the equipment, furniture, and materials that will be needed.

Identify specific caregiver strategies (procedures) for one of the activities each day.

This assignment will be graded on the following criteria:

Web: Appropriateness of the topic, use of resources, layout (organization, completeness), variety/novelty/originality

Schedule: Appropriateness, learning and development potential, variety, consistency, thoroughness, use of resources

Learning Center: Thoroughness, originality/creativity, developmental potential

Writing style: Spelling, citations, bibliography A minimum of 5 references must be cited (in-text and in a bibliography)

Presentation: Organized, professional